

St. Clair Tutor Team 9x9x25 Blog with Discussion Guide

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IRENE STEWART

*IGOR PERIC, BATOUL AL-OUTA,
HARSHKUMAR PRAJAPATI, MANAN
THAKER, MONA EL FALDY,
PRAVEEN MOUDGIL, XIAOLI LIU,
FAIQA KHZIR, AND KRISTI
NICODEMO*

ST. CLAIR COLLEGE
WINDSOR, ONTARIO



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Contents

<u>About this guide</u>	vii
<u>Irene Stewart</u>	
<u>Acknowledgements</u>	ix
<u>Irene Stewart</u>	
1. <u>An Invitation To The Table</u>	1
<u>Irene Stewart</u>	
2. <u>What is Tutoring?</u>	4
<u>Igor Peric</u>	
3. <u>Learning and teaching go hand in hand</u>	9
<u>Batoul Al-Outa</u>	
4. <u>Beyond Grades</u>	15
<u>Harshkumar Prajapati</u>	
5. <u>Education: A step to build steps</u>	21
<u>Manan Thaker</u>	
6. <u>Like Mother, Like Daughter</u>	26
<u>Mona El Faldy</u>	
7. <u>The Pleasure of Giving</u>	31
<u>Praveen Moudgil</u>	
8. <u>How recognition helps students</u>	37
<u>Xiaoli Liu</u>	
9. <u>Inspired to tutor</u>	43
<u>Faiqa Khzir</u>	
10. <u>How To Start College On A Good Note</u>	48
<u>Kristi Nicodemo</u>	

[About St. Clair College and the Tutoring
Services Department
Irene Stewart](#)

53

About this guide

IRENE STEWART



This is a collection of blog posts created by the St. Clair Tutor Team of St. Clair College in Southwestern Ontario for OntarioExtend's 9x9x25 Challenge in the Fall of 2018. The challenge called for 9 blog posts over 9 week of at least 25 lines of text about teaching and learning and by extension, tutoring.

In addition to the blog posts, this guide includes discussion questions, a scenario and a reflection prompt suitable as part of a meeting or training session with tutors in a post-secondary setting written by Irene Stewart.

To reference the entire book in APA format:

Stewart, I. (2018). *St. Clair tutor team 9x9x25 blog with discussion guide*. Windsor, ON: St. Clair College.

To reference a chapter in the book in APA format include the author of the chapter and the chapter title, for example:

Moudgil, P. (2018). The pleasure of giving. In I. Stewart (Ed.). *St. Clair tutor team 9x9x25 blog with discussion guide*. Windsor, ON: St. Clair College.

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Acknowledgements

IRENE STEWART

In the Fall of 2018, Ontario Extend, a professional development project of eCampus Ontario, challenged educators to create 9 blogs over 9 weeks of at least 25 lines. This challenge could be answered by individuals or teams. The St. Clair Tutors responded and this guide is inspired by their work. The blogs were hosted on Irene Stewart's domain of procaffination.ca, a domain that was sponsored by Ontario Extend. Also found on this domain is the OE 9x9x25 gallery which includes the faux inspirational posters created for each post.

To read all the blog posts of the Ontario Extend 9x9x25 Challenging, please visit: <https://extend-domains.ecampusontario.ca/category/blogs/9x9x25-challenge/>

For more information about Ontario Extend for post-secondary educators, please visit: <https://extend.ecampusontario.ca/>

The guide was produced in Pressbooks and published in the eCampus Ontario Open Library, a partnership between eCampus Ontario and BCcampus. eCampus Ontario provides free access to Pressbooks for the creation and adaptation of Open Education Resources (OER) for Ontario post secondary educators. The learn more or to search for OER, please visit: <https://openlibrary.ecampusontario.ca/>

eCampus Ontario, through their Ontario Extend and Open Library projects, has made the creation of the guide possible. For this, we are grateful.

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1. An Invitation To The Table

IRENE STEWART



There is an ebb and flow of murmurs and chatter just outside the door of my office, but I usually keep it open. Sometimes this low rumble is punctuated by the excitement of an aha moment and other times, I can hear a growl of frustration. Others may find it distracting, but it is the music that has accompanied the last 10 years of my professional life, these sounds of conversation between tutors and students. These conversations are at the very heart of what it means to tutor.

Tutoring happens in the space between the classroom and independent study. It happens in the dialog between a student

and a peer, not an expert but one who is just ahead and remembers what it is like to be where the student is now. The opportunity to debate, to work through a problem or a concept, to hear a different spin, to have a bit of guidance, to receive confirmation, this is the power of peer tutoring for the student.

What about the tutor? There are many benefits of being a tutor including the opportunity to re-enforce course concepts, improve communication skills and to earn wages during the school year. But there is another benefit, the opportunity to be part of a community of tutors, to have conversations with other caring, smart people from a wide variety of disciplines, to learn from each other and to learn about each other.

The idea to have a team of tutors participate in Ontario Extend's 9x9x25 Challenge came from the recognition that tutors have valuable perspectives on teaching and learning because of their tutoring practice in the space between formal education activities and personal study. Tutors have a voice that needs to be heard. The call was simple, write 25 lines about whatever you want in the areas of teaching, learning and tutoring and we will post it. And write, they did! Words about why they love learning, the joys of helping other students, who inspired them, what they thought was important about education, advice they wanted to share with other students, how to believe in your students, how to overcome fears and more.

And now, let's begin the conversation. Gathering the blog posts here, adding the discussion questions, scenarios and reflection prompts is an invitation, an invitation to respond, to explore, to discuss, and to debate. The conversation can be private with a new tutor reading the posts and responding in writing to the reflection prompt or the conversation can be part of a tutor meeting or training session through a group discussion reading the post aloud and using the questions. The

conversations can lead to learning and sharing of ideas and techniques to common challenges using the scenarios where the answers come from the collective wisdom of the community and can spark new conversations about questions and problems as well as opportunities and benefits unique to another tutoring department or a different cohort of students. Come to the table and let's ask, listen and respond through conversations that are at the heart of what it means to learn and to teach and yes, to tutor.

2. What is Tutoring?

IGOR PERIC



Tutoring is a journey that takes us on paths that are as different as our own lives and personalities. Often, the first step involves facing real or imagined fears about yourself, such as *Am I good enough?* and *Are people going to find out I don't know anything?* and yet, to allow the feeling that you indeed have valuable knowledge to share with others to overcome these crippling ideas. Some of us are confident throughout the whole process, and some of us express doubts along the way, what is important is how it makes us grow.

To grow, that is where our paths and the paths of our students converge, and the journey of learning becomes an adventure taken together. Some of us might recognize in our students the courage to ask for help, and the crippling fear of not being

good enough, that was once (or perhaps still is) our own. Be what may, most often we are the guides our students look to for direction, and we are asked to provide not only academic, but emotional support as well.

Life is about persevering and beating the odds. It is about admitting *I do not understand, please teach me*, which is both courageous and humbling. In the same vein, both asking for help and deciding to be a tutor, can take the same amount of courage. Being a tutor is simply that next step we take when we feel that we can guide others past the same point where we were in the past. And yet, a point one never gets past in life, not knowing, a beautiful concept in itself.

As we go through life, we will always be both the teacher and the student. Ascribing oneself to being only one or the other is either arrogant or self-devaluing, respectively. Everybody knows something and has yet to learn something else. It is the realization and the desire to better oneself that is important.

The student-tutor relationship is a much more personal one than the classic student-teacher relationship. One way I could describe it, starting with the student-teacher relationship, is that it is akin to the relationship between a restaurant patron and the chef. The food represents the knowledge that the student consumes, and while they may read the menu and pose a few questions to the waiter about the meal, which is usually the extent of it because so many other students are waiting to eat as well.

The student-tutor relationship is more like cooking together. The meals can be of varying complexity but the way I like to think about it is that both the student and the tutor are trying to fill a big crock pot with various ingredients. Of course, the tutor oversees the pot, but it is his responsibility to allow the student to put as much of his own contribution barring something that would completely ruin the taste. In that case,

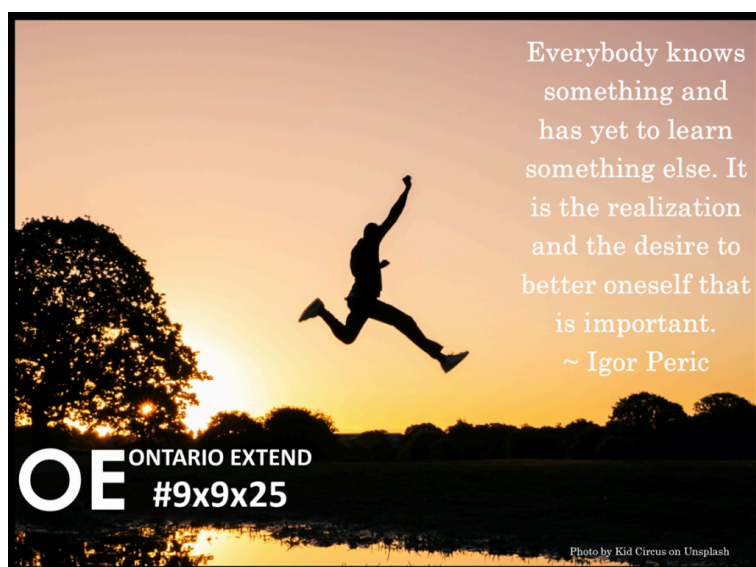
the tutor must point out to the student why putting an old shoe into the pot might not be appealing and provide alternatives.

At the end of the session, both the student and the tutor will savor the meal they have created and thus, have partaken in the learning process together.

Igor Peric is a 3rd year Internet Applications and Web Development program and has been a tutor since Fall of 2017. In the future, Peric plans to continue his studies at University in Computer Studies.

Photo by Priscilla Du Preez on Unsplash

From the OE 9x9x25 Inspiration Gallery:



Everybody knows something and has yet to learn something else. It is the realization and the desire to better oneself that is important. ~ Igor Peric

Discussion Questions

- Asking for help can be very difficult for students. Some students resist tutoring because they believe it means they are weak or stupid. What can we do to normalize tutoring for students?
- Peric suggests that the tutor oversees the pot. Do you agree? When should the student be in charge?
- What would help you be more confident as a tutor?

Scenario

You are having a difficult time helping one of your students. You don't seem to be getting through to the student. It is frustrating for both you and the student. What do you do?

Reflection Prompt

Think about an activity that you are not good at or a subject you find difficult to master. How does that impact you? Now, write about how you think your students feel about asking for help.

3. Learning and teaching go hand in hand

BATOUL AL-OUTA



Learning and teaching go hand in hand – it is through learning that I realized the value of teaching, and through teaching I realized the value of learning.

I have always been a student who loved to learn, but this love could not be what it is now without my experiences. There are ups and downs – days where I thought what I am learning is *pointless*, and days where I thought it actually benefited me.

But as I look back each year at what I have learned, I notice that all the classes – pointless or not – gave me knowledge that would shape who I am now.

Each aspect of every type of lesson improved me in some way. I started to be more open, and truly think *outside the box* about things I never would have thought about. From that difficult Math class, to the endless essays, and that random Philosophy class I took in high school – it all contributed to greater processes happening in my mind. Studying Biology over and over again has improved my memory and studying speed drastically. It doesn't matter if we're *never going to use this in real life* because its value is not only in gaining information, but in allowing us to process things faster, more thoroughly, and from many different perspectives.

Then I thought, how could I have even gotten to this point?

That would be teaching. Without teachers, I would not have gotten this far. I began to understand how valuable teachers really are – with their methods, knowledge, and effort they put in each day to teach us something new.

I started to tutor as early as I can remember without realizing it. I have helped my classmates with school-work countless times, until I finally reached my second year of Nursing BScN and made it official as a part-time nursing tutor.

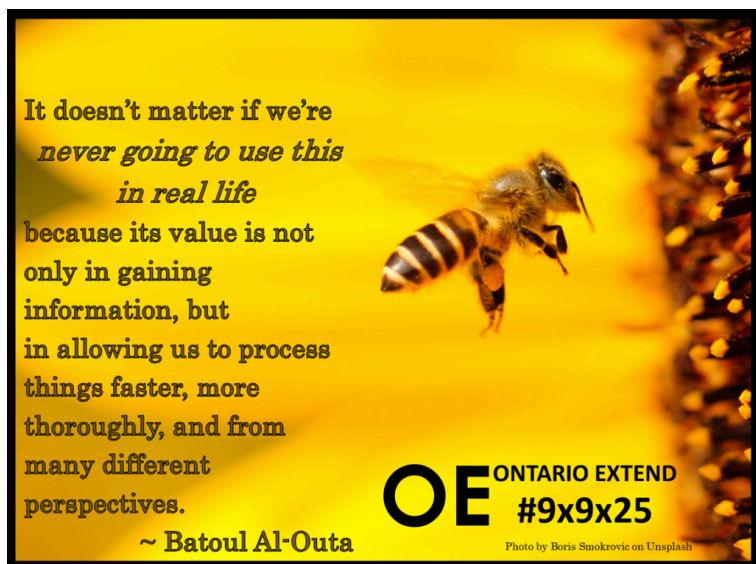
Even now, I would not have had this opportunity without the help of my professors. I look up to my teachers and appreciate the work they do, and I hope to do the same with my students. I truly care about their success and I strive to be the best teacher I can be.

I hope to have the opportunity to work in nursing education for the rest of my life. I appreciate every teacher I have had the honour to learn from – you have made me what I am today. **So let's appreciate learning and teaching.** Thank you.

Batoul Al-Outa is a 2nd year BScN – Collaborative Nursing student at St. Clair College and began tutoring in the Nursing Lab in September 2018. In the future, Al-Outa plans to pursue a Masters in Nursing and to become a Nurse Educator and Researcher.

Photo credits: Photo by Nikita Kachanovsky on Unsplash

From the OE 9x9x25 Inspiration Gallery:



It doesn't matter if we're *never going to use this in real life* because its value is not only in gaining information, but in allowing us to process things faster, more thoroughly, and from many different perspectives. ~ Batoul Al-Outa

Discussion Questions

- Describe a teacher whose methods, knowledge

and efforts you value and the impact they have had on you.

- Describe a course where you had to think outside the box.
- Share an example from your tutoring practice where you had to think outside the box to help a student.

Scenario

You tutor courses that you love but your student thinks the course is stupid and useless and because of this, is very frustrated. What would you do?

Reflection Prompt

Consider a course that you questioned the value of whether it was a course that was required but seemed

outside your discipline or a course where you felt that material was unlikely to be needed in the future. Write a short description of the course and how that experience did add to your skills or knowledge.

4. Beyond Grades

HARSHKUMAR PRAJAPATI



My father always emphasized the importance of time management when I lived with him. Now that I'm living in Canada, I see the importance of managing my time appropriately. From the time I left my hometown in India to this moment, the ethics and cultural norms instilled in me by my parents has helped me in every stage of my life. When I consider my academic journey, most of the time I received

good grades on every exam taken, however, I remain unsatisfied with the achievements made.

My grandfather revealed to me a story about one person who got everything just because of education. This person was a son of the brick maker and his family was very poor. But he had an enthusiasm for getting an education. His father tried to manage everything for his education. Eventually, he graduated in the mechanical field and now, he is a manager in a reputed industry and a successful businessman. This is a true story about my Dad, Mr. Chandrakant Prajapati. At that time, I realized the definition of success and for that, education is a major factor. I have learned from my father that in addition to knowledge, we require the acquisition of skills, values and beliefs. He teaches me to study to be *accomplished*, not *affluent*.

In this competitive education atmosphere, most students study simply to get good grades. I think, somehow, the education system overemphasizes how to make good grades. However, parents should understand and appreciate the areas in which their children are really interested and capable of excelling in. A circus lion can learn how to jump on a chair with the fear of being whipped, but we call such a lion *well-trained* not *well-educated*.

What happens if you get poor results in exams? I would say nothing!!! Grades won't decide your future, so if you pursue excellence, success will definitely chase you.

Furthermore, my father was teaching after graduation and his unique pedagogy inspires me to be a tutor. I believe teachers make a lasting impact in the lives of their students. In our tutoring family at St. Clair College, I always learn new things from tutors and students. Student satisfaction is my aim when I am tutoring. As I learn from many great personalities

throughout my entire life, I always encourage students to *make your passion as your profession*. I believe that if you want to learn something, you will find a way to learn it. Also, institutes should be flexible in the way they teach students rather than follow a rigid curriculum that places too much emphasis on grades.

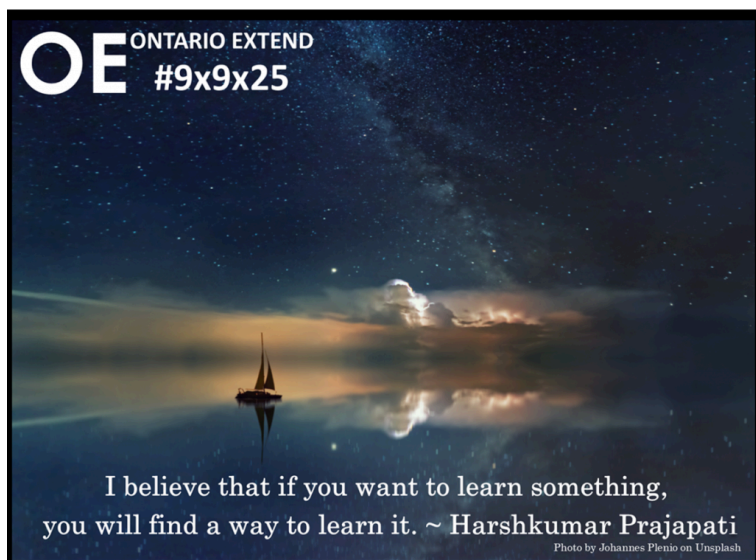
I was teaching after my Bachelor of Mechanical Engineering in India, this helps me a lot during tutoring and in making materials for students. I also include simple and quick tricks to solve any problems in the materials. Additionally, I provide practical applications and conditions in which students can learn better, with an aim to realize the purpose of what they are studying. I'm seeing my students improve every week significantly, which makes me more confident about my teaching skills. I would say knowledge is power but knowledge without application is useless.

“Real process of education should be the process of learning to think through the application of real problems.” ~John Dewey

Harshkumar Prajapati has been a tutor since May 2018 and is a 2nd year student in the Mechanical Engineering Technician – Industrial program. In the future, Prajapati plans to acquire more knowledge and experience in the mechanical field after graduation with a goal of becoming an instructor.

Photo by Johan Mouchet on Unsplash

From the OE 9x9x25 Inspiration Gallery:



I believe that if you want to learn something, you will find a way to learn it. ~ Harshkumar Prajapati

Discussion Questions

- What are your values and beliefs about education?
- Prajapati suggests that there is an overemphasis

on grades, what do you think could be the danger in focusing on grades or is there no danger in this?

- What is the difference between well-trained and well-educated?

Scenario

A student arrives for tutoring with homework assignment that will be handed in for grades. They want to make sure they get a good grade on the assignment and they want your help. What do you do?

Reflection Prompt

Prajapati states that if you want to learn something, you will find a way to learn it. Consider something you have learned outside of formal education, list what you did

to learn something on your own. Consider how these activities could supplement formal education.

5. Education: A step to build steps

MANAN THAKER



I have always been a student and I will always be a student, as life teaches me new things everyday. When I started tutoring, I was carrying on a family heritage as my mother and my grandmother are professors now and I feel so very proud to carry on this tradition. I feel happy when I solve the challenges of students and to see smiles on their faces.

When I started my journey, I took advice from my mother. She told me that education is the best way to change the world. There is an important quote in our country as follows:

“Vidhya dan a duniya nu shreshth dan che” that means

that an education donation is the best donation in the world.

It is said that whatever comes in the world goes away, but I believe that education and knowledge are the only things that can never be taken from us.

I want to add one thing to this post: that it's the collaboration of students and tutors that can help in changing the world. I feel that tutoring is mostly dependent on smart work rather than hard work. You can learn from instructors in class but to understand you need to get some easy tricks and techniques that can only be learnt with the help of smart tutors.

At the end of this post, I would like to disclose by my position and few motivation thoughts:

I am MANAN THAKER, a tutor and student in Electromechanical Engineering Technician. The goal of my education life is to become a master in Robotics and Automation. But my primary goal is to become the most powerful person in the world and eliminate all the bad things like corruption, terrorism, poverty etc. from the world. I know for doing that I need to be prime minister of my country and even one of the richest person in the world. The journey is definitely not going to be easy but in order to change the world, I need to be changed first.

"I cannot beat you in hard work but for sure I can beat you in smart work"

"If everyone can do it, I can do it, If no one can do it then it is an opportunity to do it"

"Hard work beats talent, if talent doesn't work hard"

Manan Thaker is a 2nd year Electromechanical Engineering Technician – Robotics student and has been a tutor since May

2018. Thaker plans to change the world, and we, in the Tutoring Department, believe in him!

Photo by Lindsay Henwood on Unsplash

From the OE 9x9x25 Inspiration Gallery:



It is said that whatever comes in the world goes away, but I believe that education and knowledge are the only things that can never be taken from us. ~ Manan Thaker

Discussion Questions

- What techniques can you share with students to help them work smarter, not harder?
- How is tutoring different than the teaching that happens in the classroom?
- Thaker states that he will always be a learner. Post secondary schools often have developing life long learners as part of their mission statement. What is a life long learner and how can tutoring support that?

Scenario

Your student is struggling with the course material. They tell you that they have read the textbook five times and written out their notes by hand word for word as a way of studying. What do you say?

Reflection Prompt

Can you change the world? If you don't, who will?

6. Like Mother, Like Daughter

MONA EL FALDY



I have always felt I had the genetic ability to teach from my mother. Growing up, my mother worked hard and went through high school, then BSc in Linguistics then finally her MS and PhD in Linguistics, all with me, her oldest daughter, and my two younger sisters. It was a challenge for her but **SHE DID**

IT. She later became a full Professor at the University of Kuwait where she worked for 25 years and loved every moment of it as she constantly told us proudly.

My mother, at the beginning of her teenage life, struggled with English growing up in the Middle East in a small country called Kuwait where she was born. She later married at a young age of 15 years old but that never stopped her in pursuing her dreams to finish school. So she moved to the US in the early 1960s where she met my dad and got married in Denver, Colorado. There she finished school and struggled due to the language barrier but that never stopped her from becoming a full Professor in Linguistics later in life.

Her first job was a gift wrapper at a local mall during Christmas time and as she told us the interaction she had with her customers helped her increase the spoken English ability and became better as time passed. 25 years of teaching taught her a lot on a personal level and from her thousands of students she taught throughout those years.

She admits that teaching isn't a easy job but the satisfaction she gets when her students succeed is more precious than anything materialistic you can buy.

She currently has retired and still to this day she still loves to teach but now to her grandchildren who are benefitting out of her knowledge. So my genetic makeup from my mother **made it natural for me to love tutoring/teaching** and I will try do it as long as I shall live.

I have been a peer-tutor for a year now, and this year has been both challenging and positive and has made me realize my love of teaching. I learned that as a person that you need a tremendous amount of patience and knowledge but above love of teaching. You gain a feeling of satisfaction after your student received the teaching they needed and then achieves

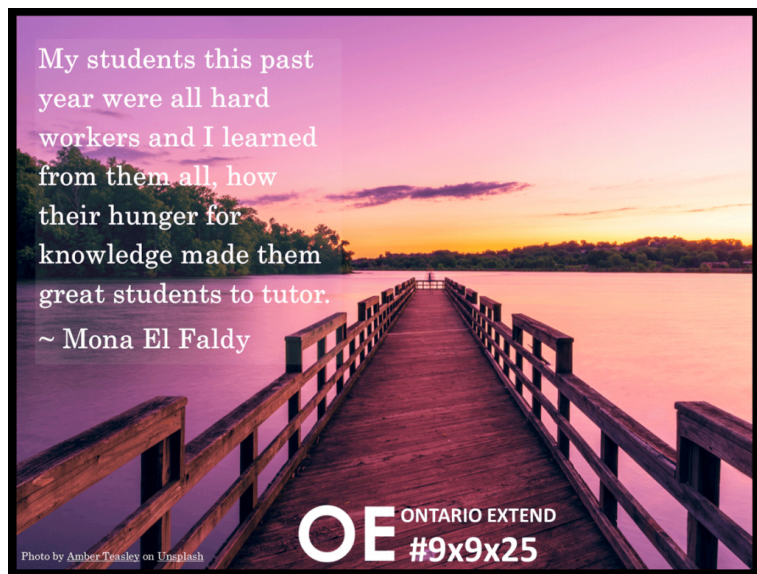
a high test score. My students this past year were all hard workers and I learned from them all, how their hunger for knowledge made them great students to tutor. I also learned from them about both my weaknesses and strengths and have grown in the last year.

May all my students succeed now and in the future.

MONA EL FALDY is a second year Nursing BScN student at St. Clair College and has been a tutor since September 2017. El Faldy's future goals is to become a Nurse Practitioner and open her own clinic.

Photo credits: Photo by Jenna Norman on Unsplash

From the OE 9x9x25 Inspiration Gallery:



My students this past year were all hard workers and I learned from them all, how their hunger for knowledge made them great students to tutor. ~ Mona El Faldy

Discussion Questions

- What has been challenging for you in your role of tutor?
- What personal qualities help you to be a tutor?
- What have you learned about yourself through being a tutor?

Scenario

In the post, El Faldy describes a feeling of satisfaction that she receives when one of her students does well, imagine that one of your students comes to an appointment after receiving a failing grade on an assignment and blames you. What would you do, what would you say?

Reflection Prompt

Think about who has influenced you in your life by their example, it could be a family member, friend or public figure. Write brief description of that person and why you admire them.

7. The Pleasure of Giving

PRAVEEN MOUDGIL



“We make a living by what we get, but we make a life by what we give.” ` Winston Churchill

Only, a few people understand the pleasure of giving, and those who do understand are the richest people on earth. For example, Bill Gates, founder of Microsoft Inc., one of the richest man in world, has the highest amount given to charity (\$35 billion). He is definitely among the greatest philanthropists. As a tutor, I have the opportunity to impart new learnings to the upcoming students. I execute this task with utmost passion. In

return, I get recognition, and respect from my students. Also, my own knowledge increases by leaps and bounds.

Knowledge is a wealth that grows by sharing. Every learner has a different style of learning. Some may learn by reading, writing, and listening; others may learn by visualizing, creating, and participating. Horizons of learning increase when an educator's knowledge is tested by an inquisitive learner.



Figure by Longlivetheux on Wikipedia Commons

This phenomenon of learning, sharing, and growing is also supported by DIKW pyramid where D stands for Data, I for Information, K for knowledge, and W for wisdom. According to Cooper (2017), data is a value. It becomes information “when this data is placed in a context. It becomes knowledge when the

information is structured and organized as a result of cognitive processing and validation” (Cooper, 2017, p. 55). When knowledge is shared for the benefit of self and others, it becomes wisdom.

There is no other profession that is more fulfilling than teaching. It is because of the educators, that people are, who they are, whether they are doctors, engineers, scientists, or business managers. Even a sportsman needs a coach to be successful. So, I love the way I am contributing to the overall wisdom of my college, my community, my city, and my country.

Such is the pleasure of giving, it makes my ambitions fly.

When, I see the twinkle in their eyes, it makes my worth multiply.

Such is the pleasure of giving, it lifts my body and spirit.

When, I see them successful, it feels like, I did it.

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Wikipedia. (2018). *DYIK pyramid*. Retrieved from https://en.wikipedia.org/wiki/DIKW_pyramid

Praveen Moudgil is a student in the Practical Nursing program and has been a tutor since September 2017. Moudgil plans to work in the nursing field after graduation and to continue studies towards a post-graduate degree in Nursing with the goal of teaching at the post secondary level in the future.

Photo by NESA by Makers on Unsplash

From the OE 9x9x25 Inspiration Gallery:



Knowledge is a wealth that grows by sharing. ~ Praveen Moudgil

Discussion Questions

- Moudgil suggests that knowledge is a wealth that grows through sharing. How have you experienced new knowledge in your role as a

tutor?

- How have you been tested by an inquisitive learner?
- Share a story of when one of your students has done well, what was the impact that had on you?

Scenario

You have started working as a tutor with a new student. This student is not doing well in their course but when ever you try to explain a confusing concept to your student, they argue with you. How do you handle this scenario?

Reflection Prompt

Write a short passage about what you have gained as a tutor.

8. How recognition helps students

XIAOLI LIU



What is recognition?

The *Recognition* here I am talking about is slightly different from what the dictionary has presented. My understanding about *Recognition* in our tutoring services is to perceive, to understand, to know, to help, to change, and to give credit to those who you are helping. Specifically speaking, it lies in 6 different aspects.

1. Recognizing that there is no big difference between our tutors and our client students.
2. Recognizing that everyone comes from different learning processes.
3. Recognizing where they are and where they want to go.
4. Recognizing that everyone can be as good as you if you believe in them.
5. Recognizing that you can always see their understanding process positively.
6. Recognizing that whenever they make a progress, the recognition you give them will make them stronger and more confident in learning or solving problems.

Why is recognition important to students?

1. Knowing that everybody shares something in common gives us an understanding that they can be where you are and that helps tutors to have faith in students.
2. One needs to know where they are and then they will be able to know where they can start off. That is exactly where people can move forward properly.
3. Being understood by people makes things easier, therefore the students would be more comfortable to learn with the tutors because they realize that the environment that they are in is open and free and not judgemental.
4. When you are giving positive feedback, you are actually helping people to understand themselves better in a right way.
5. Wherever there is a recognition, there is love and good will, and there is something that makes people stronger and feel better about themselves.

How recognition can be different and how

it works?

1. Always try to be truthful to who you are with but be careful of what you are going to say. Some truth you know might just be your subjective thinking and it can hurt people. Try to be as neutral and objective as possible. For example, if they think they are not good at math, it might just because they have not been doing this for a long time and they get rusty, and you should tell them about that and you are stating the fact and get it out from different angle.
2. Keep a weather eye out. Try to see what is good in them. For example, when a student can't figure out how a fraction works, but if you observe that how they work well in algebra and calculating orders and you can tell them how they are good at those and they just need to try a different way out with fractions because things have different nature and we sometimes just get used to what we normally do. Also, when you get to know them better, you will know how to communicate with them in a way they feel comfortable with.
3. Always believe that they are good. Your attitude actually influences them a lot. People feel and perceive. They know how you look at them. Try your best to understand their feelings behind what they say and you will know how to work with them properly.
4. Always make a compliment whenever you see any progress that they have made. It doesn't matter how small it is.

In a nutshell, recognition in tutoring is something that plays a big role where it affects, alters and helps what is going to happen in our student's learning process .

Xiaoli Liu is a 2nd year Business Accounting student and has

been a tutor since May 2018. Liu plans to continue her studies after graduation to become a CPA.

Featured Image: Photo by Mimi Thian on Unsplash

From the OE 9x9x25 Inspiration Gallery:



Always try to be truthful to who you are with but be careful of what you are going to say. Some truth you know might just be your subjective thinking and it can hurt people. ~ Xiaoli Liu

Discussion Questions

- How can you show recognition to your students as you tutor?
- How do you determine where your students are in their learning process?
- Share a story of a student who has grown in confidence, how do you think you had contributed to that process?

Scenario

You are meeting a student for the first time. When the student arrives, they declare: I don't know anything! You know this can't be true, they know at least some things about the course material. What techniques can you use to tease out what they know and confirm this for your student?

Reflection Prompt

- Has there been a time in your life when you were not sure that you could do something? Was there someone who encouraged you or believed in you? Write a short passage about that experience.

9. Inspired to tutor

FAIQA KHZIR



First of all, I am very excited to be a part of this blog. It's not every day that we get to share our thoughts and experiences on learning and teaching. I would like to start by introducing myself. I am a 3rd year biomedical engineering technology student and have worked as a tutor for the last 2 years approximately. I also work as a tour guide with Marketing and Recruitment department.

In addition to be a full-time student and managing two part-time jobs, I have also worked as student researcher, so you can tell that I have a lot of experience in almost every aspect of student life to share with you.

I started studying after a long time since I was too busy working

all my teenage years. I started this diploma in the year 2016. Initially, I was struggling with almost all my courses. I knew already that I would have to work a little extra as compared to other regular students. Reason being I had so many other duties to handle as well, for example, taking care of a toddler and performing all those household duties plus I was out of school for so long that I almost forgot how to manage my time and my organization skills were rusty as well.

Luckily, I came across some amazing tutors who helped me get organized, developed self-confidence and, most importantly, they inspired me to be a tutor myself.

Tutoring has given me a lot of confidence that I didn't know I had. It has polished my social skills as well as my teaching skills. I enjoy interacting with new students every day. Helping them learn is another thing that brings a lot of pleasure and satisfaction. Knowing that I made someone's life a little easier is the best feeling that I get to experience daily now thanks to my students. **I just love being a tutor.**

My strategy is making my students comfortable by letting them know that we will both learn from this session as we go. Getting them organized is another thing that helps them learn better and understand the material delivered by their professors in class.

Some tips that I always share with my students is to review the material that was taught in class every day. Even if there aren't any homework assignments that requires you to go through the material, I still emphasize the importance of reviewing course material regularly.

Faiqa Khzir is a 3rd year student in the Biomedical Engineering Technology program at St. Clair College and have been a tutor since September 2017. Khzir's future goals include to study further after obtaining this diploma from St. Clair College.

Khzir would like to get an engineering degree and then, as a final step, to work as an engineer in the medical field.

Photo credits: Photo by Alexis Brown on Unsplash

From the OE 9x9x25 Inspiration Gallery:



My strategy is making my students comfortable by letting them know that we will both learn from this session as we go. ~ Faiqa Khzir

Discussion Questions

- Khzir describes herself as different from regular students because of her out of school responsibilities. How do you relate to students who are different than you?
- What tips do you regularly share with students to help them study or be organized?
- What skills have you gained from being a tutor?

Scenario

You are waiting for your student to arrive for their appointment, again. The student rushes in, plops down in a chair and opens their backpack. Papers, books, pencils fall out. The student rummages around in their bag and can't find their notes or text for the course you will be working on ... again. How do you respond?

Reflection Prompt

Write a list of ways you can be a role model to your students.

10. How To Start College On A Good Note

KRISTI NICODEMO



Everyone has been there – that first day of school. You might have been excited and looking forward to the day or you may have been nervous and dreading it, but we have all been there. College can be at a different level and you'll want to make a good impression.

To who? To your professors, to your classmates, but most importantly, to yourself.

A good start at school can set the standard for your year. Preparation is a key part of making a good impression. Have all the supplies that you need, including extra pens, pencils and paper so you are never without and can share with someone who forgot – you might just make a friend! Make sure to take a look at a map of the campus or drop by for a quick visit to find your classes and what buildings you will be in. Double check your schedule to know what classes you will be taking and who your professors are.

The evening before your first day of class take a look at the weather. Make sure you dress appropriately for poor weather with an umbrella for the rain or a scarf for the wind. Make sure you set your wake up alarm to ensure you get there on time – try to aim to be early! Double check your transportation. Will the buses be running? Is there gas in the car you'll be in tomorrow? Is there air in the tires? Lay out your clothes for the next day, dress professionally. Think getting ready for a job interview. The goal is to make a good first impression on people.

The day of class, attend with a positive attitude and an open mind. Arrive prepared to learn new things and to meet new people. Stay positive and spread it as you go, be genuinely happy for your classmates. Pay attention in class and be prepared to take notes. Greet your professors with a 'Hello' when you arrive and offer them a sincere 'Thank you' at the end of your class.

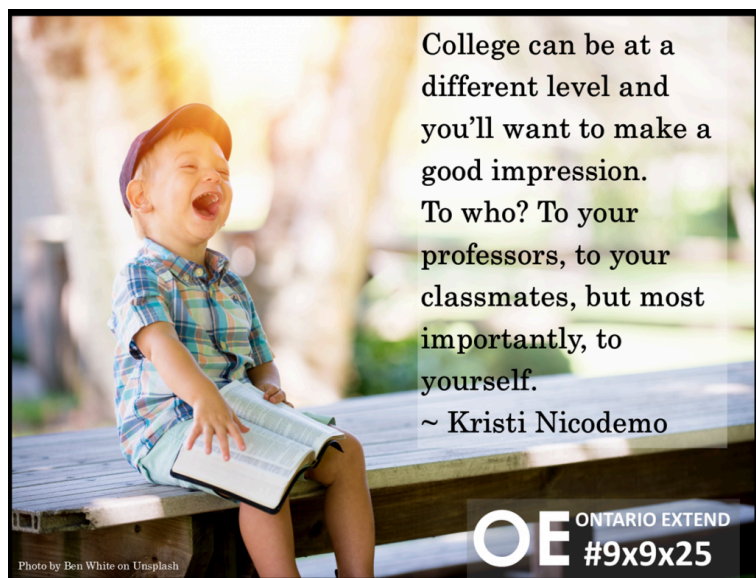
The most important part of a good first day of class is to have fun! School should be an amazing learning experience and I hope you enjoy every moment of it!

Kristi Nicodemo is a 1st year Event Management student at St. Clair College and a grad of the Travel and Tourism program. She has been a tutor since September 2017. Nicodemo plans to continue her education next year with a degree in

Hospitality Management. In the future, Nicodemo wishes to inspire and bring joy to others in the workforce with her experience with tourism, hospitality and event management.

Photo credit: Photo by Tim Gouw on Unsplash

From the OE 9x9x25 Inspiration Gallery:



College can be at a different level and you'll want to make a good impression. To who? To your professors, to your classmates, but most importantly, to yourself. ~ Kristi Nicodemo

Discussion Questions

- How do you make a good impression as a tutor to your students, to your fellow tutors and to the tutoring staff?
- Nicodemo's post suggests students approach their first day of classes with professionalism. What does it mean to be professional as a tutor?
- How do you prepare for your tutoring sessions?

Scenario

Today did not start out well and you were running late when you got to the college. You had a frustrating morning class, the line up for the cafe is too long so you have to skip getting a coffee and you arrive for your tutoring appointment with 5 minutes to spare. What do you do to prepare to meet your student with a positive attitude?

Reflection Prompt

Nicodemo's advice for students for their first day of class is also good advice for one's first day of work in your chosen career after graduation. Most, if not all, students pursue a particular program because they want a career in that field. Consider your role as a tutor. How can your experiences as a tutor be related to that first job after graduation in your field? Make a list of skills, behaviours and attitudes you have developed as a tutor that have relevance to the job.

About St. Clair College and the Tutoring Services Department

IRENE STEWART



About St. Clair College

St. Clair College is a vibrant college community with campuses in Chatham and Windsor, located in Southwestern Ontario. St. Clair offers over 120 programs in Business and IT, Community Services, Engineering Technologies, Skilled Trades, Health

Sciences, Nursing, and Media Arts studies. In the Fall of 2018, St. Clair College had enrollment of over 10, 000 full time students.

For more information about St. Clair College, please visit: <http://www.stclaircollege.ca/>

About Tutoring Services

The St. Clair Tutoring Services department offers registered students the opportunity to apply online for peer tutoring in up to 3 courses per semester with access to one 50 minute session of tutoring per course per week in a one-on-one or small group setting. Tutoring Services also offers walk-in tutoring in a variety of core subjects such as Math and Writing Support per a published schedule where appointments are not necessary. In the past three years, Tutoring Services has received requests for tutoring in over 300 different courses for each of the Fall and Winter semesters, served an average of 10% of the full time student population and employed an average of 80 tutors across all campuses. Tutors are paid for their service and tutoring is free for students.

Tutoring Services is supported by a dedicated team of support staff and two faculty Retention Coordinators who are faculty advisers to the department and responsible for program and tutor development as well as a variety of retention projects to meet emerging student needs.

Tutoring Services Purpose and Principles

Purpose: The purpose of Tutoring Services is to develop and maintain a credible and responsive system that:

- Gives students access to academic support in course specific material and core skills through individual and group tutoring, workshops and resources that support success and independence in learning;
- Encourages tutors to develop their tutoring practice and job skills through training, guidance, resource and support services while respecting their personal academic goals;
- Provides accurate, timely data and information to administration, the Student Services sector, and the Academic sector regarding student needs as well as individual and institutional barriers that impact academic success.

Principles: The Tutoring Services team has adopted the following principles to guide our professional practice to achieve our ultimate goal of fostering independence in our students and tutors:

- Respect
- Teamwork
- Accountability
- Communication
- Planning
- Professional Development

These principles can be applied to every role in Tutoring Services starting with the Tutoring Services team staff and extending to tutors and students receiving service:

Respect: We will strive to demonstrate respect for each individual, recognizing the value of each role, and acknowledging the rights of individuals to privacy, confidentiality and self-determination. This includes respecting cultural, individual, and role differences, including those based on age, sex, gender identity, race, ethnicity,

culture, national origin, religion, sexual orientation, disability, language and socioeconomic status.

Teamwork: We recognize that by working collectively, with each individual contributing their knowledge, experience and insight, we can achieve our goals for ourselves and for our students. This principle of teamwork embraces the staff team and tutor relationship as well as the tutor and student relationship.

Accountability: The Tutoring Services team is accountable as employees to administration for the Tutoring Services system provided through our employment roles. However, we are also individually and collectively accountable to a variety of stakeholders for the success of the program. These stakeholders include tutors, students, other staff and faculty, senior administration, the student services and academic sectors and student government.

Tutors are accountable to the Tutoring Services team for the service provided to students and other tasks included in the tutoring role.

Students receiving tutoring are responsible for their own education and for participating in our services according to the guidelines set out in the student agreement.

We will demonstrate our accountability by taking responsibility for our actions and decisions and encourage others to do the same.

Communication: We are committed to improving our communication with students and tutors regarding our services. This includes providing clear information about our program, processes and limitations as well as receiving feedback that will help us improve our services.

We are committed to increasing our communication with

faculty and other stakeholders regarding our program. This includes providing accurate information on activity, trends, and student needs as well as receiving information from stakeholders that will help us to ensure that we are responsive in our services.

Planning: We view planning as key to providing responsive service. We will strive to develop plans of action for each semester that anticipates the needs of students and provides for the best use of resources. In our planning activities, we will consider data and trends gathered internally, as well as information regarding best practices and research on student success from other jurisdictions.

Professional Development: Only through ongoing development of our individual and collective knowledge and experience can we improve our practice and the services we provide. We will increase our skills and understanding through a variety of educational opportunities.

Photo by Irene Stewart, 2018