

Professional Goals Assignment- Part One

Weight: 5% of final grade

Part One

Scored out of 28 marks

Goal Development

Select four goals you would like to achieve during placement. Collaborate with your on-site supervisor so opportunities to support these goals can be identified. Write two goals for **essential employability skills** and two for **behavioural skills**. Each goal should include a statement explaining why it is a meaningful goal for your own professional development.

Essential Employability Skills are common workplace skills (i.e., communication, timeliness, dealing with conflict, etc.) that are transferable across fields and professions.

Behavioural skills are skills that are specific to our field and specifically ABA (i.e., reinforcement, error correction, etc.).

Goals should be written in the format of a behavioural objective, and must incorporate the **four components** of a behavioural objective. Goals must include precise language that specifically identifies the behaviours being targeted during field placement.

1. Person: The goal can be written in either first or third person
2. Target behaviour: The target behaviour should be written in terms that are observable, measurable and repeatable, using precise language
3. Conditions/Context: The goal must include information about where, with what, when and/or how the target behaviour will occur
4. Criteria for acceptable performance: The goal must include a standard and/or an acceptable level of performance that will be used to determine if the goal has been reached

For ***EACH*** goal, describe precisely how you will measure and graph the goal.

Professional Goals- Part 1 Marking Rubric

	Limited 1	Developing 2	Proficient 3	Exemplary 4
Goal Identification Employability Goals	Limited reflection on personal areas for development of common workplace skills (e.g., communication, timeliness, teamwork, etc.) Only one goal submitted Weak justification for the inclusion of the goal	Adequate reflection on personal areas for development of common workplace skills (e.g., communication, timeliness, teamwork, etc.) Two goals submitted Adequate justification provided for only one of the two goals	Thoughtful reflection on personal areas for development of common workplace skills (e.g., communication, timeliness, teamwork, etc.) Two goals submitted Excellent justification provided for the inclusion of both goals	Exceptionally thoughtful reflection on personal areas for development for common workplace skills (e.g., communication, timeliness, teamwork, etc.) Two goals submitted Outstanding justification provided for the inclusion of both goals
Behavioural Objective Components Employability Goals	Goals include 1 of the 4 components of a behavioural objective	Goals include 2 of the 4 components of a behavioural objective	Goals include 3 of the 4 components of a behavioural objective	Goals include all four components of a behavioural objective.
Measurement Employability Goals	Inadequate discussion of how student will measure goal achievement.	Method of measurement selected not a good match for the goal.	Method of measurement selected matches the goal	Outstanding discussion of how student will measure goal achievement.

Goal Identification Behavioural Goals	Limited reflection on personal areas for development within the field of Applied Behaviour Analysis.	Adequate reflection on personal areas for development within the field of Applied Behaviour Analysis.	Thoughtful reflection on personal areas for development within the field of Applied Behaviour Analysis.	Exceptionally thoughtful reflection on personal areas for development within the field of Applied Behaviour Analysis.
	Only one goal submitted	Two goals submitted	Two goals submitted	Two goals submitted
	Weak justification for the inclusion of the goal	Adequate justification provided for only one of the two goals	Excellent justification provided for the inclusion of both goals	Outstanding justification provided for the inclusion of both goals
Behavioural Objective Components	Goals include 1 of the 4 components of a behavioural objective	Goals include 2 of the 4 components of a behavioural objective	Goals include 3 of the 4 components of a behavioural objective	Goals include all four components of a behavioural objective
Measurement Behavioural Goals	Inadequate discussion of how student will measure goal achievement.	Method of measurement selected not a good match for the goal.	Method of measurement selected matches the goal.	Outstanding discussion of how student will measure goal achievement.
Style	Overall ideas expressed in a simplistic way with written communication permitting a basic understanding of a few articulated concepts. Limited flow, organization, punctuation, grammar, and spelling with more than 5 errors per page	Overall ideas expressed in a satisfactory way with written communication permitting a somewhat accurate understanding of many articulated concepts. Adequate flow, organization, punctuation, grammar, and spelling with 3-5 errors on most pages.	Overall ideas expressed clearly with skilled written communication permitting a fairly clear understanding of most articulated concepts Excellent flow, organization, punctuation, grammar, and spelling with no more than 2 errors.	Overall ideas expressed clearly with exemplary written communication permitting a clear understanding of all articulated concepts. Outstanding flow, organization, punctuation, grammar, and spelling with no evident errors.