

Dear Supervisor,

Thank you so much for the support and learning opportunities that you have provided to the student as part of their field placement experience. Please complete the following form based on your observation of the student in **either** one teaching session or based on the overall observation of the student implementing the program they developed/reviewed. If you have any questions, please contact Justine Ayles at justine.ayles@mohawkcollege.ca

Good (G): fully satisfactory. The student's performance is aligned with expected performance of staff at the site.

Need to Improve (NTI): The student's performance is not satisfactory and the student will need more specific training.

Not Observed / Not Applicable (NO/NA): If an element in the assessment is not observed or not applicable to the program/placement site, please indicate and do not include that element in the final score.

| Student's Comments | |
|--------------------|----------------------|
| Areas of Strength | Areas of Development |
| | |

Live Implementation Assessment

| | Target Competency | Needs to Improve | Emerging | Good | NO/NA |
|---------------------------------|---|------------------|----------|------|-------|
| Communication | Communicated with staff prior to implementing the program and throughout | 0 | 1 | 2 | |
| | Brainstormed ideas for program independently | 0 | 1 | 2 | |
| | Received feedback well when developing the program, and implemented feedback | 0 | 1 | 2 | |
| Organization | Materials prepared and ready, as per program details | 0 | 1 | 2 | |
| | Variety of reinforcers/ rewards present (or used social praise, etc. when appropriate) | 0 | 1 | 2 | |
| | All data collection/assessment materials ready | 0 | 1 | 2 | |
| Instructional Strategies | Gained learner's attention | 0 | 1 | 2 | |
| | Explained program and expectations to learner prior to beginning | 0 | 1 | 2 | |
| | Instructions were clear, concise, direct and given once | 0 | 1 | 2 | |
| | Pace of instruction was appropriate | 0 | 1 | 2 | |
| | Provided prompts to learner, as appropriate | 0 | 1 | 2 | |
| | Responsive to learner performance throughout teaching (e.g., simplified tasks, provided prompts, made task more challenging, etc.) | 0 | 1 | 2 | |
| Consequences | Reinforcement was immediate | 0 | 1 | 2 | |
| | Reinforcement was varied, as appropriate | 0 | 1 | 2 | |
| | Praise statements were varied and specific to the task | 0 | 1 | 2 | |
| | Used differential reinforcement correctly | 0 | 1 | 2 | |
| | When the learner erred, the student implemented correction procedures appropriate for setting | 0 | 1 | 2 | |
| Data | Data was collected during program implementation, or learner performance monitored throughout teaching session | 0 | 1 | 2 | |
| | Information collected on learner performance was accurate | 0 | 1 | 2 | |
| | Based on information collected on learner performance, student can accurately identify subsequent steps to support learner (e.g., stop program, continue program, revise program) | 0 | 1 | 2 | |
| TOTAL | | /40 | | | |
| Student Name: | | Signature: | | | |
| Supervisor Name: | | Signature: | | | |