

Field Placement 2 Evaluation- Generic Work Skills

Student:			
Field Mentor:			
Field Placement Site:			
Evaluation by:	Self		Mentor
FPS:			

Score the following items based on the student's competency level with each skill.

1 (Little or No Evidence): The student performs at a level that requires significant upgrading with respect to the listed criteria.

2 (Inconsistent or Weak Evidence): The student requires more supervision than most emerging practitioners with respect to the skill involved. They required repeated corrective instruction to be able to perform the skill or demonstrate the knowledge required.

3 (Some Evidence): The student's performance is satisfactory. Further development, growth or improvement is desired for the skill identified.

4 (Adequate Evidence): The student is developing competence with respect to the skill involved. The student requires less supervision than most emerging practitioners. They received corrective guidance and made improvements as requested.

5 (Competency): The student demonstrates the ability to perform the skill independently under supervision with minimal errors.

PART 1: PROFESSIONALISM							
	1	2	3	4	5	N/A	COMMENTS
Exhibits dependability/punctuality (e.g., arrives early/on-time for the day and for client sessions, uses time management strategies to complete tasks)							
Presents professional and practical appearance aligned with agency guidelines for attire							
Displays a genuine interest in agency, staff, clients and placement experience							
Displays preparedness for placement, sessions and assignments							
Displays a thorough understanding of the agency, its services, and							

the client population served							
Demonstrates compliance with agency policies and procedures							
Demonstrates clear, effective written communication skills							
Demonstrates clear, effective verbal and non-verbal communication skills							
Exhibits accountability in actions and decisions							

PART 2- EMPLOYABILITY SKILLS							
	1	2	3	4	5	N/A	COMMENTS
Seeks supervision appropriately							
Demonstrates receptiveness to feedback							
Modifies behaviour based on feedback provided							
Seeks opportunities to advance ABA knowledge							
Demonstrates initiative							
Demonstrates evidence of self-reflection in skills, actions and knowledge (e.g., recognizes personal strengths, gaps in learning and knowledge)							
Contributes to agency and team in meaningful and innovative ways							
PART 3- CLINICAL SKILLS							
	1	2	3	4	5	N/A	COMMENTS

Exemplifies effective rapport building/pairing strategies when engaged with clients							
Readily identifies client strengths, needs, skills and interests							
Engages in reciprocal exchanges with clients							
Accurately collects data							
Accurately graphs data							
Able to make accurate data based decisions regarding program continuation and teaching strategies							
Demonstrates understanding of prompting hierarchies and prompting strategies							
Demonstrates understanding of behavioural contingencies							
Demonstrates understanding of the functions of behaviour							
Able to gain instructional control with clients							
Delivers clear instructions in client appropriate language and uses appropriate pace of instruction							
Readily and accurately delivers feedback and reinforcement							

Readily and accurately completes error correction procedures							
Appropriately responds to challenging and/or interfering behaviours							
Readily able to identify and recommend environmental modifications and intervention strategies to reduce problem behaviours or increase desired behaviours							
Maintains client confidentiality							

Using the total scores established above, calculate the student's overall score and percentage on this evaluation.

	Score	Out Of	
Professionalism			
Employability Skills			
Clinical Skills			
TOTAL			%

PART 4

Score the following items as yes or no based on the student's overall performance during Field Placement 2.

	YES	NO
Did the student maintain client confidentiality and ethical behaviour throughout placement (not alone with clients, no personal information shared)?		
Did the student demonstrate growth in their knowledge and skill set over the duration of their placement?		
If your agency policy allowed and you were asked, would you give the student a positive reference based on their performance during this placement?		
In your opinion, is the student ready to work directly with clients under supervision?		

PART 5

Comments and acknowledgements

Comments:

TOTAL HOURS COMPLETED:			
I have read, understood, and received a copy of this evaluation.			
Student Signature		Date:	
Field Mentor Signature:		Date:	