

F	eld Placement 2 Eva	aluation- Generic Work Skills
Student:		
Field Mentor:		
Field Placement Site:		
Evaluation by:	Self	Mentor
FPS:		

Score the following items based on the student's competency level with each skill.

- **1 (Little or No Evidence):** The student performs at a level that requires significant upgrading with respect to the listed criteria.
- **2 (Inconsistent or Weak Evidence):** The student requires more supervision than most emerging practitioners with respect to the skill involved. They required repeated corrective instruction to be able to perform the skill or demonstrate the knowledge required.
- **3 (Some Evidence):** The student's performance is satisfactory. Further development, growth or improvement is desired for the skill identified.
- **4 (Adequate Evidence):** The student is developing competence with respect to the skill involved. The student requires less supervision than most emerging practitioners. They received corrective guidance and made improvements as requested.
- **5 (Competency):** The student demonstrates the ability to perform the skill independently under supervision with minimal errors.

PART 1: PROFESSIONALISM							
	1	2	3	4	5	N/A	COMMENTS
Exhibits							
dependability/punctuality							
(e.g., arrives early/on-							
time for the day and for							
client sessions, uses time							
management strategies							
to complete tasks)							
Presents professional and							
practical appearance							
aligned with agency							
guidelines for attire							
Displays a genuine							
interest in agency, staff,							
clients and placement							
experience							
Displays preparedness for							
placement, sessions and							
assignments							
Displays a thorough							
understanding of the							
agency, its services, and							



the client population served

Demonstrates
compliance with agency policies and procedures

Demonstrates clear, effective written communication skills

Demonstrates clear, effective verbal and nonverbal communication skills

Exhibits accountability in actions and decisions

PART 2- EMPLOYABILITY	SKILLS						
	1	2	3	4	5	N/A	COMMENTS
Seeks supervision							
appropriately							
Demonstrates							
receptiveness to							
feedback							
Modifies behaviour							
based on feedback							
provided							
Seeks opportunities to							
advance ABA							
knowledge							
Demonstrates							
initiative							
Demonstrates							
evidence of self-							
reflection in skills,							
actions and							
knowledge (e.g.,							
recognizes personal							
strengths, gaps in							
learning and							
knowledge)							
Contributes to agency							
and team in							
meaningful and							
innovative ways	<u> </u>						
PART 3- CLINICAL SKILLS							
	1	2	3	4	5	N/A	COMMENTS



Exemplifies effective rapport building/pairing strategies when engaged with clients Readily identifies client strengths, needs, skills and interests Engages in reciprocal exchanges with clients Accurately collects data Accurately graphs data Able to make accurate data based decisions regarding program continuation and teaching strategies Demonstrates understanding of prompting hierarchies and prompting strategies Demonstrates understanding of behavioural contingencies Demonstrates understanding of the functions of behaviour Able to gain instructional control with clients Delivers clear instructions in client appropriate language and uses appropriate pace of instruction Readily and accurately delivers feedback and reinforcement



Readily and				
accurately completes				
error correction				
procedures				
Appropriately				
responds to				
challenging and/or				
interfering behaviours				
Readily able to				
identify and				
recommend				
environmental				
modifications and				
intervention				
strategies to reduce				
problem behaviours				
or increase desired				
behaviours				
Maintains client				
confidentiality				

Using the total scores established above, calculate the student's overall score and percentage on this evaluation.

	Score	Out Of	
Professionalism			
Employability Skills			
Clinical Skills			
TOTAL			%

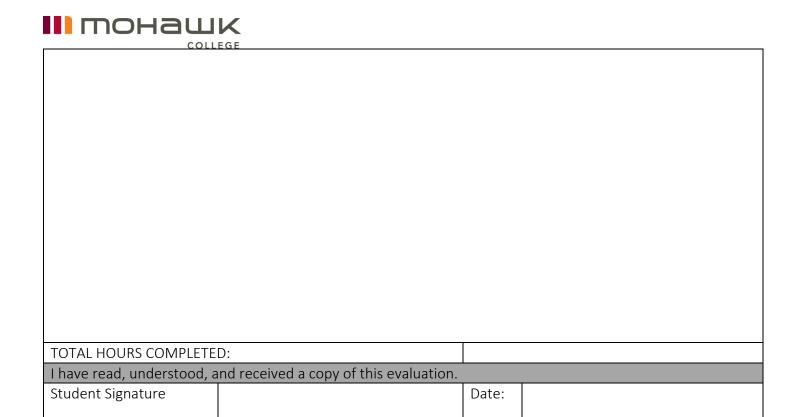
PART 4 Score the following items as yes or no based on the student's overall performance during Field Placement 2.

	YES	NO
Did the student maintain client confidentiality and ethical behaviour throughout		
placement (not alone with clients, no personal information shared)?		
Did the student demonstrate growth in their knowledge and skill set over the		
duration of their placement?		
If your agency policy allowed and you were asked, would you give the student a		
positive reference based on their performance during this placement?		
In your opinion, is the student ready to work directly with clients under supervision?		

PART 5

Comments and acknowledgements

Comments:



Date:

Field Mentor

Signature: