

Field Placement 1 Evaluation - Generic Work Skills	
Student:	
Field Mentor:	
Field Placement Site:	
Evaluation by:	Mentor <input type="radio"/> Self <input type="radio"/>
FPS:	

Score the following items based on the student's competency level with each skill.

- 1 (Little or No Evidence):** The student performs at a level that requires significant upgrading with respect to the listed criteria.
- 2 (Inconsistent or Weak Evidence):** The student requires more supervision than most emerging practitioners with respect to the skill involved. They required repeated corrective instruction to be able to perform the skill or demonstrate the knowledge required.
- 3 (Some Evidence):** The student's performance is satisfactory. Further development, growth or improvement is desired for the skill identified.
- 4 (Adequate Evidence):** The student is developing competence with respect to the skill involved. The student requires less supervision than most emerging practitioners do. They received corrective guidance and made improvements as requested.
- 5 (Competency):** The student demonstrates the ability to consistently perform the skill independently under supervision with no errors.

PART 1: PROFESSIONALISM							
	1	2	3	4	5	N/A	COMMENTS
Exhibits dependability/punctuality (e.g., arrives early/on-time for the day and for client sessions, uses time management strategies to complete tasks, etc.)							
Presents professional and practical appearance aligned with agency guidelines for attire							
Displays a genuine interest in agency, staff, clients and placement experience							
Displays preparedness for placement, sessions and assignments							
Displays a thorough understanding of the agency, its services, and							

the client population served							
Demonstrates compliance with agency policies and procedures							
Demonstrates clear, effective written communication skills							
Demonstrates clear, effective verbal and non-verbal communication skills							
Exhibits accountability in actions and decisions							

PART 2- EMPLOYABILITY SKILLS							
	1	2	3	4	5	N/A	COMMENTS
Seeks supervision appropriately (e.g., connects with on-site supervisor regularly, mindful of supervisor's schedule, plans for meetings in advance)							
Demonstrates receptiveness to feedback							
Modifies behaviour based on feedback provided							
Seeks opportunities to advance ABA knowledge							
Demonstrates initiative							
Demonstrates evidence of self-reflection in skills, actions and knowledge (e.g., recognizes personal strengths, gaps in learning and knowledge)							
Contributes to agency and team in							

meaningful and innovative ways							
Demonstrates ability to generalize knowledge across clients, settings and programs							

PART 3- CLINICAL SKILLS							
	1	2	3	4	5	N/A	COMMENTS
Exemplifies effective rapport building/pairing strategies when engaged with clients							
Easily engages in reciprocal exchanges with clients							
Accurately collects data							
Accurately graphs data							
Demonstrates effective instruction delivery							
Appropriately responds to challenging and/or interfering behaviours (e.g., observes from a safe distance, removes self from immediate area, supports team, mindful of the function of behaviour and how to respond)							
Maintains confidentiality							
Readily identifies client strengths, needs, skills and interests							

Using the total scores established above, calculate the student's overall score and percentage on this evaluation.

	Score	Out Of	
Professionalism			
Employability Skills			
Clinical Skills			
TOTAL			%

PART 4

Score the following items as yes or no based on the students overall performance during Field Placement 1.

	YES	NO
Did the student maintain client confidentiality and ethical behaviour throughout placement (not alone with clients, no personal information shared)?		
Did the student demonstrate growth in their knowledge and skill set over the duration of their placement?		
If your agency policy allowed and you were asked, would you give the student a positive reference based on their performance during this placement?		
In your opinion, is the student ready to work directly with clients under supervision?		

PART 5

Comments and acknowledgements

Comments regarding student performance:			
TOTAL HOURS COMPLETED:			
I have read, understood, and received a copy of this evaluation.			
Student Signature		Date:	
Field Mentor Signature:		Date:	