**SIMULATION OBSERVER GUIDE**

Primary Nurse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Secondary Nurses\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Simulation Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**As the observer in the simulation, please make notes on this record sheet during the simulation experience in order to provide feedback during the debriefing period. When possible, cite specific examples that you observed**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | Yes | No | N/A | Comments |
|  | **KNOWING & NOTICING (Assessment)** | | | | |
| 1. Did the nurses establish therapeutic communication/rapport? | |  |  |  |  |
|  | Did they perform the following assessments? | | | | |
| Vital Signs | |  |  |  |  |
| Assessments | |  |  |  |  |
| 1. Were the assessments performed systematically? | |  |  |  |  |
| 1. Assesses the environment | |  |  |  |  |
| 1. Did they perform a detailed focused assessment for identified issues? | |  |  |  |  |
|  | **INTERPRETING** | | | | |
| 1. Did the nurses identify the chief complaints or issues of the patient? | |  |  |  |  |
| 1. Did the nurses prioritize the issues? If yes, how did they prioritize them? | |  |  |  |  |
|  | **RESPONDING** | | | | |
| 1. Did they respond appropriately to the identified issues? If yes, what were their nursing actions? | |  |  |  |  |
| 1. Did they use the correct technique for their interventions? If no, please comment. | |  |  |  |  |
|  | **COLLABORATION** | | | | |
| 1. Did the nurses demonstrate effective teamwork? Please provide examples. | |  |  |  |  |
| 1. Did they communicative effectively with other health team members? If applicable, did they use SBAR? | |  |  |  |  |
| 1. Did the nurses demonstrate therapeutic communication to the family? | |  |  |  |  |
|  | **REFLECTING COMMENTS** | | | | |
|  | What went well? What is your rationale for this? | | | | |
|  | What could they do differently next time? What is your rationale for this? | | | | |