

Katarina Kaufmann-Snoddon

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Education

TRENT UNIVERSITY | PENDING (GRADUATE IN APRIL 2025) | BACHELOR OF EDUCATION

UNIVERSITY OF WATERLOO | 2018-2023 | BACHELOR OF ARTS IN PSYCHOLOGY (WITH DISTINCTION)

Employment

SUPPLY TEACHER | THAMES VALLEY DISTRICT SCHOOL BOARD | MAY 2024-PRESENT

- Called into various elementary schools in London to teach a classroom of students

SUPPLY EDUCATIONAL ASSISTANT | THAMES VALLEY DISTRICT SCHOOL BOARD | MARCH 2024-PRESENT

- Called into various schools in London to support students with a variety of special needs including physical, developmental and behavioural in a classroom setting (either in an integrated mainstream classroom or in a contained classroom) in grades K-12

INCLUSION SUPERVISORY SUPPORT STAFF | THE BOYS & GIRLS CLUB OF LONDON | SUMMER OF 2024

- Worked in a group with four other supervisors to help inclusion counsellors (working in a 1:1 ratio with a child with special needs) de-escalate their children, communicate with parents, feed children with a GI tube, lifts/transfers, and de-brief with them after significant events.

INCLUSION STAFF IN CAMPS & AFTER-SCHOOL PROGRAMS | THE BOYS & GIRLS CLUB OF LONDON | MAY 2022-PRESENT

- Provided care for a child with special needs at a 1:1 ratio (including mental health, behavioral needs, feeding, changing, GI tube support, developmental disabilities, mobility support, etc.,)
- Adapted camp programs to be more inclusive for the child with special needs.
- With assistance from the Camp Coordinators and parents, ensured the child's goals for camp are met (ex. Socializing with peers, making transitions easier, independence, following routines, behavior management, following incentive programs, etc.)

SOUTH-EAST CAMP COUNSELOR | THE CITY OF LONDON | SUMMERS 2019 & 2018

- Supervised and engaged with a large group (30+) of children aged 5-12 daily at a 1:12 ratio in Argyle, Ealing PS and Fairmont PS
- Planned and organized programs and schedules for activities done with children
- Lead and collaborated with my co-workers in implementing my programs

Related Experience

ALTERNATIVE SETTINGS PLACEMENT—>TEACHER CANDIDATE IN AN ASD CLASSROOM | WILTON GROVE PUBLIC SCHOOL (LONDON, ON) | MAY 2024

- Observed transition meetings, IEP, and report card writing in an ASD classroom with six students
- Helped the teacher connect with students, address behaviours, and implement the schedule
- Taught lessons about social skills

PRACTICUM EXPERIENCE BLOCK A & B | KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD | DECEMBER 2023 AND MARCH & APRIL 2024

- Observed class routines and individual students and participated/led daily routines in Grade $\frac{3}{4}$ (Block A) and Grade 2 (Block B) classrooms
- Planned and taught roughly two lessons per day about Language, Visual Arts, Gym, Drama, Science, and Social Studies, following curriculum expectations and my Associate teacher's feedback

SUPPORTING LITERACY PLACEMENT | KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD | SEPTEMBER-DECEMBER 2023

- Applied knowledge regarding literacy instruction by planning and implementing individualized and group literacy programs for Grade $\frac{3}{4}$ students (at-grade and below-grade level) twice a week for two months

HOMEWORK HELPER | LONDON AND MIDDLESEX CHILDREN'S AID SOCIETY | MARCH 2022-DECEMBER 2023

- Support a French immersion student in (grade 8-9) math & a grade 7-8 student in English, Core French, Science, and Math.
- Built a positive rapport with the students, lesson planned according to the curriculum, and provided a safe space.

ACADEMIC TUTOR | LEARNING DISABILITIES ASSOCIATION OF LONDON REGION | JANUARY 2022-JUNE 2023

- Prepared (grade one level) literacy lessons for an English Language Learner who has a learning disability and ADHD
- Built student's self-esteem by helping him build a growth mindset and mindfulness skills

VOLUNTEER IN CLASSROOMS | THAMES VALLEY DISTRICT SCHOOL BOARD | APRIL-JUNE 2019

- Supported English Language Learners at guided centers that focused on vocabulary building
- Worked with children with special needs to help them develop fine motor skills
- Assisted the teachers with classroom setup and various organizational tasks

VOLUNTEER IN CLASSROOMS | DURHAM DISTRICT SCHOOL BOARD | 2014-2018

- Worked individually or in small groups with children with special needs on activities involving teaching them independence as outlined by the occupational therapist and teacher
- Encouraged healthy relationships and helped manage conflict between children

Professional Development

DELF B1 (**French** as a second language certificate)

American Sign Language (completed ASL 101 from Canadian Hearing Services on 12/15/2023)

Registered Behaviour Technician (RBT) training through the Autism Partnership Foundation

Crisis Intervention & Prevention (**CPI**) training

First Aid & CPR Level C

Ophea Concussion Identification, Management, and Prevention in Schools **certificate**