

ASL 101: STUDENT FEEDBACK AND MARKS

| Student's Name: | Katarina Kaufmann-Snoddon | | | |
|--|--|------------------|------|----------|
| Instructor: | Kathaleen Kerr | | | |
| Course Dates: | Oct 14-Dec 16, 2023 | | | |
| Number of Course Hours: | 30 | | | |
| | | | SCO | RES |
| | Participation / Cultur | al Competencies: | 10 | /10 |
| | | Quizzes: | 10 | /10 |
| Narrative Video: | | | | /35 |
| | | Final Exam: | 30 | /45 |
| | | Final Mark: | 77 | /100 |
| Skill Strengths: | | | | |
| Grammar_Strengths | Signs at a near normal rate of s | speed. | | |
| Vocabulary_Strengths | Demonstrates and knows the use of parameters. ngths | | | |
| Needs Improvement: | L | | | |
| Receptive_Weaknesses Can follow informal conversation if the signer makes an effort to be slightly accommodating. | | | | |
| Other Comments: | <u>'</u> | | | |
| Great have you in my class | | | | |
| Recommendations: | | | | |
| | Congratulations, go on to | 102. | | |
| | | | | <u> </u> |
| Kathaleen Kerr December 29 | | | 29 | 2023 |
| ASL Inst | Month | Day | Year | |

This course does not qualify anyone to become an interpreter or to teach ASL.



ASL 101 GUM STORY: NARRATIVE VIDEO MARK

| Student's Name: | Katarina Kaufmann-Snoddon |
|-----------------|---------------------------|
| | |

| Criteria | | SKILL RATING | | | | | |
|--|----|--------------|----------|------------|---------|-----------------|--|
| | | Good | Adequate | Needs Work | Missing | POINTS GIVEN | |
| Scene 1: the boy - opening the story (introduce boy and gum) | 4 | 3 | 2 | 1 | 0 | 3 | |
| the boy - transition (mother yelling) | 4 | 3 | 2 | 1 | 0 | 3 | |
| the boy - two-person role shift (mother and boy) | 8 | 6 | 4 | 2 | 0 | 6 | |
| the boy - gum placement | 4 | 3 | 2 | 1 | 0 | 4 | |
| the boy - exit (direction and manner) | | 3 | 2 | 1 | 0 | 3 | |
| Scene 2: the man - description (see note) | 16 | 12 | 8 | 4 | 0 | 12 | |
| the man - description* becoming unstuck | 16 | 12 | 8 | 4 | 0 | 12 | |
| the man - sign production | 4 | 3 | 2 | 1 | 0 | 4 | |
| the man - exit (direction and manner) | 8 | 6 | 4 | 2 | 0 | 6 | |
| Scene 3: the woman - description (see note) | 16 | 12 | 8 | 4 | 0 | 12 | |
| the woman - description * becoming unstuck | 16 | 12 | 8 | 4 | 0 | 12 | |
| the woman - sign production | 4 | 3 | 2 | 1 | 0 | 3 | |
| the woman - exit (direction and manner) | 8 | 6 | 4 | 2 | 0 | 6 | |
| Scene 4: the couple - description (see note) | 16 | 12 | 8 | 4 | 0 | 12 | |
| the couple - becoming unstuck | 16 | 12 | 8 | 4 | 0 | 12 | |
| the couple - gum placement | 4 | 3 | 2 | 1 | 0 | 4 | |
| the couple - exit (direction and manner) | 8 | 6 | 4 | 2 | 0 | 6 | |
| Scene 5: the boy again - description (see note) | 16 | 12 | 8 | 4 | 0 | 12 | |
| the boy again - the gum | 4 | 3 | 2 | 1 | 0 | 4 | |
| the boy again - closing the story (boy walking off the gum) | 4 | 3 | 2 | 1 | 0 | 4 | |
| Delivery: | | | • | | | | |
| Delivery - fluency | 12 | 9 | 6 | 3 | 0 | 12 | |
| Delivery - engaging the video | 8 | 6 | 4 | 2 | 0 | 8 | |

MAX. 200 SCORE: 160 28 /35 Max.

MARK



ASL 101 FINAL EXAM

Student's Name:

| Points: | Very Good | Good | Adequate | Needs Work | Missing |
|---------|-----------|------|----------|------------|---------|

Katarina Kaufmann-Snoddon

| SKILL | POINTS | COMMENTS |
|--------------------------|--------|--|
| Non-Manual Markers (NMM) | 3 | Good, you are almost there |
| Sign production | 2 | Several missing parameters, less interaction/rapport |
| ASL Syntax | 2 | Seeing mix with English & ASL syntax |
| Use of space | 3 | Clear and appropriate signing within frame |
| Fingerspelling / number | 2 | Look at your hand while fingerspelling / numbers |
| Vocabulary | 3 | Good knowledge on everyday vocabulary and able to self correcting |
| Fluency / pacing | 2 | Need to work on more proper pacing & smoothly |
| ASL Attention Skills | 4 | Able to communicate through eye contact and facial expression; I am able to understand your conversation |
| | | |

/45 Max.