

Consecutive B.Ed. Program: **Block C Summative Evaluation**

Teacher Candidate Name

Kaufmann-Snoddon, Katarina

Associate Teacher

Wheeler-Moorcroft, Christina (Tina)

School

RF Downey PS

Subject/Grade Level of Practicum

SK/1

Date of Evaluation

11/12/24

Guidelines for Assessment of the Competencies:

Surpassing Expectations	Meeting Expectations	Not Meeting Expectations
Demonstrates highly effective teaching practice, passion, insight and deep commitment to students. Plans and implements highly effective lessons to meet learner needs and maintains a safe and respectful learning environment. Actively seeks feedback and uses personal reflection to grow and enhance teaching practice. Surpasses the expectation at this stage of teacher development.	Demonstrates consistent and appropriate planning and teaching practice and commitment to learner needs. Responds to suggestions for improvement and works to implement strategies to improve teaching practice with assistance. Meets the expectation at this stage of teacher development. May require some general ongoing guidance, but Teacher Candidate has the capacity for improvement and appropriate critical self-reflection. A Teacher Candidate at this level is indicative of a current passing result.	Does not yet demonstrate satisfactory planning and teaching practice. Commitment to students not yet evidenced. Not yet meeting the appropriate expectations at this stage of teacher development. May be receptive to suggestions for improvement, but does not (or is unable to) implement the suggestions in an effective manner. Requires significant support to be successful. If a Teacher Candidate completes a practicum with multiple competencies at this level, this would normally be indicative of an unsuccessful outcome.

PLANNING AND PREPARATION

-Generates effective lesson plans and unit plans with minimal support from AT

Surpassing Expectations

-Applies planning design principles that include end-of-unit learning outcomes and related assessment tools, and that a range of student learning needs

Surpassing Expectations

-Incorporates learning goals and success criteria into planning

Surpassing Expectations

-Incorporates feedback from AT into lesson revisions and/or planning future lessons

Meeting Expectations

-Makes explicit links to cross-disciplinary content in unit plans

Surpassing Expectations

-Welcomes co-planning opportunities

Surpassing Expectations

IMPLEMENTATION

-Articulates lesson expectations effectively; gives clear instructions

Surpassing Expectations

-Paces lessons effectively; adjusts pacing in response to needs of the class; lessons flow well with clear introduction, development, and consolidation

Meeting Expectations

-Follows lesson and unit plans that have been set out and approved by the Associate Teacher; materials are prepared and organized in advance

Surpassing Expectations

-Demonstrates flexibility in implementation by adapting instruction in response to emergent needs and situations

Surpassing Expectations

CLASSROOM MANAGEMENT

-Establishes positive rapport and fosters a respectful classroom environment

Surpassing Expectations

-Maintains attention of the students with no intervention support from AT

Surpassing Expectations

-Uses a coherent set of classroom management strategies to respond to the needs of the class including the use of consequences

-Uses a coherent set of classroom management strategies to respond to the needs of the class including the use of engaging tasks, positive and constructive feedback to students

Surpassing Expectations

ASSESSMENT AND EVALUATION

-Tracks and monitors student progress using the AT's strategies and tools

Surpassing Expectations

-Makes observations of students to inform instruction

Surpassing Expectations

-Uses a variety of assessment and evaluation strategies that support learner diversity

Surpassing Expectations

-Applies the principles of assessment for, as and of learning

Surpassing Expectations

DIVERSITY AND INCLUSION

-Uses a variety of teaching strategies in order to meet the needs of a diverse population of learners

Surpassing Expectations

-Demonstrates an understanding of the diverse needs of the students in the class, and incorporates those needs into instruction using an appropriate variety of strategies based on detailed planning

Surpassing Expectations

PROFESSIONAL COMMUNICATION

-Communicates clearly and in a manner that facilitates effective learning

Surpassing Expectations

PROFESSIONALISM

-Demonstrates ongoing commitment and dedication to teaching

Surpassing Expectations

-Demonstrates initiative

Surpassing Expectations

-Responds positively to and incorporates suggestions and feedback

Surpassing Expectations

OVERALL RESULT

Final outcome of the practicum:

Surpassed Expectations

Comments: Areas of Strength

Katerina effectively plans her lessons via google slides, all lessons are done ahead of time. She develops strong rapport with the children and they in turn work hard for her. She uses her assessments daily in her teaching and makes adjustments based on her data.

Comments: Next Steps

Continue doing what you are doing you will make a fantastic teacher! Remember to slow the lesson and make them smaller to suit the students you have.

DON'T FORGET TO CLICK "SAVE" OR "SUBMIT" BELOW AS APPROPRIATE:

Actioned by Wheeler-Moorcroft, Christina (Tina) on 2024-12-11 11:00:10 AM