

Consecutive B.Ed. Program: **Block C Formative Assessment**

Teacher Candidate Name

Kaufmann-Snoddon, Katarina

Associate Teacher

Wheeler-Moorcroft, Christina (Tina)

School

RF Downey PS

Subject/Grade Level of Practicum

SK/1

Date of Evaluation

28/11/2024

Guidelines for Assessment of the Competencies:

Surpassing Expectations	Meeting Expectations	Not Meeting Expectations
Demonstrates highly effective teaching practice, passion, insight and deep commitment to students. Plans and implements highly effective lessons to meet learner needs and maintains a safe and respectful learning environment. Actively seeks feedback and uses personal reflection to grow and enhance teaching practice. Surpasses the expectation at this stage of teacher development.	Demonstrates consistent and appropriate planning and teaching practice and commitment to learner needs. Responds to suggestions for improvement and works to implement strategies to improve teaching practice with assistance. Meets the expectation at this stage of teacher development. May require some general ongoing guidance, but Teacher Candidate has the capacity for improvement and appropriate critical self-reflection. A Teacher Candidate at this level is indicative of a current passing result.	Does not yet demonstrate satisfactory planning and teaching practice. Commitment to students not yet evidenced. Not yet meeting the appropriate expectations at this stage of teacher development. May be receptive to suggestions for improvement, but does not (or is unable to) implement the suggestions in an effective manner. Requires significant support to be successful. If a Teacher Candidate completes a practicum with multiple competencies at this level, this would normally be indicative of an unsuccessful outcome.

Planning and Preparation

EXPECTATIONS INCLUDE:

- Generates effective lesson plans and unit plans with minimal support from AT
- Applies planning design principles that include end-of-unit learning outcomes and related assessment tools, and that account for a r student learning needs
- Incorporates learning goals and success criteria into planning
- Incorporates feedback from AT into lesson revisions and/or planning future lessons
- Makes explicit links to cross-disciplinary content in unit plans
- Welcomes co-planning opportunities

Surpassing Expectations

Implementation

EXPECTATIONS INCLUDE:

- Articulates lesson expectations effectively; gives clear instructions
- Paces lessons effectively; adjusts pacing in response to needs of the class; lessons flow well with clear introduction, development pha consolidation
- Follows lesson and unit plans that have been set out and approved by the Associate Teacher; materials are prepared and organized in
- Demonstrates flexibility in implementation by adapting instruction in response to emergent needs and situations

Surpassing Expectations

Classroom Management

EXPECTATIONS INCLUDE:

- Establishes positive rapport and fosters a respectful classroom environment
- Maintains attention of the students with no intervention support from AT
- Uses a coherent set of classroom management strategies to respond to the needs of the class including the use of engaging tasks, p constructive feedback to students

Meeting Expectations

Assessment and Evaluation

EXPECTATIONS INCLUDE:

- Tracks and monitors student progress using a variety of tools
- Makes observations of students to inform instruction
- Uses a variety of assessment and evaluation strategies that support learner diversity
- Applies principles of assessment for, as and of learning

Surpassing Expectations

Diversity and Inclusion

EXPECTATIONS INCLUDE:

- Uses a variety of teaching strategies in order to meet the needs of a diverse population of learners
- Demonstrates an understanding of the diverse needs of the students in the class, and incorporates those needs into instruction using appropriate variety of strategies based on detailed planning

Meeting Expectations

Professional Communications

EXPECTATIONS INCLUDE:

-Communicates clearly and in a manner that facilitates effective learning

Surpassing Expectations

Professionalism

EXPECTATIONS INCLUDE:

- Demonstrates ongoing commitment and dedication to teaching
- Demonstrates initiative
- Responds positively to and incorporates suggestions and feedback

Surpassing Expectations

Overall Progress to Date

PLEASE NOTE:

If "Not Meeting Expectations" is indicated here, a Growth Plan needs to be implemented as soon as possible.

Surpassing Expectations

Comments: Areas of Strength

Katerina plans her lessons carefully through regular assessments. Her activities are engaging and provide a positive learning environment. Her classroom management skills are phenomenal and use of positive reward system for the various behaviours in our class.

Comments: Next Steps

Continue to implement and plan as you have been doing. You will be an asset to our profession.

DON'T FORGET TO CLICK "SAVE" OR "SUBMIT" BELOW AS APPROPRIATE:

Actioned by Wheeler-Moorcroft, Christina (Tina) on 2024-11-28 2:40:46 PM