

# BLENDED LEARNING

Blended learning is an approach where educators leverage technology and digital access for learners to create, communicate, collaborate and apply critical thinking skills to construct knowledge in a connected world.



## BLENDED LEARNING IS LEARNER-CENTRED

The focus of blended learning is on the learner, not the technology. When learners have access to online resources and networks, educators are afforded unique opportunities to deepen and broaden what learner-centred education looks like.

As people learn how to use online resources and networks, they learn to curate personalized resource collections, collaborate with peers and experts, and communicate with authentic audiences. In this way, they become co-creators of their learning experience.

## BLENDED LEARNING ACTIVITIES ARE RELEVANT AND USEFUL

Blended learning activities are relevant and useful for literacy and knowledge development. The main goal of a blended learning approach is not to make the technology exciting but to fit it seamlessly into the curriculum.

Content is chosen because it is meaningful to the lives of learners, and technology is chosen when it is appropriate to developing a skill or constructing and communicating ideas, opinions and knowledge.



## BLENDED LEARNING HAS A STRONG TEACHING PRESENCE

The educator is an essential part of the educational experience in the classroom and online, be it face-to-face or from a distance, and in synchronous or asynchronous engagements.

Literacy workers draw on pedagogical, content and technology knowledge in order to implement a blended learning approach and they are at the centre of the decision-making process.

