**STUDENT: Uvbi Osatohangbon**

**LEARNING PLAN for NRSG 152**

**(Adapted from the College of Nurses of Ontario)**

**REMEMBER:** SMART goals are SPECIFIC/MEASURABLE/ATTAINABLE/RELEVANT/TIME-LIMITED

Student must fill all boxes.

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| **Learning Needs**  **What learning needs have I identified for clinical I rotation**  **(Remember SMART Learning Goals below are based your learning needs)**  Bed making, simple wound care, Communication, verbal, nonverbal, therapeutic relationship |

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| **SMART Learning Goal #1**  **What is my goal? (Only one goal) Write your goal using SMART process.**  I want to be able to successfully be able learn and complete basic lab skills such as Bed making, therapeutic relationship and simple wound care by December 14. | **Activities and Timelines (see example on D2L).**  **How will I achieve it? Identify the activities, resources and include the timeline.**   1. I will review RNAO best practice guideline in therapeutic relationship by Nov 15th 2. I will study review content on simple wound care in Potter and Perry by Dec 1st 3. I will review at least one peer reviewed article and content discussed in my Nursing Skill Labs 1 to ensure complete understanding on proper bed making by Nov 1st |
| **How does this learning goal support my commitment to meeting Entry to Practice Competencies? (You must reference the Entry to Practice Standards here.)**  Goal #1 contributes to the approval of nursing education program competencies. According to Entry to Practice practical nursing education programs are evaluated to ensure that the curriculum prepares graduates to successfully achieve professional practice standards before entering practice. Goal #1 will help me gain access to effective resources to facilitate my education. | |