ASSIGNMENT

Geriatrics and Fluid Balance Simulation Game (Please hand in via D2L drop box labeled Module #1 prior to WebEx debriefing)

1. When giving report to members of the Health Care Team we use a format called SBAR. **What does each letter of the SBAR acronym stand for? Then in your own words summarize the report the nurse gives the Doctor in SBAR format.**

**Situation**

Patient has deteriorating respiratory and cardiovascular status, HR = 124 Resp = 26 BP = 90/60, decreased air entry to the bases with mild crackles and weak peripheral pulses, O2 = 90% RA, Oxygen 2L NC, Saturation = 94%, short of breath

**Background**

A 70-year-old woman brought in by ambulance from a retirement home with lethargy, dehydration, and periods of confusion. She has decreased appetite, vomiting, diarrhea and a dry cough. Also has a decreased sense of taste and smell as well as a headache. Her mouth is dry.

**Assessment**

Fluid volume imbalance relating to vomiting and diarrhea

**Recommendation**

The nurse recommended to do some bloodwork and get the patient started on some IV fluids

1. At the end of the game the nurse gives report to the Doctor, this is to relay the patients condition to the Doctor and receive direction for the Doctor regarding the care of the patient. This is called Doctor’s orders and because it is done via telephone, they are called Telephone Orders. **When the doctor is finished give an order or orders via telephone what is the best practice for the nurse receiving the orders to do and why? Explain in your own words.**

When the doctor has finished giving an order it is best practice for the nurse to confirm the order. This way the nurse can ensure she received the correct order, and the doctor can make sure the right order was given. This approach will reduce the risk of mistakes in a telephone order.

1. In the game the patient (Minnie Frost) arrives in the Emergency Department You observe the nurse do a full head to toe assessment**. Write down all the data the nurse collected and then divide it into Subjective and Objective data.**

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| **Subjective** | **Objective** |
| **Complain of shortness of breath** | **Confused/Delirium** |
| **loss of sense of smell and taste and decreased appetite** | **Bowel sound present in all 4 quadrants, abdomen is flat** |
| **Worsening Headache** | **Fever** |
| **Feeling nauseous** | **Irregular and weak heart rate** |
|  | **Difficulty breathing** |
|  | **Increase in blood sugar** |
|  | **Chest rising symmetrically** |
|  | **Pupils are 2ml and reactive** |
|  | **Dehydration** |
|  | **Dry cough** |