Study Skills – Part 2 Productive Routines for Learning

BIOL 1050H Academic Skills – September 2024



How do we measure time?

A short experiment:

- If you feel comfortable, close your eyes
- We'll start a timer to countdown 1 minute
- Put your hand up when you think it has been 1 minute
- You can open your eyes when you put your hand up



Every individual has a different relationship and perception of time...and that's okay!

The Learning Cycle



Study

Repetition is key!

Schedule short 30-60 minute active

study sessions:

- create practice questions
- make a study chart or mind map
- use the spew method
- teach it or explain it to someone

Explore our How to Study Guide for more info!



Plan: Class prep and review

Task	Estimated Time	Day
Read week textbook sections – lecture	1-2 hrs	Friday/Saturday
Read lab textbook sections	1-2 hrs	Tuesday
Complete pre-lab questions	30 min	Tuesday
Complete A&P quiz	30 min	Wednesday
Review/study	30 min x 2	Monday (after lecture) Wednesday (before quiz)



Creating your Routine

Ingredients for Your Routine

- Time for you (sleeping, eating, resting)
- Time for joy (movie night, going for a walk, attending an event)
- Time for planning (looking ahead, blocking time, making a list)
- Time for learning (class, reading, studying, assignments)

The Priority Wheel



- Aim to incorporate elements of each in routine
- If feeling stuck or behind, try to identify 1-2 tasks for each element of the wheel

Adapted from Dr. Deena K. Shaffer's Feel Good Learning (2023)

Time Blocking





Using a 24/7 Schedule

- Block off time for class, seminar and labs.
- Block off paid work hours, volunteer commitments, or placements.
- Block off times for sleeping, eating, exercise, household tasks, and socializing.
- Read the syllabus for each course and identify weekly workload for readings, quizzes, discussion posts, etc.
- Schedule in "major assignment" time each week to block for work periods.
- See more in the <u>Academic Skills Tool Kit –</u> <u>Time Management</u>

Making Doable To-Do Lists

1) Be honest and realistic.

2) Begin with an easy task and work on your toughest task during the time of day you feel most energized.

3) Consider your habits and schedule your work sessions during the time and in the environment where you focus best.

4) Break down tasks into smaller to-do's.

5) Reward yourself for staying on track, but also take time to re-assess if you think change is needed.

See more in the <u>Academic Skills Tool Kit – Time Management</u>

1) Review BIOL lecture notes - 25 minutes

2) Ch. 3 BIOL reading - 3 hours

3) Analyze CHEM essay instructions and pick essay topic - 1 hour

4) Find two academic sources for FRSC labs - 1 hour





Finding Focus & Motivation

- Small steps
- "Easy wins"
- Test out a timer
- Incentivize
- Accountability buddy
- 5 more rule
- Focus factors
- Reverse to-do list

Your Study Life – this or that?

Daytime	Nighttime
Alone	Around people
Music	Quiet
Library	Student Centre
Talk	Listen
Multiple short blocks	One long block
Read	Watch
Flashcards	Practice questions
Study plan/schedule	To-do list

Create YOUR environment for YOUR success

- Consider your skills and strengths

 What are you good at?
 What do you enjoy?
- Consider your environment and space

 Where do you focus best?
 What do you like to have around you?
- Consider where you focus best
 - When do you typically feel energized and able to focus?
 - How long can you typically focus before needing a break?

Practice study habits that reflect YOU

Your best environments, times of day, ways to learn

Your goals for learning and/or achievement in the course





What productivity method will you try?

24/7 calendar	
To Do Lists	
Priority Wheel	
Focus Strategies	
Adapting your study environment	
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