

Medication Administration

Date:

<ul style="list-style-type: none"> <input type="checkbox"/> Coordinate with nursing staff <input type="checkbox"/> Select students for each medication pass <input type="checkbox"/> Choose meds to administer/times <input type="checkbox"/> Pre-brief session - safety <input type="checkbox"/> Guide the experience <input type="checkbox"/> Oversee documentation <input type="checkbox"/> Debrief <input type="checkbox"/> Feedback <input type="checkbox"/> Check-in on follow up requirements 	<p>Feedback: Situation, Behavior, Impact model (SBI)</p> <p>Situation: Identify the exact moment of the observed behavior to anchor the discussion in a shared reality.</p> <p>Behavior: Describe observed actions and words objectively, without inferring motives or making judgments, to keep the tone constructive.</p> <p>Impact: Discuss the effect of the behavior, highlighting its significance and the ripple effects on others and the environment.</p>
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Student name

Patient Initials/ Room

Medications	Medications	Medications	Medications
<ul style="list-style-type: none"> ● ● ● ● ● <input type="checkbox"/> documentation 	<ul style="list-style-type: none"> ● ● ● ● ● <input type="checkbox"/> documentation 	<ul style="list-style-type: none"> ● ● ● ● ● <input type="checkbox"/> documentation 	<ul style="list-style-type: none"> ● ● ● ● ● <input type="checkbox"/> documentation
Feedback:	Feedback:	Feedback:	Feedback:
Student follow-up:	Student Follow-up:	Student Follow-up:	Student Follow-up:
<ul style="list-style-type: none"> ● Safety ● Rights ● Medication ● Action/side effects ● Pre and post assessments ● Impact of lab results ● Patient education ● Error follow-up 			

This Week's Post Conference Topic:
