Assignment Menu Example

The example below is from a Person Centered Planning course offered at Loyalist College as part of the Developmental Services Worker Program. The professor provides the students with a variety of assessment options to demonstrate the achievement of the course learning outcome below.

Course Learning Outcome

Students will describe current processes and best practices within special education planning in Ontario.

Assessment: 10%

Students are able to choose from one of three assessment options. Students are given a description of each option in advance and asked to inform the professor of their selection.

Assessment choices:

Each assessment option will evaluate student knowledge of the following Unit 10 course content: <u>IPRCs</u>, <u>IEPs</u>, <u>learning profiles</u>, <u>best practices</u>.

1. <u>Short Answer Quiz:</u> In a 30 minute timeframe, answer 10 questions evaluating the content listed above.

This assignment would appeal to students who:

- ✓ are able to memorize and recite facts
- ✓ work well under pressure
- ✓ can easily comprehend and express concepts in a written format
- 2. <u>Informative Pamphlet:</u> Create a pamphlet to be distributed to families that will explain the basics of special education planning. In addition to content coverage, the pamphlet design will be evaluated for clarity, organization and attractiveness.

This assignment would appeal to students who:

- ✓ prefer to demonstrate what was learned in a creative manner
- ✓ enjoy working with computer software to demonstrate their learning.
- ✓ enjoy hands on projects
- 3. <u>Case Study:</u> By answering set questions, apply the required content to the scenario provided relating to transition planning for a child with a disability.

This assignment would appeal to students who:

- ✓ are analytical thinkers
- ✓ enjoy applying knowledge to real life situations
- ✓ prefer to demonstrate learning in a written format

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