# **UDL Case Study Worksheet**

## **Humanities**

Professor Amelia teaches an Introduction to Sociology course. Her students are diverse and include many international students. This course is a required course for several programs including nursing, social work, and business. The course has traditionally required three essays and a final exam of essay questions. There is a textbook (which can be purchased in print or digital form) and the course is structured around a chapter per week of the semester.

As many of the students are from different disciplines, and this course is a required course for several programs, the questions about grading focus on what needs to be *included* and not about what should be *learned or understood*.

Professor Amelia wants to make some changes to the course so that students find greater value. She feels that a deeper understanding of the topics can assist the students to better appreciate underlying issues related to sociology and inclusion.

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| ***Engagement*** | ***Representation*** | ***Action & Expression*** |
| What activities or topics about this course capture the learners' interest?       | In what ways is information for this course provided?  | In what ways do learners express what they know?  |
| What change could foster interest?        | What change could enhance how information is provided?  | What could allow other ways of action and expression?   |

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