

Environmental Leadership Checklist

Conservation

- Do I have equipment that I can conduct community science with?
e.g. Bird or species ID apps (and with local area maps downloaded in advance if I don't have cell service)
e.g. Thermometer or other water testing equipment
- Do I know the names of the local conservation organisations?
- Do I know the importance of local species here for the local First Nations?
- Do I know the key animal or plant species at risk here?
- Do I know a conservation success story from this area?

Community Engagement and Justice

- Which local groups am I connected with to learn from and share knowledge about important community issues?
- Can I give a local example of positive community environmental work going on - if not, can I be that good news story?
- Have I incorporated diverse knowledge systems, ideas or viewpoints into my interpretation or programming?
- Do I have local Indigenous knowledge that I can connect to - and offer them remuneration to do so?
- Have I identified my own injustices or privileges and thought about how I can express them through my work today?

Sustainable Practices for the Field

- Can I go beyond the 'Leave No Trace' to leave a positive impact where I guide today?
- Do I have a trash bag and gloves to collect trash on my walk?
- Do I have a 'poop kit' (paper and bag to pack out) if there won't be facilities on site?
- Did I travel sustainably to my destination?
Is my lunch waste free or as close as possible?
- Am I ready to share about my sustainable practises and model it for my guests?

Outdoor Learning

- Whose Indigenous territory or Land am I guiding or leading on?
- What knowledge do I have to share about this particular place from my knowledge systems?
- Do I have engaging interpretative images or tools to share this knowledge?
What other knowledge systems or stories can I honour here?
- Are my program questions or activities accessible for all people in my group?
- How can I share information in a way that is kind and trauma informed?
- Am I ready to communicate about climate change and offer relevant local examples?

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it is the only thing that ever has."

- Margaret Mead

