Changemaking Workshop Template

Based on what you have learned about changemaking skills and competencies, alongside your thinking so far, consider what you might incorporate into your workshop description to create opportunities for nurturing changemaking competencies. Use the prompts below to guide your thinking and planning. Fill in only what feels supportive and/or relevant to your learning context with an open invitation to refine at any point. \*Note: This template follows the BOPPPS method.

# Part 1: Workshop Basics

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| **Topic/Title of Workshop:** |
| **Purpose of Workshop:** *What is the why of the workshop?* |
| **Bridge-In:** *Think about a story, interesting fact, prompt, question, or icebreaker to open the workshop.* |
| **Workshop Learning Objectives:** *What will participants know or be able to do by the end of the workshop?* |
| **Pre-Assessment:** *What is it that participants already know about this topic? How will you determine this (e.g., post a question, gauge their interest and motivation, provide a self-assessment opportunity)?* |
| **Participatory Learning Activities:** *How will I deliver the content? What are the most effective, active, and inclusive learning activities? What will participants do to achieve the learning objectives? Consider the activities and any tools/resources you will need for delivery.* |
| **Post-Assessment:** *Check for understanding - Did participants achieve the learning objectives? Are there opportunities for two-way feedback (i.e., from you to participants and from participants to you)?* |
| **Summary:** *Highlight and review key points of the workshop.* |

# Part 2: Changemaking Rationale

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| **Write your changemaking rationale statement for your workshop.** |
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# Part 3: Changemaking Intention

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| **Set your changemaking intention going forward.** How will changemaking show up in your workshops? |
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