Changemaking Lesson Plan Template

Based on what you have learned about changemaking skills and competencies, alongside your thinking so far, consider what you might incorporate into your lesson plan description to create opportunities for nurturing changemaking competencies. Use the prompts below to guide your thinking and planning. Fill in only what feels supportive and/or relevant to your learning context with an open invitation to refine at any point. \*Note: This template follows the BOPPPS method.

# Part 1: Lesson Plan Basics

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| **Topic/Title of Lesson:**  |
| **Purpose of Lesson:** *What is the why of the lesson and how does it fit into the course curriculum?*  |
| **Review and Bridge-In:** *Think about a story, interesting fact, prompt, question, or icebreaker connecting this lesson with the previous lesson (if applicable). This is an opportunity for you to communicate the why of the lesson.*  |
| **Lesson Learning Objectives:** *What will learners know or be able to do by the end of the lesson?*  |
| **Pre-Assessment:** *What is it that learners already know about this topic? How will you determine this (e.g., post a question, gauge their interest and motivation, provide a self-assessment opportunity)?*  |
| **Participatory Learning Activities:** *How will I deliver the content? What are the most effective, active, and inclusive learning activities? What will learners do to achieve the learning objectives? Consider the learner activities, instructor activities, and any tools/resources you will need.*  |
| *Instructor Activities:* |
| *Learner Activities:* |
| *Tools & Resources:* |
| **Post-Assessment:** *Check for understanding - Did learners achieve the learning objectives? Are there opportunities for two-way feedback (i.e., from you to learners and from learners to you)?*   |
| **Summary:** *Highlight and review key points of the lesson, and link to future content.* |
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# Part 2: Changemaking Rationale

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| **Write your changemaking rationale statement for your lesson.**  |
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# Part 3: Changemaking Intention

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| **Set your changemaking intention going forward.** How will changemaking show up in your course(s)? |
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