Changemaking Assignment Template

Based on what you have learned about changemaking skills and competencies, alongside your thinking so far, consider what you might incorporate into your assignment description to create opportunities for nurturing changemaking competencies. Use the prompts below to guide your thinking and planning. Fill in only what feels supportive and/or relevant to your learning context with an open invitation to refine at any point.

# Part 1: Assignment Description

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| How can you share **what** learners will do? |  |
| How can you share **how** learnerswill do it? |  |
| How can you share **why** you want learners to do it? |  |
| What is the relevance, authentic nature of the assignment? |  |
| What else might you incorporate to demonstrate empathy (e.g., flexible deadlines)? |  |
| What else might you incorporate to demonstrate leadership (e.g., co-constructing assignment details)? |  |
| What else might you incorporate to demonstrate teamwork (e.g., group work)? |  |
| What else might you incorporate to demonstrate changemaking / creative problem solving (e.g., co-constructed rubric)? |  |
| How can you share the changemaking assignment design / nature with your learners? |  |
| How can you align the assignment outcomes with your course outcomes? |  |
| How can you align the assignment outcomes with one or two UN SDGs? |  |

# Part 2: Changemaking Rationale

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| **Write your changemaking rationale statement for your assignment.** Think about why are you designing this changemaking assignment? \*Note: This can be added to your assignment description to help learners understand the why. |
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# Part 3: Changemaking Intention

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| **Set your changemaking intention going forward.** Consider how will changemaking assessments show up in your course(s)? |
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