**Empathy Evaluation Tool**

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| **Key Criteria** | **Thinking (“I”)**  **Head with gears outline** | **Feeling (“We”)**  **Badge Heart outline** | **Doing (“Us”)**  **Cheers outline** | **Manifestation (to be populated in consultation with teachers)** |
| **Feeling / Emotional Awareness** | Recognize one’s own emotions, values, and motivations. | Acknowledge that others might have different values, emotions, and motivations. | Act in ways that honours others’ values, emotions, and motivations. |  |
| **Emotional Consideration** | Recognize that we are not our emotions. | Acknowledge that others are not their emotions. | Act in ways that respects the person regardless of the emotions felt. |  |
| **Engagement with Others** | Recognize individual differences in thinking. | Acknowledge various social cues and strategies to engage empathetically with others. | Act empathetically by adapting behaviours to meet those they engage with in that moment |  |
| **Being Inclusive** | Recognize diversity and how it shows up in groups. | Acknowledge who isn’t at the table/group and inviting them to join. | Act in ways which creates a space of belonging, where everyone can authentically and meaningfully engage. |  |

Comments:

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