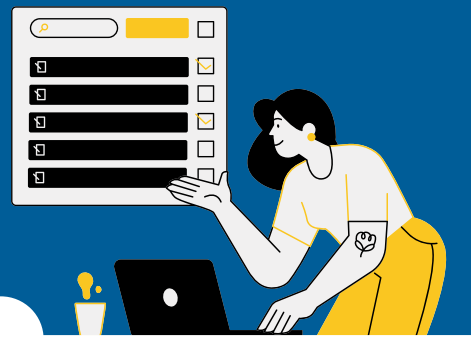


# Manifesting as a Changemaker Model & Toolkit



ASHOKA CANADA



## SUPPORTING STUDENT GROWTH AS CHANGEMAKERS

[The Growing a Region of Changemakers College & Community Social Innovation Fund \(CCSIF\) Project](#), was born out of the need to scale social innovation across our communities. Our research question was: How might we inform teaching and learning practices to build educator's capacity in K-12 and post-secondary to measure and support student growth as changemakers.

[Read more about the project here.](#)

## CHANGEMAKER SKILLS

The Manifesting as a Changemaker Model supports the growth of the four skills identified with being a changemaker, including Empathy, Teamwork, New or Shared Leadership, and Practicing Changemaking. These skills, as identified by [Ashoka](#), are foundational to the creation of future changemakers in our communities. See where you are on your changemaker journey to better understand and grow your skills.

[Take the Ashoka Index.](#)

## ABOUT THE MODEL

This model, inspired through connections with participants in our CCSIF project, is meant to bring to life the shifting and interconnected weavings of practicing changemaking. It is in the beautiful act of practicing changemaking that we may "Manifest as a Changemaker."

## FEATURES OF THE MODEL

- ✓ Conveys movement, fluidity & the interwoven nature of changemaking skills & mindsets
- ✓ Shows Thinking, Feeling, and Doing as cyclical
- ✓ Shows how "Doing" links to Practicing Changemaking
- ✓ Shows interrelationship between the skills

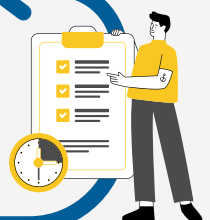
## ACCOMPANYING TOOLS

Visit our Pressbook for open access to resources and our toolkit.



## INTERESTED IN LEARNING MORE?

Connect with our team at [CMToolkit@GeorgianCollege.ca](mailto:CMToolkit@GeorgianCollege.ca)



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