

**Prompt #** \_\_\_\_\_

**Student:** \_\_\_\_\_

**Grade**

**/ 20      %**

	CONTENT	ORGANIZATION	STYLE	MECHANICS
<b>5</b>	<b>EXEMPLARY CONTENT</b> <b>Masterfully Executes:</b> <input type="checkbox"/> Concession-style thesis providing relevancy and/or reasoning <input type="checkbox"/> Unique, novel assertions <input type="checkbox"/> Original, irrefutable proofs <input type="checkbox"/> Exemplary, objective summary	<b>EXPERTLY ORGANIZED</b> <b>Masterfully Executes:</b> <input type="checkbox"/> Purposeful variety of faultless signal phrasing and citation <input type="checkbox"/> Inevitable paragraph sequence <input type="checkbox"/> Exemplary paragraph structure <input type="checkbox"/> Responsible, rational dialogic relationship with prompt	<b>COMMANDING STYLE</b> <b>Masterfully Executes:</b> <input type="checkbox"/> Nuanced and seamless transitions <input type="checkbox"/> Varied, purposeful, exemplary sentence types and structures <input type="checkbox"/> Exemplary, formal language fully clear of casual tones and phrases	<b>EXEMPLARY MECHANICS</b> <b>Masterfully Executes:</b> <input type="checkbox"/> Composition that is error-free or has forgivable typographical error <input type="checkbox"/> Assured and sophisticated command of grammar, punctuation, and mechanics <input type="checkbox"/> Exemplary language use that enhances argument
<b>4.5</b>	<b>STRONG CONTENT</b> <b>Skillfully Executes:</b> <input type="checkbox"/> Road map or concession-style thesis <input type="checkbox"/> Original, thoughtful assertions <input type="checkbox"/> Original, convincing proofs <input type="checkbox"/> Well-placed, objective summary	<b>STRONGLY ORGANIZED</b> <b>Skillfully Executes:</b> <input type="checkbox"/> Thoughtful variety of accurate signal phrasing and citation <input type="checkbox"/> Well-planned paragraph sequence <input type="checkbox"/> Comprehensive paragraph structure <input type="checkbox"/> Responsible or rational dialogic relationship with prompt	<b>CLEAR &amp; CONCISE STYLE</b> <b>Skillfully Executes:</b> <input type="checkbox"/> Varied, relational transitions <input type="checkbox"/> Varied, thoughtful, and effective sentence types and structures <input type="checkbox"/> Respectful, formal language that limits casual tones and phrases	<b>FEW ERRORS</b> <b>Skillfully Executes:</b> <input type="checkbox"/> Composition with few errors, none of which impedes meaning <input type="checkbox"/> Confident command of grammar, punctuation, and mechanics <input type="checkbox"/> Confident, assertive language use that strengthens argument
<b>4</b>	<b>STRONG CONTENT</b> <b>Skillfully Executes:</b> <input type="checkbox"/> Road map or concession-style thesis <input type="checkbox"/> Original, thoughtful assertions <input type="checkbox"/> Original, convincing proofs <input type="checkbox"/> Well-placed, objective summary	<b>STRONGLY ORGANIZED</b> <b>Skillfully Executes:</b> <input type="checkbox"/> Thoughtful variety of accurate signal phrasing and citation <input type="checkbox"/> Well-planned paragraph sequence <input type="checkbox"/> Comprehensive paragraph structure <input type="checkbox"/> Responsible or rational dialogic relationship with prompt	<b>CLEAR &amp; CONCISE STYLE</b> <b>Skillfully Executes:</b> <input type="checkbox"/> Varied, relational transitions <input type="checkbox"/> Varied, thoughtful, and effective sentence types and structures <input type="checkbox"/> Respectful, formal language that limits casual tones and phrases	<b>FEW ERRORS</b> <b>Skillfully Executes:</b> <input type="checkbox"/> Composition with few errors, none of which impedes meaning <input type="checkbox"/> Confident command of grammar, punctuation, and mechanics <input type="checkbox"/> Confident, assertive language use that strengthens argument
<b>3.5</b>	<b>ADEQUATE CONTENT</b> <b>Adequately Executes:</b> <input type="checkbox"/> Road map or basic thesis <input type="checkbox"/> Assertions both deriving from and beyond the prompt <input type="checkbox"/> Proofs connected to the prompt <input type="checkbox"/> Well-placed, serviceable summary	<b>ADEQUATELY ORGANIZED</b> <b>Adequately Executes:</b> <input type="checkbox"/> Respectful and/or variable signal phrasing and citation <input type="checkbox"/> A reliable paragraph sequence <input type="checkbox"/> A repeatable paragraph structure <input type="checkbox"/> An attempt to dialogue with prompt	<b>ADEQUATELY CLEAR</b> <b>Adequately Executes:</b> <input type="checkbox"/> Satisfactory sequential and/or relational transitions <input type="checkbox"/> Limited variety of mostly effective sentence types and structures <input type="checkbox"/> An attempt at formal language that limits casual tones and phrases	<b>SOME MINOR ERRORS</b> <b>Adequately Executes:</b> <input type="checkbox"/> Composition that limits errors impeding meaning <input type="checkbox"/> Reasonable command of grammar, punctuation, and mechanics <input type="checkbox"/> Appropriate language use that conveys argument
<b>3</b>	<b>ADEQUATE CONTENT</b> <b>Adequately Executes:</b> <input type="checkbox"/> Road map or basic thesis <input type="checkbox"/> Assertions both deriving from and beyond the prompt <input type="checkbox"/> Proofs connected to the prompt <input type="checkbox"/> Well-placed, serviceable summary	<b>ADEQUATELY ORGANIZED</b> <b>Adequately Executes:</b> <input type="checkbox"/> Respectful and/or variable signal phrasing and citation <input type="checkbox"/> A reliable paragraph sequence <input type="checkbox"/> A repeatable paragraph structure <input type="checkbox"/> An attempt to dialogue with prompt	<b>ADEQUATELY CLEAR</b> <b>Adequately Executes:</b> <input type="checkbox"/> Satisfactory sequential and/or relational transitions <input type="checkbox"/> Limited variety of mostly effective sentence types and structures <input type="checkbox"/> An attempt at formal language that limits casual tones and phrases	<b>SOME MINOR ERRORS</b> <b>Adequately Executes:</b> <input type="checkbox"/> Composition that limits errors impeding meaning <input type="checkbox"/> Reasonable command of grammar, punctuation, and mechanics <input type="checkbox"/> Appropriate language use that conveys argument
<b>2.5</b>	<b>UNSATISFACTORY CONTENT</b> <b>Executes:</b> <input type="checkbox"/> Incomplete and/or misplaced thesis <input type="checkbox"/> Few assertions beyond those derived from the prompt <input type="checkbox"/> Few proofs beyond those derived from the prompt <input type="checkbox"/> Insufficient or misplaced summary	<b>UNSATISFACTORY ORGANIZATION</b> <b>Executes:</b> <input type="checkbox"/> Inaccurate, insufficient, and/or disrespectful signaling and citation <input type="checkbox"/> An illogical paragraph sequence <input type="checkbox"/> An inconsistent paragraph structure <input type="checkbox"/> Poor dialogue with the prompt due to over- or under-use of prompt details	<b>UNSATISFACTORY CLARITY</b> <b>Executes:</b> <input type="checkbox"/> Few transitions beyond those which are basic and sequential <input type="checkbox"/> Sentence types and structures lacking variety <input type="checkbox"/> Language that is colloquial or casual	<b>SOME MINOR &amp; MAJOR ERRORS</b> <b>Executes:</b> <input type="checkbox"/> Composition with errors impeding meaning <input type="checkbox"/> Grammar, punctuation, and mechanics inconsistently <input type="checkbox"/> Language use that conveys argument inconsistently
<b>2</b>	<b>UNSATISFACTORY CONTENT</b> <b>Executes:</b> <input type="checkbox"/> Incomplete and/or misplaced thesis <input type="checkbox"/> Few assertions beyond those derived from the prompt <input type="checkbox"/> Few proofs beyond those derived from the prompt <input type="checkbox"/> Insufficient or misplaced summary	<b>UNSATISFACTORY ORGANIZATION</b> <b>Executes:</b> <input type="checkbox"/> Inaccurate, insufficient, and/or disrespectful signaling and citation <input type="checkbox"/> An illogical paragraph sequence <input type="checkbox"/> An inconsistent paragraph structure <input type="checkbox"/> Poor dialogue with the prompt due to over- or under-use of prompt details	<b>UNSATISFACTORY CLARITY</b> <b>Executes:</b> <input type="checkbox"/> Few transitions beyond those which are basic and sequential <input type="checkbox"/> Sentence types and structures lacking variety <input type="checkbox"/> Language that is colloquial or casual	<b>SOME MINOR &amp; MAJOR ERRORS</b> <b>Executes:</b> <input type="checkbox"/> Composition with errors impeding meaning <input type="checkbox"/> Grammar, punctuation, and mechanics inconsistently <input type="checkbox"/> Language use that conveys argument inconsistently
<b>1.5</b>	<b>WEAK CONTENT</b> <b>Cannot Execute:</b> <input type="checkbox"/> Identifiable thesis <input type="checkbox"/> Assertions beyond those directly copied from the prompt <input type="checkbox"/> Relevant proofs of any kind <input type="checkbox"/> Serviceable, identifiable summary	<b>WEAKLY ORGANIZED</b> <b>Cannot Execute:</b> <input type="checkbox"/> Error-free, variable, and/or respectful signal phrasing and citation <input type="checkbox"/> A logical paragraph sequence <input type="checkbox"/> A coherent paragraph structure <input type="checkbox"/> A dialogue due to arbitrary or absent connections to the prompt	<b>OFTEN UNCLEAR</b> <b>Cannot execute:</b> <input type="checkbox"/> An appropriate variety of transitions of any type <input type="checkbox"/> The four sentence types with consistency <input type="checkbox"/> Formal language appropriate for postsecondary study, though attempted	<b>FREQUENT MAJOR &amp; MINOR ERRORS</b> <b>Cannot Execute:</b> <input type="checkbox"/> Composition that limits errors which prevent clarity <input type="checkbox"/> Postsecondary-level grammar, punctuation, and mechanics <input type="checkbox"/> Postsecondary-level language use to convey argument
<b>1</b>	<b>WEAK CONTENT</b> <b>Cannot Execute:</b> <input type="checkbox"/> Identifiable thesis <input type="checkbox"/> Assertions beyond those directly copied from the prompt <input type="checkbox"/> Relevant proofs of any kind <input type="checkbox"/> Serviceable, identifiable summary	<b>WEAKLY ORGANIZED</b> <b>Cannot Execute:</b> <input type="checkbox"/> Error-free, variable, and/or respectful signal phrasing and citation <input type="checkbox"/> A logical paragraph sequence <input type="checkbox"/> A coherent paragraph structure <input type="checkbox"/> A dialogue due to arbitrary or absent connections to the prompt	<b>OFTEN UNCLEAR</b> <b>Cannot execute:</b> <input type="checkbox"/> An appropriate variety of transitions of any type <input type="checkbox"/> The four sentence types with consistency <input type="checkbox"/> Formal language appropriate for postsecondary study, though attempted	<b>FREQUENT MAJOR &amp; MINOR ERRORS</b> <b>Cannot Execute:</b> <input type="checkbox"/> Composition that limits errors which prevent clarity <input type="checkbox"/> Postsecondary-level grammar, punctuation, and mechanics <input type="checkbox"/> Postsecondary-level language use to convey argument
<b>0.5</b>	<b>NO CONTENT</b> <b>Does not Execute:</b> <input type="checkbox"/> Thesis <input type="checkbox"/> Assertions <input type="checkbox"/> Proof <input type="checkbox"/> Summary	<b>NO ORGANIZATION</b> <b>Does not Execute:</b> <input type="checkbox"/> Signal phrases and citations <input type="checkbox"/> Paragraphs <input type="checkbox"/> Dialogue with the prompt	<b>UNCLEAR</b> <b>Does not Execute:</b> <input type="checkbox"/> Transitions <input type="checkbox"/> All four sentence types <input type="checkbox"/> Formal language appropriate for postsecondary study	<b>REPLETE WITH ERRORS</b> <b>Does not Execute:</b> <input type="checkbox"/> Composition that avoids errors affecting clarity in nearly every sentence <input type="checkbox"/> Any control over grammar, punctuation, and mechanics <input type="checkbox"/> Postsecondary language use
<b>0</b>	<b>NO CONTENT</b> <b>Does not Execute:</b> <input type="checkbox"/> Thesis <input type="checkbox"/> Assertions <input type="checkbox"/> Proof <input type="checkbox"/> Summary	<b>NO ORGANIZATION</b> <b>Does not Execute:</b> <input type="checkbox"/> Signal phrases and citations <input type="checkbox"/> Paragraphs <input type="checkbox"/> Dialogue with the prompt	<b>UNCLEAR</b> <b>Does not Execute:</b> <input type="checkbox"/> Transitions <input type="checkbox"/> All four sentence types <input type="checkbox"/> Formal language appropriate for postsecondary study	<b>REPLETE WITH ERRORS</b> <b>Does not Execute:</b> <input type="checkbox"/> Composition that avoids errors affecting clarity in nearly every sentence <input type="checkbox"/> Any control over grammar, punctuation, and mechanics <input type="checkbox"/> Postsecondary language use

**GRADE NOT ASSIGNED:**

- The grader could not assign category grades in \_\_\_\_\_ because the submission did not provide sufficient evidence to assess executables.
- The grader could not assign an overall grade because the submission contains potential, intentional plagiarism.