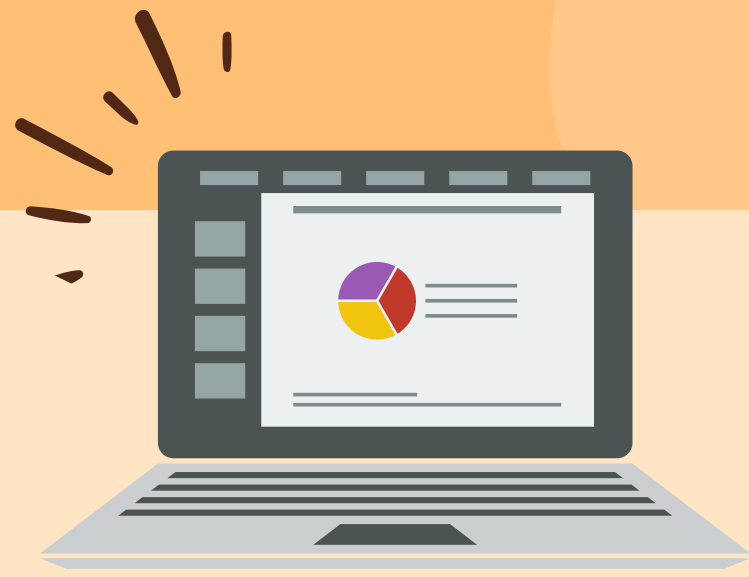


CHAPTER SUMMARY

Equity & Assessment



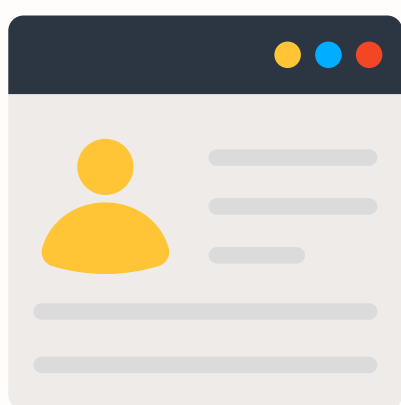
What is Equity in Assessments?

Equity in assessments refers to fair and impartial opportunities for students to learn, be evaluated, coached, graded, advanced and graduate. This approach recognizes that not all students have the same starting point or access to resources to succeed in traditional assessment systems. It emphasizes identifying and addressing systemic gaps in students' educational outcomes.



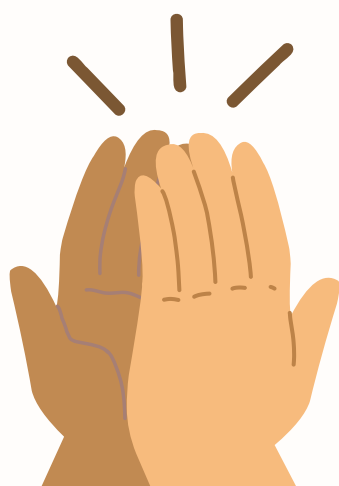
Why Do We Need Equitable Assessments?

Traditional and high-stakes assessments such as essays and exams create stress and inequity for students. In addition, assessment practices like grading have historically disadvantaged students and do not accurately reflect their understanding of course content. Instructors should consider alternative approaches to grading and assessments.



Examples of Alternative Assessments

Alternative assessments differ from traditional ones because they require students to demonstrate their knowledge and skills in multiple ways. These assessments can be more flexible and personalized to better align with students' strengths and abilities. Alternative assessments are accessible and related to student life and work environments, among other features.



From Power to Partnership with Students

Partnerships in assessment involve students and instructors working together to co-create assessments and evaluation criteria. This practice empowers students by valuing their experiences and giving them a voice and a sense of ownership in their learning, and by enabling them to contribute to the assessment process in a meaningful way.



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