

Criteria	Poor	Great
Style (10%)	<ul style="list-style-type: none"> <li>- Inconsistent presentation</li> <li>- Deviates considerably from the format instructions</li> <li>- Exceeds/does not meet length requirement</li> <li>- Citations are not formatted to any particular style</li> </ul>	<ul style="list-style-type: none"> <li>- Consistent presentation</li> <li>- Follows format instructions perfectly</li> <li>- Adheres strictly to the length requirement</li> <li>- Correct use of CJPS style</li> </ul>
Writing (30%)	<ul style="list-style-type: none"> <li>- Paper is hard to read</li> <li>- Number of grammatical errors</li> <li>- Consistent issues with paragraph structure</li> <li>- Awkward transitions between ideas</li> </ul>	<ul style="list-style-type: none"> <li>- Paper is very well written</li> <li>- Very small number of minor grammatical errors</li> <li>- Each sentence clearly conveys an idea</li> <li>- Logical organization</li> </ul>
Understanding (30%)	<ul style="list-style-type: none"> <li>- Paper reflects some understanding of the topic it is addressing</li> <li>- Key terms are imprecisely defined</li> <li>- No use of evidence/arguments from the sources provided</li> <li>- Some awareness that there may be more than one side of the debate</li> </ul>	<ul style="list-style-type: none"> <li>- Paper reflects a clear understanding of the topic it is addressing</li> <li>- Clear definitions of key terms and their significance</li> <li>- Precise outline of the implications of arguments and/or evidence from the sources provided</li> <li>- Clear awareness of the different sides of the debate</li> </ul>
Analysis (30%)	<ul style="list-style-type: none"> <li>- Vague thesis/core idea</li> <li>- Little logical connections between one component and the next</li> <li>- The conclusion may restate the main point, but provides no information about how the various parts of the paper fit together to support the thesis</li> </ul>	<ul style="list-style-type: none"> <li>- Thesis is outlined clearly in the introduction along with a roadmap for how that point is to be proven/made in the remainder of the paper</li> <li>- Logical and organized analysis</li> </ul>