How Instructors Can Use the EYU Tools

Envision YU open educational resources are available for instructors to complement activities and assessments in their courses and support their students' development of necessary skills for success such as reflection, self-regulation, teamwork, and the ability to transfer knowledge beyond the classroom. The resources can be embedded into eClass and are easily adapted to fit course content.

For example, an instructor teaching a third-year course may have designed a group project that involves applying course concepts to current events and writing a personal reflection about what they have learned.

While instructors may expect that by third year students have gained the necessary skills in teamwork and reflective writing to complete this assignment, there may be students in the class that require additional instruction to complete the assignment successfully.

An instructor might visit the Envision YU website to look for interactive H5P activities, infographics, and tip sheets about teamwork, transfer of knowledge, and reflection to complement their planned assignments as assigned readings or graded activities.

In the example of the third-year course group project, an instructor might refer to the Stages of Development rubric and select activities and resources that align with their learning outcomes for the project.

Let's say that the instructor wants to ensure that the students have a clear plan to collaboratively complete their projects: the instructor might select "Developing a Team Charter" as a graded activity as part of the project and "Working through Disagreement" as an assigned reading.

The instructor might also select the "Learning about Self Reflection" and "Practicing Self Reflection" tools to help students be successful in their reflective writing portion of the assignment.

And finally, the instructor might include the "Connecting Coursework with Your Interests" activity as background material for the group project or as a separate graded item to assess how the students transfer course content beyond the classroom.

The content in each of the resources can be easily edited by the instructor if needed, or the instructor can use them "as-is". The Envision YU resources are meant to provide instructors with flexible and adaptable tools that save instructional time and support student success in the classroom and beyond.