


Teacher Background Information - Appendix II

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TITLE: CANADA'S FIGHT AGAINST APARTHEID

On September 17, 1984, **Brian Mulroney** began serving as Canada's 18th Prime Minister. During his years in office, he was an outspoken critic of the racist apartheid system which had existed in South Africa since 1948 and made opposition to it one of the highest priorities in Canada's international affairs. As John Diefenbaker did decades ago, Brian Mulroney lobbied leaders of the Commonwealth of Nations and beyond to take a bold stand, this time in the form of economic sanctions against the nation. Although Britain's Prime Minister **Margaret Thatcher**, and the United States' President **Ronald Reagan** were vocal critics of this move, other nations joined in, helping to bring an end to apartheid. For his leadership, Brian Mulroney was praised by **Nelson Mandela** when he was released from prison in 1990, and eventually by the nation of South Africa itself in 2015, being awarded one of the nation's highest honours.

ACTIVITY: Your teacher will divide the class into groups. Each student is to research 1-2 of the following sources individually and complete the first section of the handout. Next share your learning with those in your group and complete the second section of the handout. Lastly, summarize your learning in one clear statement. To access these websites, simply scan each into your phone or iPad using the camera mode.

<p>Prime Minister Brian Mulroney's Speech to the United Nations General Assembly See Time from: 5:44 – 10:15 CSPAN:</p> 	<p>Brian Mulroney's Anti-apartheid Speech was a Moment When Canada Stood Tall</p> 	<p>Canada and the Fight Against Apartheid</p> 
<p>Brian Mulroney / The Presidency</p> 	<p>Remembering South African Apartheid</p> 	<p>Five Moments in Canadian-South African Relations</p> 

<p>Mulroney Asked to Support Anti-Apartheid Violence</p> 	<p>Nelson Mandela: Canada Helped Lead International Fights Against Apartheid</p> 	<p>How Brian Mulroney Spearheaded Canadian Push to End Apartheid in South Africa and Free Nelson Mandela</p> 
<p>Nelson Mandela: A Soft Spot for Canada</p> 	<p>Brian Mulroney's Lasting International Legacy</p> 	<p>A Light in the Window: Ending Apartheid in South Africa</p> 

<p align="center">Order of the Companions of OR Tambo (Oliver Reginald Tambo)</p>	
<p>“Is awarded to foreign nationals (Heads of State and Government) and other foreign dignitaries. It is awarded for friendship shown to South Africa. It is therefore an order of peace, co-operation and active expression of solidarity and support.”</p> 	<p>Brian Mulroney (Canada): For his exceptional contribution to the liberation movement of South Africa. His steadfast support for the release of Nelson Mandela and for imposing sanctions on South Africa's apartheid regime led to a free, democratic, non-sexist and non-racial South Africa.</p> 

CANADA'S FIGHT AGAINST APARTHEID: Summary of Learning

<i>(Individual) Three Key Learnings</i>	
✓	_____

✓	_____

✓	_____



<i>Two Think/Pair/Share Learnings</i>	
✓	_____

✓	_____



<i>One Group Statement</i>	

Timeline (1980s →) *Based on the key learnings, create a timeline on events*



CANADA'S FIGHT AGAINST APARTHEID (Extension Activity)

CHOICE BOARD: Magazine article, news report, essay, poster, PowerPoint, bulletin board, speech — Why Canadians should remember Canada's (o Brian Mulroney's) role in supporting sanctions against South Africa?

Sample: **Overview:** Based on your unit learnings and understandings of the relevant era, conduct an inquiry project into Canada's stand in supporting sanctions against the apartheid government of South Africa. You will communicate your learning through a structured and supported thesis in any medium you wish.

Step 1 – Guiding Your Inquiry Based on your learnings from this lesson identify questions or wonders that you would like to further explore in relation to Canadian identities. As you begin to explore your interest, focus your questions down to one research question that will allow you to formulate a clear thesis at the end of your research.










Step 2 – Conducting Research As you explore your research question, be sure to address the perspectives of at least two or three different Canadian communities (e.g. Indigenous Peoples, Metis, New Canadian, Newfoundland, Quebecois, etc.) and support your arguments with historical and contemporary sources. Remember to consider your research question in its historical context as well as its impact on contemporary Canada.

Step 3 – Communicate Your Learning Select a format that you believe most competent with or that you feel best suits the purpose of your argument. Though you do not have to write an essay, your product should follow the structure of introduction, support arguments, and conclusion. For example, if you decide to write a magazine article, be sure your first sentences clearly state your argument/thesis, and the rest of the article serves to support and conclude your argument. Depending on the format you choose, this product will be submitted to the teacher, presented to the class, or both for grading. Please find the rubrics attached.

CHOICE BOARD

CANADA'S FIGHT AGAINST APARTHEID (Extension Activity)

Choose a research topic connected to this lesson. It may include the issue of apartheid and Canada's role (1984 – 1990s), or perhaps exploring similarities differences between apartheid and Canada role (1984-1990s) and Canada's efforts towards Reconciliation with our Indigenous peoples (2008-present). Please discuss your research topic with your teacher, as well as the format you would like to use to present your findings. Some examples are provided below.

<p>Magazine Article: Create a magazine cover or article based on your topic.</p> 	<p>Create/present a news broadcast of the topic (live, podcast, or videotape).</p> 	<p>Essay: Write a 1200 paper explaining your topic.</p> 
<p>Create a poster/collage focused on several key themes from your topic.</p> 	<p>Create a PowerPoint Presentation that explains your topic. (You are encouraged to include: visuals, graphs, videos and/or audio clips).</p> 	<p>Create a website based on the topic.</p> 
<p>Design a bulletin board for the class on your topic.</p> 	<p>Present an oral Speech to the class on your topic (6-8 min.)</p> 	<p><i>Create your own idea!!!</i> See teacher for permission</p> 

Timeline Project Rubric

Category	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge and Understanding	<ul style="list-style-type: none"> • Demonstrates limited knowledge of significant events • Demonstrates limited understanding of significance of events 	<ul style="list-style-type: none"> • Demonstrates some knowledge of significant events • Demonstrates some understanding of significance of events 	<ul style="list-style-type: none"> • Demonstrates considerable knowledge of significant events • Demonstrates considerable knowledge of significant events 	<ul style="list-style-type: none"> • Demonstrates thorough knowledge of significant events • Demonstrates thorough knowledge of significant events
Thinking	<ul style="list-style-type: none"> • Includes 3 or less significant facts/events • Uses limited critical thinking skills in explanations of significant events 	<ul style="list-style-type: none"> • Includes 4 significant facts/events • Uses some critical thinking skills in explanation of events 	<ul style="list-style-type: none"> • Includes 5 significant facts/events • Uses critical thinking skills in explanation of events 	<ul style="list-style-type: none"> • Includes 5 or more significant facts/events • Uses strong critical thinking skills in explanations of events
Communication	<ul style="list-style-type: none"> • Facts/events are not correct and not sequenced in proper order • Many major grammatical errors in written rationale 	<ul style="list-style-type: none"> • Facts are correct and sequenced in proper order • Visually appealing • Some major grammatical errors in written rationale 	<ul style="list-style-type: none"> • 5 or more facts are correct and sequenced in proper order • Visually appealing • Few grammatical errors in written rationale 	<ul style="list-style-type: none"> • 6 or more facts are correct and sequenced in proper order • Very visually appealing • No spelling or grammatical errors in written rationale
Application	<ul style="list-style-type: none"> • Provides limited explanations of why important facts/events were chosen • Provides limited explanation of significance 	<ul style="list-style-type: none"> • Provides some explanations of why important facts were chosen • Provides some explanation of significance 	<ul style="list-style-type: none"> • Provides explanations of why important facts were chosen with considerable effectiveness • Provides an explanation of significance with considerable effectiveness 	<ul style="list-style-type: none"> • Provides explanations of why all important facts were chosen with a high degree of effectiveness • Provide an explanation of significance with a high degree of effectiveness

QR CODE WEBSITES:

Prime Minister Brian Mulroney's Speech to the United Nations General Assembly

<https://www.c-span.org/video/?4536-1/prime-minister-address>

Brian Mulroney's Anti-apartheid Speech was a Moment When Canada Stood Tall

<https://www.theglobeandmail.com/opinion/article-brian-mulroneys-anti-apartheid-speech-was-a-moment-when-canada-stood/>

Canada and the Fight Against Apartheid

<https://www.cbc.ca/player/archives/politics/international%20politics/the%20fight%20against%20apartheid>

Brian Mulroney / The Presidency

<https://www.thepresidency.gov.za/national-orders/recipient/brian-mulroney>

Remembering South African Apartheid

<https://www.telesurenglish.net/multimedia/Remembering-South-African-Apartheid-20150617-0031.html>

Five Moments in Canadian-South African Relations

<https://www.ctvnews.ca/canada/five-moments-in-canadian-south-african-relations-1.1577728>

Mulroney Asked to Support Anti-Apartheid Violence

<https://www.cbc.ca/player/play/1720720848>

Nelson Mandela: Canada Helped Lead International Fights Against Apartheid

https://www.thestar.com/news/world/2013/12/06/nelson_mandela_canada_helped_lead_international_fight_against_apartheid.html

How Brian Mulroney Spearheaded Canadian Push to End Apartheid in South Africa and Free Nelson Mandela

<https://nationalpost.com/news/world/how-brian-mulroney-spearheaded-canadian-push-to-end-apartheid-in-south-africa-and-free-nelson-mandela>

Nelson Mandela: A Soft Spot for Canada

<https://www.thecanadianencyclopedia.ca/en/article/nelson-mandela-a-soft-spot-for-canada>

Brian Mulroney's Lasting International Legacy

<https://diplomatonline.com/mag/2018/07/brian-mulroneys-lasting-international-legacy/>

A Light in the Window: Ending Apartheid in South Africa

<https://www.policymagazine.ca/a-light-in-the-window-ending-apartheid-in-south-africa/>

Order of the Companions of OR Tambo

Is awarded to foreign nationals...

<https://www.gov.za/about-government/national-orders/order-companions-or-tambo>

Brian Mulrone (Canada): For his exceptional contribution....

<https://www.gov.za/speeches/president-zuma-bestow-national-orders-awards-7-dec-2015-0000>