Teacher Background Information - Appendix II

Developer's Name: Yvan Brochu, Ed.D.

TITLE: CANADA'S FIGHT AGAINST APARTHEID

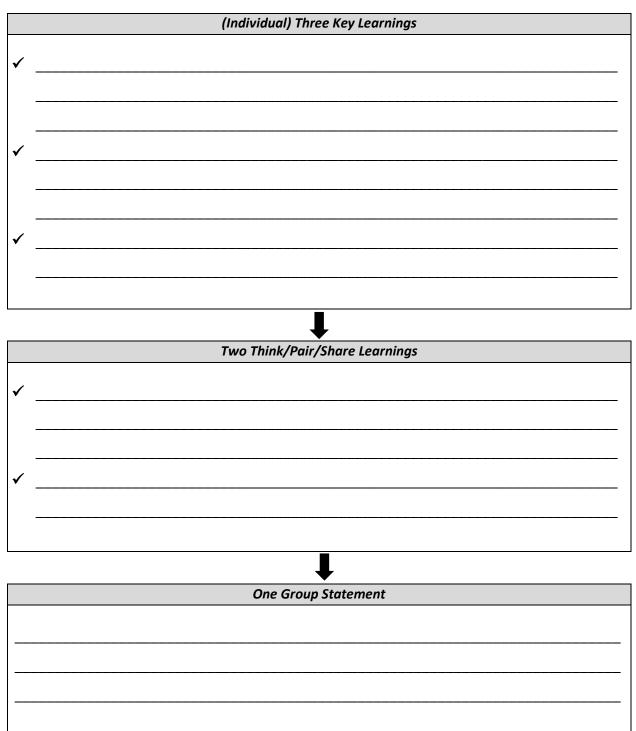
On September 17, 1984, **Brian Mulroney** began serving as Canada's 18th Prime Minister. During his years in office, he was an outspoken critic of the racist apartheid system which had existed in South Africa since 1948 and made opposition to it one of the highest priorities in Canada's international affairs. As John Diefenbaker did decades ago, Brian Mulroney lobbied leaders of the Commonwealth of Nations and beyond to take a bold stand, this time in the form of economic sanctions against the nation. Although Britain's Prime Minister **Margaret Thatcher**, and the United States' President **Ronald Reagan** were vocal critics of this move, other nations joined in, helping to bring an end to apartheid. For his leadership, Brian Mulroney was praised by **Nelson Mandela** when he was released from prison in 1990, and eventually by the nation of South Africa itself in 2015, being awarded one of the nation's highest honours.

ACTIVITY: Your teacher will divide the class into groups. Each student is to research 1-2 of the following sources individually and complete the first section of the handout. Next share your learning with those in your group and complete the second section of the handout. Lastly, summarize your learning in one clear statement. To access these websites, simply scan each into your phone or iPad using the camera mode.

Prime Minister Brian Mulroney's Speech to the United Nations General Assembly See Time from: <u>5:44 –</u> <u>10:15</u> CSPAN:	Brian Mulroney's Anti- apartheid Speech was a Moment When Canada Stood Tall	Canada and the Fight Against Apartheid
Brian Mulroney / The Presidency	Remembering South African Apartheid	Five Moments in Canadian-South African Relations

Mulroney Asked to Support	Nelson Mandela: Canada	How Brian Mulroney	
Anti-Apartheid Violence	Helped Lead International	Spearheaded Canadian Push to	
	Fights Against Apartheid	End Apartheid in South Africa	
in see a la		and Free Nelson Mandela	
اللا يتهي اللا			
LICENCE AND AND A	<u> 7.3-6789,544</u>		
560P.14.354	223-221-2		
F186-3836-			
Nelson Mandela: A Soft Spot	Brian Mulroney's Lasting	A Light in the Window: Ending	
for Canada	International Legacy	Apartheid in South Africa	
ELASSO ALE	बिश्वःस्टिश्रवि	ELE AND STATE	
		1 32113332542	
12月15公公(1月3) 			
回行 (1995年)2	LETTS 34365-82		
_			

Order of the Companions of OR Tambo (Oliver Reginald Tambo)				
"Is awarded to foreign nationals (Heads of State and Government) and other foreign dignitaries. It is awarded for friendship shown to South Africa. It is therefore an order of peace, co-operation and active expression of solidarity and support."	Brian Mulroney (Canada): For his exceptional contribution to the liberation movement of South Africa. His steadfast support for the release of Nelson Mandela and for imposing sanctions on South Africa's apartheid regime led to a free, democratic, non-sexist and non-racial South Africa.			



CANADA'S FIGHT AGAINST APARTHEID: Summary of Learning

Timeline (1980s \rightarrow) Based on the key learnings, create a timeline on events

CANADA'S FIGHT AGAINST APARTHEID (Extension Activity)

CHOICE BOARD: Magazine article, news report, essay, poster, PowerPoint, bulletin board, speech – Why Canadians should remember Canada's (o Brian Mulroney's) role in supporting sanctions against South Africa?

Sample: **Overview**: Based on your unit learnings and understandings of the relevant era, conduct an inquiry project into Canada's stand in supporting sanctions against the apartheid government of South Africa. You will communicate your learning through a structured and supported thesis in any medium you wish.

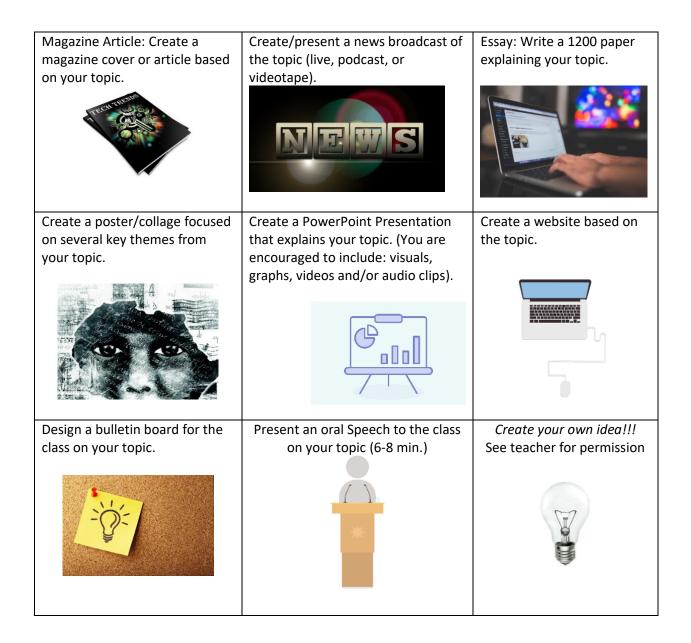
Step 1 – Guiding Your Inquiry Based on your learnings from this lesson identity questions or wonders that you would like to further explore in relation to Canadian identities. As you begin to explore your interest, focus your questions down to one research question that will allow you to formulate a clear thesis at the end of your research.

Step 2 – Conducting Research As you explore your research question, be sure to address the perspectives of at least two or three different Canadian communities (e.g. Indigenous Peoples, Metis, New Canadian, Newfoundland, Quebecois, etc.) and support your arguments with historical and contemporary sources. Remember to consider your research question in its historical context as well as its impact on contemporary Canada.

Step 3 – Communicate Your Learning Select a format that you believe most competent with or that you feel best suits the purpose of your argument. Though you do not have to write an essay, your product should follow the structure of introduction, support arguments, and conclusion. For example, if you decide to write a magazine article, be sure your first sentences clearly state your argument/thesis, and the rest of the article serves to support and conclude your argument. Depending on the format you choose, this product will be submitted to the teacher, presented to the class, or both for grading. Please find the rubrics attached.

CHOICE BOARD CANADA'S FIGHT AGAINST APARTHEID (Extension Activity)

Choose a research topic connected to this lesson. It may include the issue of apartheid and Canada's role (1984 – 1990s), or perhaps exploring similarities differences between apartheid and Canada role (1984-1990s) and Canada's efforts towards Reconciliation with our Indigenous peoples (2008-present). Please discuss your research topic with your teacher, as well as the format you would like to use to present your findings. Some examples are provided below.



<u>Timeline Project Rubric</u>

Category	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge and Understanding	 Demonstrates limited knowledge of significant events Demonstrates limited understanding of significance of events 	 Demonstrates some knowledge of significant events Demonstrates some understanding of significance of events 	 Demonstrates considerable knowledge of significant events Demonstrates considerable knowledge of significant events 	 Demonstrates thorough knowledge of significant events Demonstrates thorough knowledge of significant events
Thinking Communication	 Includes 3 or less significant facts/events Uses limited critical thinking skills in explanations of significant events Facts/events are not correct and not sequenced in proper order Many major grammatical errors in written rationale 	 Includes 4 significant facts/events Uses some critical thinking skills in explanation of events Facts are correct and sequenced in proper order Visually appealing Some major grammatical errors in written 	 Includes 5 significant facts/events Uses critical thinking skills in explanation of events 5 or more facts are correct and sequenced in proper order Visually appealing Few grammatical errors in written rationale 	 Includes 5 or more significant facts/events Uses strong critical thinking skills in explanations of events 6 or more facts are correct and sequenced in proper order Very visually appealing No spelling or grammatical errors in written rationale
Application	 Provides limited explanations of why important facts/events were chosen Provides limited explanation of significance 	 rationale Provides some explanations of why important facts were chosen Provides some explanation of significance 	 Provides explanations of why important facts were chosen with considerable effectiveness Provides an explanation of significance with considerable effectiveness 	 Provides explanations of why all important facts were chosen with a high degree of effectiveness Provide an explanation of significance with a high degree of effectiveness

QR CODE WEBSITES:

Prime Minister Brian Mulroney's Speech to the United Nations General Assembly

https://www.c-span.org/video/?4536-1/prime-minister-address

Brian Mulroney's Anti-apartheid Speech was a Moment When Canada Stood Tall

https://www.theglobeandmail.com/opinion/article-brian-mulroneys-anti-apartheid-speech-was-amoment-when-canada-stood/

Canada and the Fight Against Apartheid

https://www.cbc.ca/player/archives/politics/international%20politics/the%20fight%20against%20apart heid

Brian Mulroney / The Presidency

https://www.thepresidency.gov.za/national-orders/recipient/brian-mulroney

Remembering South African Apartheid

https://www.telesurenglish.net/multimedia/Remembering-South-African-Apartheid-20150617-0031.html

Five Moments in Canadian-South African Relations

https://www.ctvnews.ca/canada/five-moments-in-canadian-south-african-relations-1.1577728

Mulroney Asked to Support Anti-Apartheid Violence

https://www.cbc.ca/player/play/1720720848

Nelson Mandela: Canada Helped Lead International Fights Against Apartheid

https://www.thestar.com/news/world/2013/12/06/nelson_mandela_canada_helped_lead_internationa I_fight_against_apartheid.html

How Brian Mulroney Spearheaded Canadian Push to End Apartheid in South Africa and Free Nelson Mandela

https://nationalpost.com/news/world/how-brian-mulroney-spearheaded-canadian-push-to-endapartheid-in-south-africa-and-free-nelson-mandela

Nelson Mandela: A Soft Spot for Canada

https://www.thecanadianencyclopedia.ca/en/article/nelson-mandela-a-soft-spot-for-canada

Brian Mulroney's Lasting International Legacy

https://diplomatonline.com/mag/2018/07/brian-mulroneys-lasting-international-legacy/

A Light in the Window: Ending Apartheid in South Africa

https://www.policymagazine.ca/a-light-in-the-window-ending-apartheid-in-south-africa/

Order of the Companions of OR Tambo

Is awarded to foreign nationals...

https://www.gov.za/about-government/national-orders/order-companions-or-tambo

Brian Mulroney (Canada): For his exceptional contribution....

https://www.gov.za/speeches/president-zuma-bestow-national-orders-awards-7-dec-2015-0000