Course Accessibility Action Plan

# Course(s) Title:

# Things to consider when designing or redesigning a course:

* How am I maintaining consistency with modules and activities?
* How am I taking into account different learning styles?
* How am I ensuring students have adequate time to complete activities/assessments?
* How can I allow for adjustment of instruction based on student feedback and needs?

# Opportunities to promote accessibility in my course

1. Opportunity 1
2. Opportunity 2
3. Opportunity 3

# Barriers and Strategies

Share the potential barriers towards implementing accessibility in your course. Then, list the strategies to overcome those barriers in the second column.

## Barrier 1:

* Strategies to overcome barrier:

## Barrier 2:

* Strategies to overcome barrier:

## Barrier 3:

* Strategies to overcome barrier:

# Scaffold for Success

Set a few achievable objectives to start. Share your planned course improvements. Then, share who will support your efforts. Finally, determine your timeline.

## Achievable Objective 1:

* How will I start?
* Who can help support me?
* When should I plan on having this completed?

## Achievable Objective 2:

* How will I start?
* Who can help support me?
* When should I plan on having this completed?

## Achievable Objective 3:

* How will I start?
* Who can help support me?
* When should I plan on having this completed?

# My Support Team/Colleagues(s)

* Who will help support my efforts to promote accessibility in my course?
* How will I share my plan with them?

# Support at Niagara College

* [Niagara College Accessibility Hub](https://accessibilityhub.niagaracollege.ca/)
* [NC Checklist for Course Sites | Centre for Academic Excellence | Niagara College](https://www.niagaracollege.ca/cae/eddev/teaching-resources/course-site-checklist/)
* [Accessibility Services | Niagara College](https://www.niagaracollege.ca/hwas/services/accessibility/)
* [Centre for Academic Excellence | Niagara College](https://www.niagaracollege.ca/cae/contact/)