Situational Analysis

# COURSE NAME:

# COURSE CODE:

# AUTHOR:

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| Situational Analysis | Implications for Learners/Learning | Action plans to address constraint or opportunity |
| 1. Context for Learning   * Number of students in the class? * Mode/s of delivery? * Length, time, and frequency of class? * Upper or lower level in program? * Physical aspect of learning environment – couch, cell phone or classroom? * Time zone? |  |  |
| 2. Stakeholder Expectations   * What are the learning expectations placed on this course or curriculum; the college, school, and/or department? The profession? Society? |  |  |
| 3. Nature of Subject   * What is the level of course (first-year, advanced, graduate)? * Is this subject primarily theoretical, practical, or a combination? * Is it primarily convergent or divergent? * Is it instructor designed, or industry designed? * Are there important controversies or recent changes within the field? * Is the course developmental, issue based, or competency based? |  |  |
| 4. Characteristics of the Learner   * What is the life situation of the learner/s? (Pathways, working, family, professional, exchange, international etc.) * What knowledge gaps or misconceptions do they have about the course/program/college? * What prior knowledge, experiences, initial feelings do students have about subject? * What percentage of students take the course as: a required course; an elective; pre- or co-requisite? |  |  |
| 5. Characteristics of the Instructor   * What beliefs and values do you have about teaching and learning? * What are your teaching strengths and what might need improvement? |  |  |
| 6. Unique Pedagogical Challenges   * Accreditation, standards, professional exams, or mandatory placements? * Professional kits or specified software students are required to purchase? * What is the technological support for web-based teaching, for multi-media instruction, or for distance learning? * What is the classroom configuration and available technology? * Departmental (or college) support for field trips or out of class activities? * Honoraria for guest speakers? |  |  |
| 7. ‘Big Purpose’ of the course   * What is the post-course life value of your course for learners? * Personal? Professional? * Civic? Social? |  |  |

# SUMMARY OF CONSIDERATIONS:

Summarize the pertinent considerations below. How will you address those constraints or optimize opportunities in your course design?

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