Situational Analysis

# COURSE NAME:

# COURSE CODE:

# AUTHOR:

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| Situational Analysis | Implications for Learners/Learning | Action plans to address constraint or opportunity |
| 1. Context for Learning* Number of students in the class?
* Mode/s of delivery?
* Length, time, and frequency of class?
* Upper or lower level in program?
* Physical aspect of learning environment – couch, cell phone or classroom?
* Time zone?
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| 2. Stakeholder Expectations* What are the learning expectations placed on this course or curriculum; the college, school, and/or department? The profession? Society?
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| 3. Nature of Subject* What is the level of course (first-year, advanced, graduate)?
* Is this subject primarily theoretical, practical, or a combination?
* Is it primarily convergent or divergent?
* Is it instructor designed, or industry designed?
* Are there important controversies or recent changes within the field?
* Is the course developmental, issue based, or competency based?
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| 4. Characteristics of the Learner* What is the life situation of the learner/s? (Pathways, working, family, professional, exchange, international etc.)
* What knowledge gaps or misconceptions do they have about the course/program/college?
* What prior knowledge, experiences, initial feelings do students have about subject?
* What percentage of students take the course as: a required course; an elective; pre- or co-requisite?
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| 5. Characteristics of the Instructor* What beliefs and values do you have about teaching and learning?
* What are your teaching strengths and what might need improvement?
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| 6. Unique Pedagogical Challenges* Accreditation, standards, professional exams, or mandatory placements?
* Professional kits or specified software students are required to purchase?
* What is the technological support for web-based teaching, for multi-media instruction, or for distance learning?
* What is the classroom configuration and available technology?
* Departmental (or college) support for field trips or out of class activities?
* Honoraria for guest speakers?
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| 7. ‘Big Purpose’ of the course* What is the post-course life value of your course for learners?
* Personal? Professional?
* Civic? Social?
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# SUMMARY OF CONSIDERATIONS:

Summarize the pertinent considerations below. How will you address those constraints or optimize opportunities in your course design?

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