

Student Appraisal of Teaching

The S.A.T. is a valuable resource for obtaining feedback from students on the performance of Conestoga College teachers. Your thoughtful assessment and careful completion of this form will help us to enhance our teaching performance. *Please select one response for each item.*

<u>Organization and Clarity</u> The professor:	Not Applicable	Never	Some of the time	Most of the time	Always	HIDE for Online-Asynchronous
1. Conducts the course in an organized and well-planned manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Clearly defines what is expected of the student to be successful in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. Follows the instructional plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. Explains content in a way that I understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓
5. Manages student behaviour and interactions in a manner that makes it comfortable for me to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<u>Expertise & Enthusiasm</u> The professor:	Not Applicable	Never	Some of the time	Most of the time	Always	HIDE for Online-Asynchronous
6. Relates course material to real-world applications.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7. Demonstrates a thorough knowledge of the subject (e.g., by effectively answering questions).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓
8. Discusses developments in the field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓
9. Shows interest and enthusiasm in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓
10. Presents material in an interesting way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<u>Promotes Learning</u> The professor:	Not Applicable	Never	Some of the time	Most of the time	Always	HIDE for Online-Asynchronous
11. Makes it easy for me to remain engaged with the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12. Motivates me to do my best work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓
13. Checks to ensure that the class understands the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓
14. Stimulates discussion within the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
15. Encourages my participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<u>Rapport</u> The professor:	Not Applicable	Never	Some of the time	Most of the time	Always	HIDE for Online-Asynchronous
16. Facilitates opportunities for me to ask questions through supportive invitations and responses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
17. Provides opportunities for the sharing of ideas and opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
18. Presents the content at a reasonable pace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓
19. Responds to student communication in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
20. Treats me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<u>Assessments & Grading</u> The professor:	Not Applicable	Never	Some of the time	Most of the time	Always	HIDE for Online-Asynchronous
21. Grades according to a rubric or marking scheme and expected course standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
22. Gives assignments and tests that cover course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
23. Uses a variety of evaluation methods to determine my grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

24. Ensures that up-to-date information regarding my level of performance is available within eConestoga.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
25. Provides me with helpful feedback on my work in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
26. Grades and returns student work within a reasonable time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<u>Additional Feedback</u>	Not Applicable	Never	Some of the time	Most of the time	Always	HIDE for Online-Asynchronous
27. It is easy for me to navigate and find the course materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
28. The professor uses eConestoga as the main repository of all course-related instructions, content, resources, and grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓
29. The professor uses features within eConestoga such as surveys, quizzes, and announcements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
30. The professor uses technology that helps me learn (e.g., collaborative documents, online resources, videos).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
31. The professor includes a variety of activities that help me learn (e.g., checklists, discussions, group work, interactive apps).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
32. The professor connects the learning in this course to what I am learning in my other courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓
33. The course materials are helpful in understanding the course (e.g., articles, eConestoga modules, textbooks, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
34. The course provides opportunities and guidance that help me prepare for marked assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
35. The professor posts dates, times, and links for our live classes in advance and follows the schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓

<u>Overall</u>	No opinion	Not satisfactory	Fair	Good	Very good	Excellent
36. Overall I would rate this professor as:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Overall I would rate the quality of this course as:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	
38. Overall, I feel I am learning and understanding the subject material in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<u>Other Information</u>	1 Low	2	3 Medium	4	5 High	
39. Before this course began, my level of interest in this course was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
40. Currently, my level of interest in this course is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
41. Compared to my other courses, the level of difficulty of this course is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
42. Compared to my other courses, the workload of this course is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Any further comments about your overall learning experience in this course:

Be advised that your professor will see these comments. Please ensure they are constructive and do not specifically refer to a situation that may compromise your anonymity.

This information is collected under the legal Authority of the Ministry of Colleges and Universities Act, R.S.O. 1990, c.N. 19 and R.R.O. 1998, Reg 640. Any questions about the collection of this information should be directed to the Executive Director, Human Resources, humanresources@conestogac.on.ca