Early Course Check-in *(Administered around week 5)*

The Early Course Check-in is a valuable resource for obtaining feedback from students to enhance the performance of teaching at Conestoga College.

The professor:	Not Applicable	Never	Some of the time	Most of the time	Always	HIDE for Online-Asynchronous
1. Uses eConestoga as the main repository of all course-related instructions, content, resources, and grades.	○	○	○	○	○	
2. Provides relevant and useful resources to support my learning.	○	○	○	○	○	
3. Includes a variety of activities that help me learn (e.g., checklists, discussions, group work, interactive apps).	○	○	○	○	○	✔
4. Facilitates opportunities for me to ask questions through supportive invitations and responses.	○	○	○	○	○	
5. Manages student behaviour and interactions in a manner that makes it comfortable for me to learn.	○	○	○	○	○	
6. Provides clear instructions and expectations for all tests, assignments, and projects.	○	○	○	○	○	
7. Provides me with helpful feedback on my work in this course.	○	○	○	○	○	
8. Treats me with respect.	○	○	○	○	○	
	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	
9. Overall, I feel I am learning and understanding the subject material in this class.	○	○	○	○	○	

Any further comments about your overall learning experience in this course.
Be advised that your professor will see these comments. Please ensure they are constructive and do not specifically refer to a situation that may compromise your anonymity.

Early Course Check-in: Question Personalization Options

Instructors can now select additional questions for their Early Course Check-ins. The optional questions align with the regular SAT, allowing you to gauge perceptions for your class over time in areas that interest you. Instructors can select up to **two** additional questions from the available options.

The professor:	Not Applicable	Never	Some of the time	Most of the time	Always
Shows interest and enthusiasm in the subject.	O	O	O	O	O
Presents material in an interesting way.	O	O	O	O	O
Makes it easy for me to remain engaged with the course.	O	O	O	O	O
Motivates me to do my best work.	O	O	O	O	O
Stimulates discussion within the course.	O	O	O	O	O
Encourages my participation.	O	O	O	O	O
Uses technology that helps me learn (e.g., collaborative documents, online resources, videos).	O	O	O	O	O
Has made it easy for me to navigate and find the course materials.	O	O	O	O	O

Early Course Check-in: 2022/23