# **Qualitative Data Collection: Student Focus Group**

To include the student voice as they are at the heart of the process and learn their perspective about the student experience in the program.

## Possible Questions

1. How did you find out about this program?
2. Did the admission requirements help prepare you for the program? (i.e., achievement level, subject preparation, internal/external credits)
3. Comment on the success of previous graduates.
4. Comment on the relevance of the program (course content) to the field of practice. Include evidence of revisions made to adapt to changes in the field of practice, if possible. If you could make changes, what might they be?
5. Comment on the experiential learning opportunities (e.g., clinical/community/co-op placements, internships/externships, simulations, site visits, case studies with live clients) that are part of the program (e.g., amount, length and timing).
6. Comment on the online method of delivery and curriculum for the program’s educational goals and standards.
7. Comment on the appropriateness of the program’s structure (e.g., number of courses, length of program, order/sequence of courses, experiential learning – co-op/field placements/internships etc.)
8. Comment on the methods used for evaluating student progress and achievement (e.g., number of assignments; types of assignments)
9. Comment on the utilization and adequacy of existing human, physical, technological and financial resources (e.g., the LMS, other technology, extra costs, scholarships/bursaries and support staff including teaching or technical assistants).
10. Comment on the overall faculty performance, including the quality of teaching and supervision and demonstrable currency in the field of specialization.
11. What are 2-3 most significant strengths of the program?