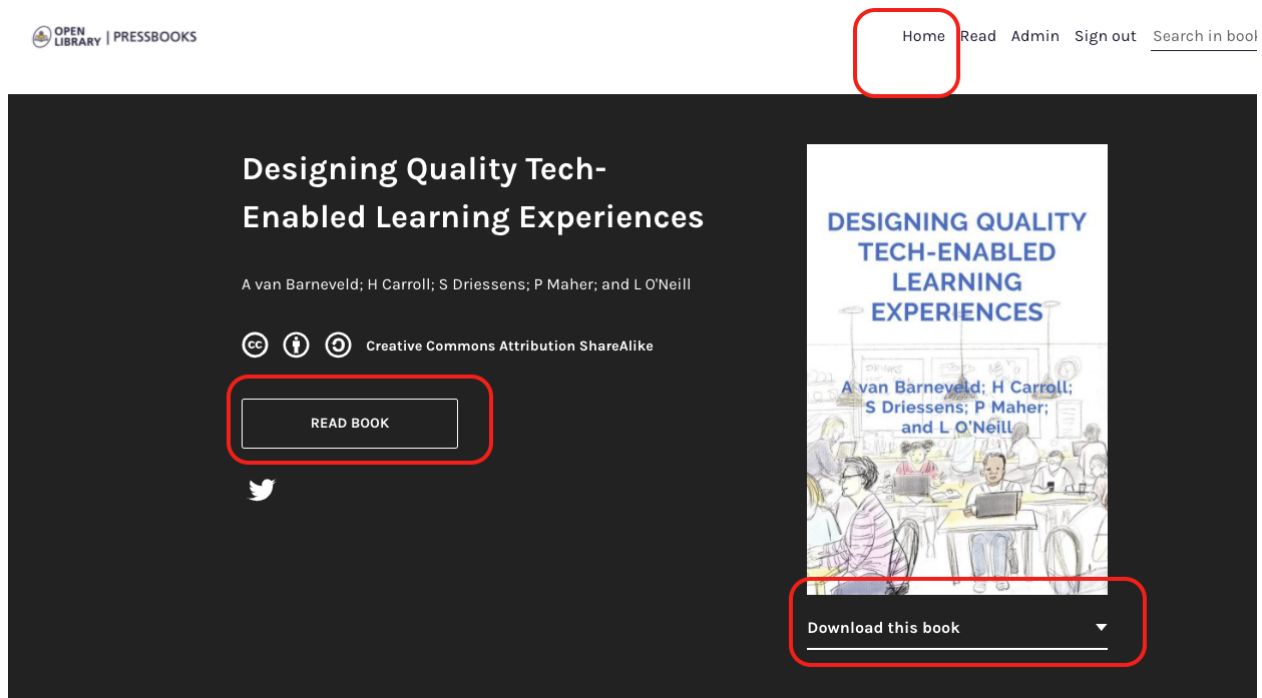# A learner success guide for self directed study

March 2022

A quick navigation guide to get you started

When you visit the course homepage (if you do as directed and click the Home button), you will be presented with the course homepage:


Option 1: Read Book (enter the course and navigate). You can choose to enter the course by clicking on the Read Book* button.

> * Although Pressbooks uses the term 'book' in this instance, you will be provided the full course through the platform. Once you choose this option, you will be taken to the Introduction and can proceed through the Getting Started, and into the core modules.

Option 2: Download the course as a book. Here you can also choose to download the majority of the course as one ePub or PDF (e.g., if you prefer to participate from a mobile device). You are able to download a PDF or ePub version of the course if you want to work offline (without an internet connection). In this format, you are able to use normal book features like

bookmarking so that you can mark the location in the course where you leave off. There is no feature that allows you to equally bookmark your location in the online version of the course (Read Book option).

If you choose to 'Read Book' from a browser, all navigation options may be visible (as below) but if navigating on a small mobile device, you will need to explore the upper right corner menu for navigation options. From a web browser you can 'navigate' forward through the course using either the left panel 'Contents' pull-down menu, or the forward/backward navigation bars located at the bottom of your browser window:
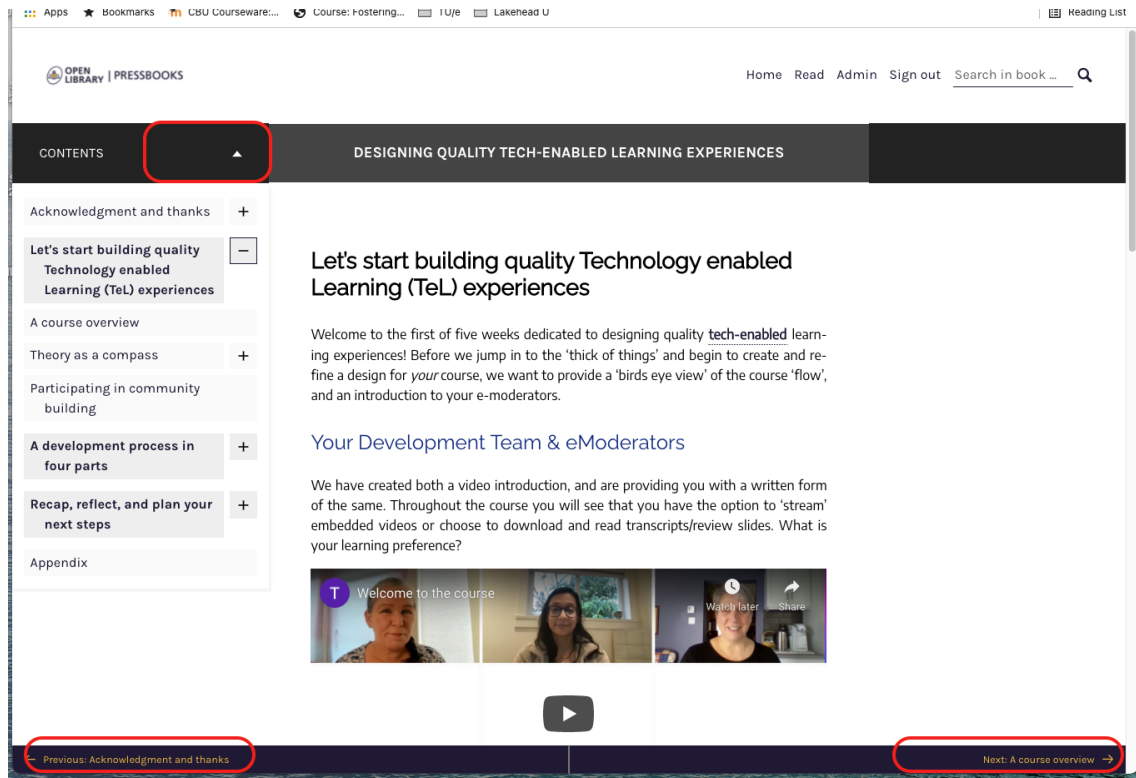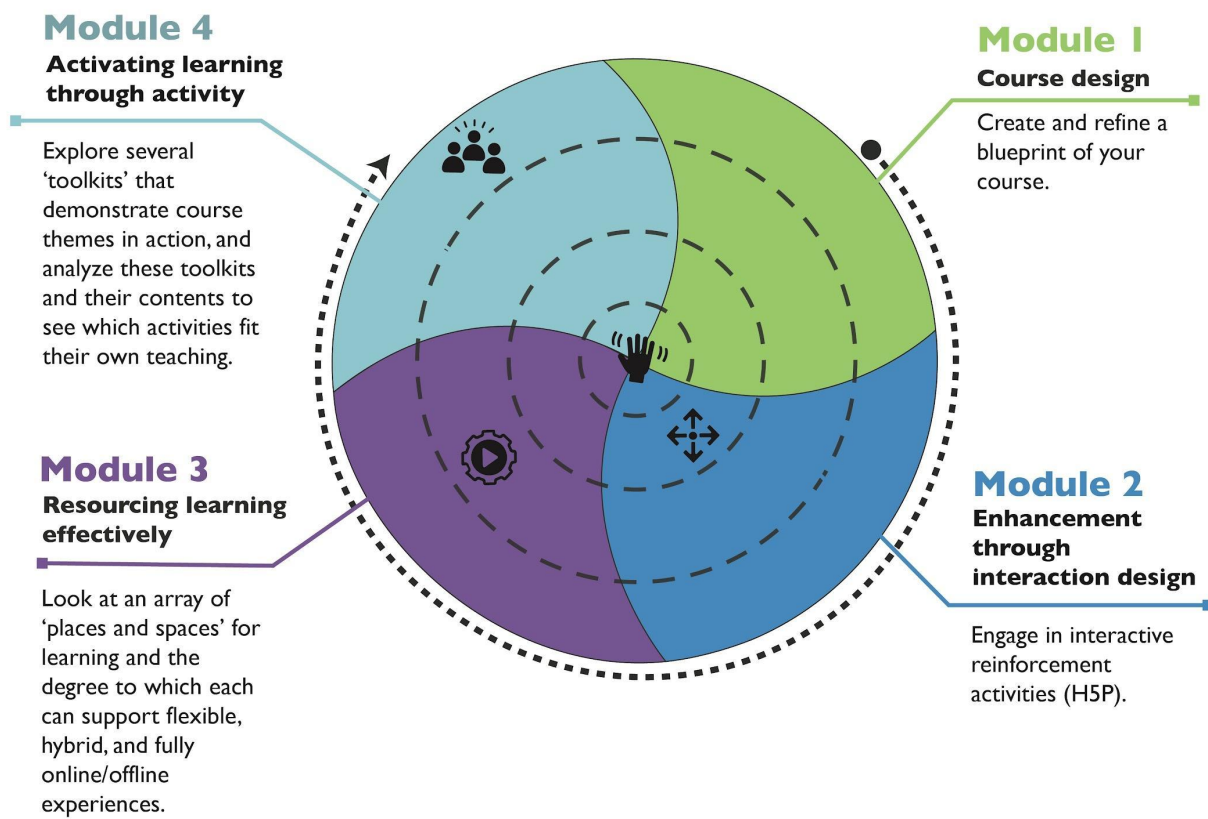

Buddy System

One way to maximize your learning experience in this course is to find or connect with a 'buddy' - someone who is also engaging in the course. A buddy system allows you to share ideas and works-in-progress as you both work your way through the course.

PRO TIP: If you do not have a buddy going through the course with you, consider sharing your work (draft design blueprint) with and requesting feedback from a peer.

A Map for the Course

As you move through the course, you will navigate through four core modules: Course Design, Enhancement through Interaction Design, Resourcing Learning Effectively, and Activating Learning through Activity.

Module 4
Activating learning through activity

Explore several 'toolkits' that demonstrate course themes in action, and analyze these toolkits and their contents to see which activities fit their own teaching.

Module 1
Course design

Create and refine a blueprint of your course.

Module 3
Resourcing learning effectively

Look at an array of 'places and spaces' for learning and the degree to which each can support flexible, hybrid, and fully online/offline experiences.

Module 2
Enhancement through interaction design

Engage in interactive reinforcement activities (H5P).

The above graphic is your roadmap for the course. As you navigate through the map, you will dip and dive into practices that help you to create and refine a blueprint for your course, weave in engaging interactive activities, explore multiple modalities to support learning, and consider activities to adopt or adapt for your blueprint.

As you navigate through the four modules, we have also provided you with a consistent structure, so that each module follows the same pathway:

Introduction

Expansion

Refinement/Application

Reflective Practice

As a suggestion, the ideal approach is to move through the course over 5 weeks, investing 4 hours each week on course content and activities. However, other methods to stay on track include working with a buddy (accountability partner) or scheduling specific time slots into your weekly schedule for this course. At the end of the course, you will be able to:

- **Apply** the knowledge, skills, and best resources from this course to the design and structure of your own course;
- **Create** quality, technology-enhanced (digital) learner experiences;
- **Design** and **develop** strategies to actualize equity, diversity, and inclusion within digital spaces;
- **Design** adaptations of pedagogical frameworks for activating learning, within digital spaces

With that said, this course was designed to meet you where you are and allow for a flexible structure where you can dip and dive in when it is appropriate for you. In the spirit of flexibility, you can also complete the self-paced course fully online, fully offline, or a combination of both (hybrid).

        Online: Following this pathway you complete all course requirements from any location with a connection to the internet and a browser, following the schedule provided by your eModerator.

        Offline: If offline is the preferred or the only manner of participating, you can complete approximately 70% of course as designed. In this manner, the course should be treated as a self-directed study. Expect only limited interaction with course elements or other persons.

        Hybrid: You can download the course for offline review, and can complete creation and reflection activities while offline if this suits you best. It is best to bookmark the pages you want to return to when reconnecting to the course to make the best of this method.