**Additional Usability Considerations**

**Do You Have Control Over the UI?**Is there an opportunity to improve the [usability?](https://www.usability.gov/what-and-why/user-interface-design.html) Offer an introduction, use a profile picture, encourage your students to do the same. Include your contact information and best way for students to communicate with you. Are you offering open office hours, or a way for students to contact you when they need you most?

## Use an LMSUsing an LMS provides a rich tool set for students to track their progress and identify what tasks are expected. Arrange content in a way that makes sense for the learner, by module, by week, or a recognizable sequence that makes sense consistent with the course outline. Maintain consistency in your module design. Build predictability into your online course so students have a clear understanding of what is expected of them week-by-week, or task-by-task.

## Design for Mobile Integrate as much of your content into the LMS. Use embed codes, as opposed to always launching external links in new tabs in your web browser. This can provide simpler navigation for users, especially those accessing by mobile only.

## Use a CalendarUse a calendar feature whenever possible, identify important dates, deadlines and due dates so students can send themselves notifications to prioritize and schedule tasks.

## Be Consistent with CommunicationFind a way to provide updates, weekly, bi-weekly without overwhelming your audience. Coursework reminders, important dates, announcements and communication can come from so many sources when integrating message boards, email, social platforms. Use an internal communication system if possible.

## AssessmentMove beyond multiple-choice for assessment. Take the learning to a higher level, use fill-in-the-blank, short-answers, or essays. this will require students to develop their own answers. It taps into their learned knowledge, reasoning, and critical thinking skills.