

Module 1: Learning Resource Design Quotes Takeaway

“Reflection is an important human activity in which people recapture their experience, think about it, mull it over and evaluate it. It is this working with experience that is important in learning.”

— Boud et al, (1985)

“The purpose of adult education is to help them to learn, not to teach them all you know and thus stop them from learning.”

—Carl Rogers

“A democratic philosophy is characterized by a concern for the development of persons, a deep conviction as to the worth of every individual, and faith that people will make the right decisions for themselves if given the necessary information and support. It gives precedence to the growth of people over the accomplishment of things when these two values are in conflict. It emphasizes the release of human potential over the control of human behavior. In a truly democratic organization, there is a spirit of mutual trust, an openness of communications, a general attitude of helpfulness and cooperation, and a willingness to accept responsibility, in contrast to paternalism, regimentation, restriction of information, suspicion, and enforced dependency on authority.

When applied to the organization of adult education, a democratic philosophy means that the learning activities will be based on the real needs and interests of the participants; that the policies will be determined by a group that is representative of all participants; and that there will be a maximum of participation by all members of the organization in sharing responsibility for making and carrying out decisions.”

— Malcolm S. Knowles, *The Modern Practice of Adult Education: From Pedagogy to Andragogy* (Revised and Updated) (1980)

“Adult education will become an agency of progress if its short-term goal of self-improvement can be made compatible with a long-term, experimental but resolute policy of changing the social order.”

— Eduard Lindeman, *The Meaning of Adult Education* (1926)

“Small groups of aspiring adults who desire to keep their minds fresh and vigorous; who begin to learn by confronting pertinent situations; who dig down into the reservoirs of their secondary facts; who are led in the discussion by teachers who are also seekers after wisdom and not oracles: this constitutes the setting for adult education, the modern quest for life’s meaning”.

— Eduard Lindeman, *The Meaning of Adult Education* (1926)

“Teachers craft classrooms that are good matches for their teaching styles as well as for learner needs.”

— Carol Ann Tomlinson

“Practice makes progress, not perfect.”

— Unknown

“Education...is a painful, continual and difficult work to be done in kindness, by watching, by warning,... by praise, but above all -- by example.”

— John Ruskin

“The many ways instrumental, critical, poetic, and/or contemplative reflection on the part of professionals and adult educators that help them make meaning ... out of the tacit knowledge, interactions, and experiences of their daily practice”

— Chapman & Anderson, 2008