Formative Mid-Term Peer Evaluation (Teamwork)

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| **Evaluation Criteria**  Evaluate your team members by identifying the extent *(Always, Usually, Sometimes, Rarely, Never)* to which they achieve the following criteria. | | **Consider the evaluation criteria and provide a short constructive comment for each member, accordingly.** | | | |
| **Team member:** | **Team member:** | **Team member:** | **Team member:** |
| **Contributes meaningfully to team discussions** | Participates actively and contributes meaningfully to the discussion by coming prepared to meetings, completing assigned tasks in time, building on existing ideas during discussion and suggesting solutions. |  |  |  |  |
| **Contributions outside of team meetings** | Completes their fair share of work on time, updates team on progress, is open to feedback, and is willing to support/help team members improve their work as well. |  |  |  |  |
| **Facilitates teamwork** | Facilitates discussions and promotes cooperation by encouraging others to share their ideas. |  |  |  |  |
| **Fosters team climate** | Displays a positive attitude (e.g., used positive tone and body language), is polite towards others, is constructive in communication (able to give and receive constructive feedback), and actively listens to others. |  |  |  |  |
| **Manages direct/ indirect conflict** | Responds to conflict directly and constructively, helps to manage/resolve conflict in ways that strengthens the overall team cohesiveness and subsequent effectiveness. |  |  |  |  |

Adapted from the *Association of American Colleges and Universities (AAC&U) Teamwork VALUE Rubric (retrieved from*[*https://www.aacu.org/value-rubrics*](https://www.aacu.org/value-rubrics)*).* This derivative work is licensed under CC BY-NC-SA 4.0.