|  |
| --- |
| Open Educational Resources Evaluation Rubric |
| **Resource being evaluated:** (Name/Title) |
| **Resource location:** URL |
| Criteria | 5 | 4 | 3 | 2 | 1 |
| **Production Quality**: Consider font, audio quality, video quality, visually pleasant. |  |  |  |  |  |
| Comments |
| **Format Choice:** Was the choice of presentation medium (e.g., video, problem set, text, etc.) a good choice? |  |  |  |  |  |
| Comments |
| **Revise-Remix-ability**: Are you able to download (or copy/paste) and edit / modify the content? Consider technical and licensing permissions. |  |  |  |  |  |
| Comments |
| **Helpfulness:** Does it explain the material in a way that will help you to better understand it? |  |  |  |  |  |
| Comments |
| **Accuracy:** Is the information presented correct? |  |  |  |  |  |
| Comments |
| **Engaging**: Is the resource interesting? |  |  |  |  |  |
| Comments |
| **Originality/Novelty:** Is the material presented differently than you’ve seen it before? |  |  |  |  |  |
| Comments |
| **Relevance:** Is the resource relevant to the topics covered in the course? |  |  |  |  |  |
| Comments |

|  |
| --- |
| Modified from Evelyn, S. & Kromer, J (2019). Collaborating with Students to Find and Evaluate Open Educational Resources in Engineering <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/CollaboratingwithStudentstoFindandEvaluateOERinEngineering.pdf> |
|  |