

# Intersectionality and Disability

The experience of each disabled student is unique, depending on the experiences you bring with you. We each have complex identities, and our experience of disability can change depending on the identities we carry.

Some of us have different experiences of disability depending on our gender identity, sexuality, or whether we've experienced racism. The ways that these identities interact with each other is called intersectionality.



Students' experiences can also vary if they have visible or invisible disabilities, or if their disability is newly acquired.



**Some of us may have difficulty asking for the support we need because our needs are filtered through racism, sexism, and other forms of marginalization.**

**If you are a student navigating multiple identities in placement it's important to find people who can support you through this process. Having the support you need will help you to perform at your very best.**



For additional resources please read:

Magana, Sandy, Ben-Moshe, Liat. 2014. An introduction to race, gender, and disability: Intersectionality, disability studies, and families of color. *Women, Gender, and Families of Color* 2 (2): 105-14

Mingus, M. (February 12, 2012). "Changing the Framework: Disability Justice," <https://leavingevidence.wordpress.com/2011/02/12/changing-the-framework-disability-justice/>

Saxe, A. (2017). The Theory of Intersectionality: A New Lens for Understanding the Barriers Faced by Autistic Women. *Canadian Journal of Disability Studies*, 6(4), 153-178. <https://doi.org/10.15353/cjds.v6i4.386>

## REFERENCES

Abes, E. and Wallace, M., 2018. "People See Me, But They Don't See Me": An Intersectional Study of College Students With Physical Disabilities. *Journal of College Student Development*, 59(5), pp.545-562.

