**Sample of reflection Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **1 Below Expectation** | **2 Marginal** | **3 Meets Expectation** | **4 Exceeds Expectation** |
| **Communication** | Many punctuation, grammar, and capitalization errors. | Noticeable punctuation, grammar, and capitalization errors. | Professionally written with minimal errors. | Professionally written with no errors. Good flow of ideas and concise when necessary. |
| **Content – What?** | Missing 3 or more items from Level 3. | Missing 1 or 2 items from Level 3. | * Written in first person * Clear description of context. i.e., history, environment, and/or key participants - who, what, when, where, how, why? * Draws from most senses to describe the incident, experience, problem, situation * Offers concrete examples and illustrations to clarify and enhance knowledge claims and understanding. * Uses some judgment, interpretation, and/or personal bias in explanations. * Identifies some initial thoughts or feelings experienced during the described event * Provides definitions of technical terms and key concepts. |  |
| **Content – So What?** | Missing 3 or more items from Level 3. | Missing 1 or 2 items from Level 3. | * Identifies successes or positive aspects of the experience. * Identifies challenges that were experienced. * Identifies why the experience they chose to highlight was important to their learning. * Identifies how their knowledge or perspective has changed as a result of the experience. |  |
| **Content – Now What?** | Missing all items from Level 3. | Missing 1 or 2 items from Level 3. | * Explicitly mentions something that they learned during the experience. * Explains why their new learnings are important. * Outlines how they might use their new learnings in the future. |  |