**Sample of reflection Rubric**

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| **Criteria**  | **1Below Expectation** | **2Marginal** | **3Meets Expectation** | **4Exceeds Expectation** |
| **Communication** | Many punctuation, grammar, and capitalization errors. | Noticeable punctuation, grammar, and capitalization errors. | Professionally written with minimal errors. | Professionally written with no errors. Good flow of ideas and concise when necessary.  |
| **Content – What?** | Missing 3 or more items from Level 3. | Missing 1 or 2 items from Level 3. | * Written in first person
* Clear description of context. i.e., history, environment, and/or key participants - who, what, when, where, how, why?
* Draws from most senses to describe the incident, experience, problem, situation
* Offers concrete examples and illustrations to clarify and enhance knowledge claims and understanding.
* Uses some judgment, interpretation, and/or personal bias in explanations.
* Identifies some initial thoughts or feelings experienced during the described event
* Provides definitions of technical terms and key concepts.
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| **Content – So What?** | Missing 3 or more items from Level 3. | Missing 1 or 2 items from Level 3. | * Identifies successes or positive aspects of the experience.
* Identifies challenges that were experienced.
* Identifies why the experience they chose to highlight was important to their learning.
* Identifies how their knowledge or perspective has changed as a result of the experience.
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| **Content – Now What?** | Missing all items from Level 3. | Missing 1 or 2 items from Level 3. | * Explicitly mentions something that they learned during the experience.
* Explains why their new learnings are important.
* Outlines how they might use their new learnings in the future.
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