0:00:04.936,0:00:13.006

Jerri-Lynn Orr: So, as I mentioned, I previously worked for the office of indigenous initiative, so I have a pretty good knowledge of what's going on over there.

0:00:15.348,0:00:18.318

Jerri-Lynn Orr: So I would just like to open with a quote by sitting bull.

0:00:56.130,0:01:06.540

Jerri-Lynn Orr: says, let us put our minds together and see what likely can make for our children, so a lot of the work that we do in indigenous initiatives and in the teaching Commons and my position is to support indigenous students.

0:01:07.650,0:01:11.910

Jerri-Lynn Orr: so that they can see themselves reflected in the curriculum in the university.

0:01:12.450,0:01:25.170

Jerri-Lynn Orr: And so that they feel welcomed and like they belong, because, as we know, in the past, education, was a tool to assimilate indigenous people so we're trying to change that to ensure that our ways of knowing and being.

0:01:26.520,0:01:28.140

Jerri-Lynn Orr: are reflected in our city.

0:01:29.460,0:01:32.190

Jerri-Lynn Orr: So I love this quote to you by Richard welcome he.

0:01:33.750,0:01:42.840

Jerri-Lynn Orr: Unfortunately, passed away a few years ago and it's called, we are all story, so all that we are starting from the moment were born to the timing continue on.

0:01:43.290,0:01:49.200

Jerri-Lynn Orr: Our spirit journey we're involved in the creation of the story of our time here it is what we arrived with it is all we leave behind.

0:01:49.680,0:01:58.530

Jerri-Lynn Orr: We are not the things we accumulate we're not the things we deem important we are all story, all of us, but comes to matter than is the creation of the best possible story when.

0:01:59.280,0:02:12.780

Jerri-Lynn Orr: story, we can, while we're here you meet us together when we can do that, we can enter can take time to share those stories with each other, we get bigger inside we see each other, we recognize our kinship we change the world one story, at a time.

0:02:13.890,0:02:18.120

Jerri-Lynn Orr: So I just like to do a little background about who I am so.

0:02:19.260,0:02:28.800

Jerri-Lynn Orr: I grew up mostly in winnipeg and i'm creamy team my family comes from northern Alberta where my grandfather semi um was the chief back in the 70s, he passed away before I met on.

0:02:29.490,0:02:35.250

Jerri-Lynn Orr: My roots in the red river settlement, which we call on a pig be friends laugh at me and they asked him like i'm from the Red river settlement.

0:02:37.350,0:02:45.330

Jerri-Lynn Orr: And I grew up most of my life there but i've lived in DC like Williams lake area I live came to thunder Bay growing up this this is when I dad is from.

0:02:46.290,0:03:03.150

Jerri-Lynn Orr: So education wasn't always a great tool for me I dropped out of school in grade 10 because I just felt like it wasn't giving me what I needed Lo and behold, I didn't know i'd be where I am today and became a really important thing in my life to be a role model for my children.

0:03:04.950,0:03:20.070

Jerri-Lynn Orr: And because of the education system on my mother was residential school survivor she because of her experiences we weren't we weren't raised in a good way I grew up in foster care, but I didn't understand that, until I came to the university I didn't know.

0:03:21.270,0:03:24.990

Jerri-Lynn Orr: That the educational system that tried to destroy my family so.

0:03:26.550,0:03:31.860

Jerri-Lynn Orr: I was it was an eye opener learning, you know about the history of residential schools and what happened and.

0:03:32.670,0:03:39.540

Jerri-Lynn Orr: You know, having the indigenous students, there was the Center at the university when a pig is where I went really opened my eyes and helped me learn, who I was so.

0:03:40.050,0:03:48.180

Jerri-Lynn Orr: it's kind of like a bittersweet where education, you know, took away a lot from my family, but it also gave me back more than I expected so.

0:03:48.870,0:03:58.470

Jerri-Lynn Orr: I believe, highly in education, but I also believe that you know the system needs to be changed in order to reflect other worldviews specifically indigenous peoples who are from this land.

0:04:00.750,0:04:10.560

Jerri-Lynn Orr: So i'm just going to go so that's a little bit about who I am i'm not going to read this all but I just wanted to share with you that they get as a story of indigenous education, too, and we have a long history.

0:04:11.010,0:04:19.260

Jerri-Lynn Orr: of being you know, one of the top leaders and indigenous education, starting in 1974 and the native teacher education program has launched.

0:04:19.890,0:04:29.700

Jerri-Lynn Orr: And it's currently called the indigenous education program and i'm knowledge keeper an older Dolores while we who passed away not too long ago last year.

0:04:30.750,0:04:39.720

Jerri-Lynn Orr: You know we've had a big hand and starting at program So you can see that we have like a long history of trying to make change within the post secondary institutions.

0:04:41.760,0:04:56.520

Jerri-Lynn Orr: We also have an elders Council on it's called the argument organ our elders council which assists with the promotion of indigenous languages, culture, traditions and protocols, they provide the elders, this is a picture of some of the elders this is Dolores he passed away.

0:04:58.500,0:05:12.930

Jerri-Lynn Orr: But wouldn't we're trying to implement things and we have questions and we want to implement indigenous knowledge is into the universe, you know, sometimes we approach our elders task, how we, how do we do this in a good way and what knowledge is are important to share with students.

0:05:14.040,0:05:15.210

Jerri-Lynn Orr: Which is really important.

0:05:17.970,0:05:23.490

Jerri-Lynn Orr: So the office of indigenous new initiatives was established in 2003 at lake ED and that was.

0:05:24.210,0:05:30.780

Jerri-Lynn Orr: created to inspire the growing indigenous student population to achieve goals and by providing culturally supportive environment for students.

0:05:31.380,0:05:43.650

Jerri-Lynn Orr: The vice provost, who is currently Denise baxter she is responsible for the promoting of the indigenous academic programming and supports and community relations so she's outside of the Community, a lot to trying to make connections.

0:05:44.820,0:05:52.620

Jerri-Lynn Orr: into reports to the provost and Vice President academic, which is Dr David burnett and you can look more into this onto the website also.

0:05:54.480,0:06:03.990

Jerri-Lynn Orr: This is just a listing of all the services and in a different TEAM members that we have here at lakewood so we have a lot of people doing great things to transition your programs.

0:06:04.740,0:06:14.700

Jerri-Lynn Orr: To help indigenous students transition into the university, because in some instances, many of our students come from northern communities and they don't have high schools, so our students come down.

0:06:15.360,0:06:21.960

Jerri-Lynn Orr: Down South here, and these recorded Dennis Franklin Community here in thunder Bay or pelican falls first nation high school and school code.

0:06:23.640,0:06:25.980

Jerri-Lynn Orr: So we created the transition programs because.

0:06:26.670,0:06:30.630

Jerri-Lynn Orr: Things are changing slightly in those schools but mostly the College streamed.

0:06:31.200,0:06:37.530

Jerri-Lynn Orr: So a big part of creating those access programs to help indigenous students transitioning because they didn't have the academic credits.

0:06:38.280,0:06:43.980

Jerri-Lynn Orr: it's a great program and maybe i'm a little biased because they coordinated for seven years, but just to see the growth and students and.

0:06:44.310,0:06:53.850

Jerri-Lynn Orr: To see them become confident in themselves and understand that the university is a place for them to, and I understand that feels like because I remember walking into the university one pagan.

0:06:54.660,0:07:00.780

Jerri-Lynn Orr: And our student Center is in the basement and the first thought I was when I walked into that school was of course they put the Indians in the basement so.

0:07:01.230,0:07:12.270

Jerri-Lynn Orr: it's nice to see you know that things are changing that you know our student Center they get is moved up to the second floor across the security, you know so we're out of the basement now and and things are starting to change which is pretty exciting.

0:07:14.610,0:07:24.030

Jerri-Lynn Orr: If you if you ever get a chance, please stop by anybody's welcome to the indigenous cultural and support services Center like I said across from security on main campus and thunder bay.

0:07:24.480,0:07:35.520

Jerri-Lynn Orr: was established in 1987 to support students academically culturally and socially, we have tutors and peer mentors elders and residents so each week there's two different elders that come in.

0:07:36.030,0:07:44.670

Jerri-Lynn Orr: Any student in the university can talk to the elders there's protocols when approaching an elder and sheila who's super awesome is the admin assistant.

0:07:45.060,0:07:50.670

Jerri-Lynn Orr: She also always has tobacco ties ready if you wanted to talk to an elder, and this is Yolanda.

0:07:51.660,0:08:02.130

Jerri-Lynn Orr: Who is the coordinator of I SSC and cheryl Riley was the indigenous student counts counselor So hopefully we'll i'll be back on campus soon, but there's a.

0:08:02.610,0:08:11.670

Jerri-Lynn Orr: monthly potlucks and seasonal feasts coming up in September there's going to be a fall harvest on campus we have the sweat lodge state anybody's welcome to attend that.

0:08:13.320,0:08:21.720

Jerri-Lynn Orr: And that usually happens month monthly they have different things going on beating and drumming and ceremony full moon ceremonies pipe ceremonies that kind of stuff so.

0:08:21.960,0:08:36.060

Jerri-Lynn Orr: anytime you guys have questions or want to know about any of this, you can pop by there you can definitely talk to me to are stopping in in the indigenous initiatives office, which is the main office that oversees indigenous student services anybody that can help you.

0:08:37.530,0:08:40.650

Jerri-Lynn Orr: This is just a little bit more about the transition your programs.

0:08:41.220,0:08:52.410

Jerri-Lynn Orr: So there's the general transition which is in the indigenous transitional program or I tip which helps indigenous students come in and they can go take any courses in social sciences and humanities or programs, I mean.

0:08:52.920,0:09:04.500

Jerri-Lynn Orr: Then we have a specific access programs for indigenous students who want to go into nursing so that helps them transition also and get ready and this year they're launching the indigenous stem Program.

0:09:05.700,0:09:11.040

Jerri-Lynn Orr: For indigenous students who want to take the sciences so that's something new and exciting that's happening this year.

0:09:12.060,0:09:21.210

Jerri-Lynn Orr: We also have the needy mentorship program which might be of interest to some of you this is Lisa Harris she's really awesome she works with high schools within the city and in the region.

0:09:22.260,0:09:29.310

Jerri-Lynn Orr: You know, to build an indigenous students to build mentorship opportunities with upper your university students so she usually puts out.

0:09:30.480,0:09:36.090

Jerri-Lynn Orr: A call in the communication Bolton and she's always looking for mentors so if any of you are interested.

0:09:36.570,0:09:45.180

Jerri-Lynn Orr: You can watch her eye for that or email her directly and that can go on your co curricular record also so it's basically going, you know the students in the high school.

0:09:45.720,0:09:53.130

Jerri-Lynn Orr: Hopefully, when the pandemic is over, they come into the university you get to do fun activities like this, I believe this is.

0:09:54.150,0:10:02.640

Jerri-Lynn Orr: I forget what it's called that stuff that you can put things in and it freezes I get reward that what it's called i'm not a science person, obviously.

0:10:04.410,0:10:11.760

Jerri-Lynn Orr: But they do different fun activities and they go into the schools and they bring lunches and all that kind of stuff too so keep that in mind if you're interested in becoming a mentor.

0:10:12.870,0:10:23.820

Jerri-Lynn Orr: This is Anna chief who was supposed to be with us today she's really awesome she's indigenous outreach and recruitment coordinator so she goes across the region and and not in.

0:10:24.390,0:10:34.290

Jerri-Lynn Orr: In thunder Bay to recruit indigenous students she does tons of events you guys might have heard on the news or CNN Bolton that there's the missing and murdered indigenous women.

0:10:36.780,0:10:42.510

Jerri-Lynn Orr: it's like a panel presentation that's going on at interesting all right now so anybody's welcome to attend that on.

0:10:43.200,0:10:56.520

Jerri-Lynn Orr: she's there during the week, so you can ask us there for until next week, I believe, on campus she does lots of activities to we've done the 60 scoop we do also do the blanket exercise, so you can keep your eye out for that on campus.

0:10:58.620,0:11:09.930

Jerri-Lynn Orr: And this is my position, so this position was created in 2017 and I mostly we're currently with faculty and staff to help implement indigenous content into the curriculum.

0:11:10.770,0:11:14.340

Jerri-Lynn Orr: And i'll talk a little bit more about that in a bit on the really a campus.

0:11:15.270,0:11:22.290

Jerri-Lynn Orr: This is the old creator but didn't have a picture of the new one, this is alicia, but we have a brand new indigenous initiatives coordinator on really or her name is christy black.

0:11:22.680,0:11:28.920

Jerri-Lynn Orr: So she kind of is one person kind of tries to do a little bit of everything that we have going on and thunder Bay so she has a big job.

0:11:29.730,0:11:37.920

Jerri-Lynn Orr: So, if any of you are in a really issued be christy black would be the person that you could connect with about cultural supports academic all that kind of stuff.

0:11:39.600,0:11:40.620

Jerri-Lynn Orr: just keep an eye on the time.

0:11:41.670,0:11:49.110

Jerri-Lynn Orr: And then other things going on, so there we have lunch and learns that's open to anybody cultural intelligence seminars scholar in residence.

0:11:49.650,0:11:57.630

Jerri-Lynn Orr: Through Lucy there, like a university student Union we have the aboriginal awareness Center really do a bunch of different activities to that you can attend and each year in March.

0:11:58.650,0:12:02.550

Jerri-Lynn Orr: Last year, actually, was the first time in 37 years at the power was ever canceled.

0:12:03.570,0:12:16.680

Jerri-Lynn Orr: But each year, we have the annual power that maybe some of you seen advertised over the years and we we like to say where the opening Paolo of the year for anybody who goes into it could be wrong there, but we like to say that.

0:12:17.700,0:12:24.870

Jerri-Lynn Orr: So this is for anybody to attend So hopefully it'll be happening, this year, and if it is on please check it out it's in the field house.

0:12:26.670,0:12:29.550

Jerri-Lynn Orr: And this is a little bit about what I do so.

0:12:31.320,0:12:39.270

Jerri-Lynn Orr: If you've ever read Vernon curtis's article it's called the four r's which talks about respect relevance, reciprocity and responsibility so.

0:12:39.810,0:12:50.670

Jerri-Lynn Orr: As indigenous curriculum specialist i'm helping, as I mentioned earlier faculty to implement indigenous content and ways of being and doing into their curriculum so indigenous students can see themselves reflected but.

0:12:51.180,0:13:00.780

Jerri-Lynn Orr: Not only that indigenous education and ways of knowing is not just good for indigenous students it's good for everybody, because it's the holistic view that we're all connected, you know.

0:13:01.800,0:13:10.200

Jerri-Lynn Orr: we're not as human beings we're not on the top of the triangle we're in the mixed in the middle, we are part of this land and the land is not a resource and that's.

0:13:10.470,0:13:22.890

Jerri-Lynn Orr: One of the biggest things that I try and get out there right like we have to, especially with climate change and everything going on, we have to look at things a little differently now right understanding how connected, we really are to everything.

0:13:25.200,0:13:32.250

Jerri-Lynn Orr: So just a little bit about what is indigenisation So these are the things that I help with faculty to indigenous the colonized and.

0:13:33.150,0:13:35.040

Jerri-Lynn Orr: work towards reconciliation so.

0:13:35.670,0:13:47.340

Jerri-Lynn Orr: indigenisation reflects that commitment to valuing and respecting diverse ways of knowing and being in the world within systems and structures, where the process of knowledge production legitimize ation and dissemination needs to be revised.

0:13:47.820,0:13:52.020

Jerri-Lynn Orr: And digitization is therefore interlinked with decolonization and reconciliation.

0:13:52.500,0:14:01.860

Jerri-Lynn Orr: So these three powerful processes, we are compelled to reevaluate the histories and the uncomfortable stories of our country and once we do this, we cannot look back and we cannot escape them.

0:14:02.310,0:14:10.770

Jerri-Lynn Orr: Through this transformational learning process will be in a better position to understand acknowledge and appreciate indigenous real views and indigenous ways of being and the world.

0:14:11.490,0:14:20.250

Jerri-Lynn Orr: And this is especially important today i'm sure you've heard in the news the graves of the 215 students that were found, plus the many, many more.

0:14:22.470,0:14:29.640

Jerri-Lynn Orr: Everybody has to understand this true history, and we can see that racism is still very well alive here and thunder bay.

0:14:30.270,0:14:38.730

Jerri-Lynn Orr: And part of my job is to help like I said faculty implement this way, so when students, like you, guys leave the university, you know that.

0:14:39.420,0:14:47.190

Jerri-Lynn Orr: We could all be a part of reconciliation to break that racism to to call people out not harshly, but in a good way.

0:14:47.670,0:14:52.740

Jerri-Lynn Orr: You know, to acknowledge that this is going on to help change the systems where this is occurring.

0:14:53.430,0:15:00.000

Jerri-Lynn Orr: And we know that this is happening in education and healthcare like in every system and in the news you hear about you know.

0:15:00.480,0:15:05.430

Jerri-Lynn Orr: nurses and doctors treating indigenous people wrong, and in some cases, indigenous people dying.

0:15:05.880,0:15:17.370

Jerri-Lynn Orr: So it's really important, you know that everybody on each one of you students, as you leave this university that you have some of this knowledge, so that we can be respectful and caring towards each other that's really important, you know.

0:15:18.450,0:15:25.860

Jerri-Lynn Orr: No matter what we're all humans we're all connected and we all have to respect where we're each come from I think that's really important.

0:15:27.540,0:15:37.380

Jerri-Lynn Orr: So some of you may have heard of this and some of you may not, but we do have an indigenous content requirements so at lake and so each of you coming in, will have to fulfill this before you graduate.

0:15:37.860,0:15:48.030

Jerri-Lynn Orr: In May 2014 we made a commitment that starting in the 20 1617 academic year that all units would have had an in their undergraduate degree program so far only.

0:15:49.260,0:15:56.340

Jerri-Lynn Orr: A requirement of at least half a credit full course so one course with at least 50% indigenous content in it.

0:15:56.760,0:16:10.470

Jerri-Lynn Orr: But at lakewood we're doing pretty good we have many courses that that go beyond this 50% or 18 hours we have many projects that are that are really engaged in this work and that really want to see it through so we're pretty lucky that way.

0:16:13.410,0:16:18.930

Jerri-Lynn Orr: And just a little bit about whether indigenous pedagogy and epistemologies on ways of knowing and being.

0:16:19.530,0:16:27.690

Jerri-Lynn Orr: So some of you may know this and if you do this will be a refresher for you, but indigenous ways of knowing and being a relational so it's about relationship and connection.

0:16:28.500,0:16:34.290

Jerri-Lynn Orr: To each other to the land on to the four legged the two legged everything around us, the sky world.

0:16:35.130,0:16:42.570

Jerri-Lynn Orr: You know, under the earth all of that kind of stuff we are connected and we have to remember that that relationship is really important, and we have to be respectful of it.

0:16:42.990,0:16:56.940

Jerri-Lynn Orr: it's personal and it's holistic, so you know there's always a connection to whatever we're learning, you know and sharing stories to find that connection is important and looking at those four aspects of our being so, the physical, mental emotional and spiritual you know a lot of us.

0:16:58.350,0:17:04.920

Jerri-Lynn Orr: In the university, you know I like to say, you know they think we're big walking heads, but we're more than just saying or intelligence.

0:17:05.370,0:17:09.960

Jerri-Lynn Orr: there's there's so much to who we are, as as as people, and you know.

0:17:10.800,0:17:17.250

Jerri-Lynn Orr: You don't think that school can be spiritual but it, but it can be and and it doesn't that doesn't mean religion, it just means.

0:17:17.580,0:17:24.120

Jerri-Lynn Orr: You know, a connection of however you look at that to the unknown and the wonder, and how does that connect to everything that we do.

0:17:24.750,0:17:39.780

Jerri-Lynn Orr: it's also indigenous ways annoying penis also experiential so whenever there's an opportunity to you know get out and learn and touch and feel and all that stuff and its place based so it's really important to remember that indigenous knowledge is our place space so.

0:17:40.980,0:17:49.410

Jerri-Lynn Orr: Sometimes we bring in knowledge and scholars from other places, but but we really want to know the history, what happened on this land here that we really need to be you know.

0:17:49.950,0:17:59.130

Jerri-Lynn Orr: Call thunder be you know we have Fort William first nation just across the bridge over there, but it's not that little piece of reserve land wasn't just you know.

0:17:59.490,0:18:05.700

Jerri-Lynn Orr: Their land this whole area and many other nations around here, so what is the history of that and what does that mean.

0:18:06.120,0:18:14.490

Jerri-Lynn Orr: And it's also intergenerational so it's looking at you know from our babies, all the way to our elders it's that sharing of knowledge and making sure that we understand what's going on, you know.

0:18:14.910,0:18:17.850

Jerri-Lynn Orr: What happened seven generations behind us and what's going to happen.

0:18:18.270,0:18:25.410

Jerri-Lynn Orr: And how can we prepare to leave a good world for the seven next seven generations to come so that's what we're always thinking about in indigenous.

0:18:25.740,0:18:33.150

Jerri-Lynn Orr: Ways of knowing and being and that's a really important, I think aspect for all of us to have no matter who you are, how are we going to leave the land.

0:18:33.510,0:18:42.300

Jerri-Lynn Orr: What do we know about what happened previously, that we can take to make changes to make ensure that we leave this place in a good way for the next generations to come.

0:18:44.910,0:18:51.180

Jerri-Lynn Orr: And we also know that indigenous ways of knowing again, you know there's like I said much diversity.

0:18:52.080,0:19:01.920

Jerri-Lynn Orr: among different first nation anyone made T peoples but they're also commonalities in the way that we see the world, and these are the ways like we believe that you know.

0:19:02.790,0:19:13.860

Jerri-Lynn Orr: Everything is is included those four aspects it's holistic, we always look at though the world and the interconnected and how important our family in communities and nations are and working together.

0:19:14.610,0:19:20.340

Jerri-Lynn Orr: Because of colonization in some of that has changed, but many of us are trying to go back to those ways to relearn them.

0:19:22.950,0:19:32.220

Jerri-Lynn Orr: So this is just like an fyi but maybe some of you are going to become teachers down the road, so this could be useful, but when you're implementing indigenous content.

0:19:33.930,0:19:39.570

Jerri-Lynn Orr: there's there's many different frameworks, you could use in this i'm using the four r's that I talked about previously.

0:19:41.460,0:19:50.910

Jerri-Lynn Orr: So this is by correctness and barnhart and I encourage you to read it it's an older one but it's an older article but it's really informative and it's a great read.

0:19:51.810,0:20:00.630

Jerri-Lynn Orr: So we're talking about the four r's respecting indigenous knowledge is having responsible relationships reciprocity, so that given take and relevance.

0:20:01.950,0:20:15.540

Jerri-Lynn Orr: So pitched in Michelle pigeon talks about the indigenous holistic framework and she says it provides guiding principles to ensure that post secondary institutions become accessible inclusive safe and successful places for indigenous students.

0:20:16.350,0:20:27.720

Jerri-Lynn Orr: Then campuses and understanding of and practicing of Community protocols it honors indigenous knowledge is in ways and been and it considers in a reflective and non judgmental way what is being seen and heard.

0:20:29.250,0:20:41.280

Jerri-Lynn Orr: So it is inclusive of students, the institution when we're talking about responsibility indigenous communities and recognizes one's own connections to the various communities around us, how do you connect to the Community.

0:20:41.790,0:20:44.580

Jerri-Lynn Orr: that surrounds us here, and the land that you're standing on currently.

0:20:45.300,0:20:49.620

Jerri-Lynn Orr: And it continually seeks to developments, the same credible relationships with indigenous communities.

0:20:49.890,0:21:00.090

Jerri-Lynn Orr: it's important to be seen in the Community, as both a supporter and a representative of the institution, and it means understanding the potential impact of one's motives and intentions on oneself and community.

0:21:00.600,0:21:06.840

Jerri-Lynn Orr: So when working with indigenous communities it's always important to ask ourselves what is our motive, what is our agenda behind it, is it.

0:21:07.320,0:21:10.380

Jerri-Lynn Orr: Is it because we're trying to get something out of it, because that won't work then.

0:21:10.800,0:21:20.010

Jerri-Lynn Orr: it's always about the Community and how, what do they need, and how can we support them, we can't just walk in there, assuming to understand and know what they need and want.

0:21:20.490,0:21:30.480

Jerri-Lynn Orr: And that's never worked well in the past and it honors that the integrity of indigenous peoples and indigenous communities must not be undermined or disrespected when working with indigenous peoples.

0:21:32.190,0:21:43.290

Jerri-Lynn Orr: So when we're talking about relevance, it ensures that the curriculum the curriculum services and programs are responsive to the needs of indigenous students and communities and involves indigenous communities and the designing of academic curriculum.

0:21:43.620,0:21:52.380

Jerri-Lynn Orr: Students services and to ensure indigenous knowledge is valued at the curriculum has three culturally appropriate outcomes and assessments.

0:21:52.890,0:21:58.740

Jerri-Lynn Orr: And it centers meaningful sustainable Community engagement so big part of my job is connecting with the Community for William.

0:21:59.430,0:22:15.150

Jerri-Lynn Orr: Beating on those kind of places even within thunder Bay, you know urban indigenous community places like matala and being again, and you know, asking like what is it that you need to see reflected in the university source students are leaving in a good way, then they understand.

0:22:16.440,0:22:18.990

Jerri-Lynn Orr: understand what needs to be understood from your perspective.

0:22:20.100,0:22:27.900

Jerri-Lynn Orr: Because we've always done it the Western way so it's important to you know it doesn't mean that we we get rid of that way, we have to compliment them so.

0:22:28.410,0:22:32.700

Jerri-Lynn Orr: elder Albert Marshall talks about to i've seen so if you're interested, you can look a little bit more.

0:22:33.210,0:22:43.950

Jerri-Lynn Orr: into him and what he says about to i'd seen but it's basically taking the wet what's what's good of the western what's good of the indigenous worldview and trying to bring them together if you think of two concentric circles and how they overlap.

0:22:44.340,0:22:51.090

Jerri-Lynn Orr: In there's a middle ground where we can meet and use both or knowledge is together to create a really great learning environment for everyone.

0:22:53.520,0:23:07.800

Jerri-Lynn Orr: And then reciprocity, so this is about given take so chairs knowledge throughout the entire educational process staff create inter-departmental learning and succession, the succession planning between colleagues to ensure that practices and knowledge is are continuing.

0:23:08.910,0:23:16.200

Jerri-Lynn Orr: Shared learning embodies the principle of reciprocity, it means indigenous and non indigenous people are both learning in processed gather.

0:23:16.680,0:23:22.020

Jerri-Lynn Orr: Even though i'm indigenous doesn't mean I know everything about indigenous I know a little bit about a lot.

0:23:22.410,0:23:33.060

Jerri-Lynn Orr: And I always reach out to other people to and there's many non indigenous people that I reach out to that have been doing this work for years and know more about it and then me and it's being humble and recognizing that we don't know everything.

0:23:34.470,0:23:44.820

Jerri-Lynn Orr: So, within the educational setting this may mean that staff to students student to student faculty staff each of these relationships honors the knowledge and kiss that each person brings to the classroom workplace and institution.

0:23:45.330,0:23:52.590

Jerri-Lynn Orr: And it results in all involved with the institution, including the broader indigenous communities to gain experience in sharing knowledge in a respectful way.

0:23:52.860,0:23:58.290

Jerri-Lynn Orr: And it is all participants as students and teachers in the process and that's what I love about being a teacher is that.

0:23:58.920,0:24:02.430

Jerri-Lynn Orr: Like I said I don't know what all and I learned so much from you guys from the students.

0:24:03.180,0:24:10.020

Jerri-Lynn Orr: And I usually, when I especially when I was teaching the native access program I take little tidbits that they taught me, and you know I represent on, and it was.

0:24:10.350,0:24:22.080

Jerri-Lynn Orr: It was really neat to see their faces and you know, to tell them that I learned that from you so always remember as students, you guys and gals are teaching us tons of stuff like on a daily basis.

0:24:23.940,0:24:31.170

Jerri-Lynn Orr: And then, so what I do is provide consultation and support services to faculty and staff in relation to indigenous content.

0:24:31.530,0:24:40.860

Jerri-Lynn Orr: And I work with faculty and staff to help create learning environments in which indigenous students feel safe and able to provide input into sharing creek curriculum and keeping with indigenous worldview.

0:24:42.600,0:24:52.020

Jerri-Lynn Orr: And i'm going to share this slide so the slides with abby, so this is, these are some things that you can check out if you're interested, you have an indigenous education policy.

0:24:52.890,0:25:08.700

Jerri-Lynn Orr: Framework everybody, personally I think everybody should be familiar with the tlc calls to action there's 94 you can just Google it online and also under the United Nations Declaration on the rights of indigenous people super important, I think.

0:25:10.050,0:25:17.070

Jerri-Lynn Orr: Whatever subject area, you are all in this is this stuff is really important, these days, so please become familiar with it.

0:25:18.300,0:25:21.450

Jerri-Lynn Orr: And then, this is just more information if you wanted to learn more about.

0:25:22.590,0:25:26.280

Jerri-Lynn Orr: The indigenous content requirement and if there's any resources you're looking for.

0:25:28.290,0:25:40.170

Jerri-Lynn Orr: And there's me, you can email me at any time, if you have questions I love working with students, I actually really miss breaking the students, so if you have questions or anything i'm happy to answer them and support you any way I can.

0:25:41.520,0:25:50.340

Jerri-Lynn Orr: So with that that ends my presentation and that was a lot of talking so I apologize and i'll hand it over and there's any questions.

0:25:54.390,0:25:54.890

Jerri-Lynn Orr: You.

0:25:55.440,0:26:03.870

Abhi Rao: Thank you so much carolyn though for such a heartfelt and a comprehensive presentation, we can see the gratitude that showing up in the chat.

0:26:04.680,0:26:12.300

Abhi Rao: So I request the class that to take this moment to reflect a little bit on what we just heard about because.

0:26:13.140,0:26:23.880

Abhi Rao: you're I want to mention a couple of points, if you kind of remember your first assignment that you've done or the assignment that you just finished in gels class on narratives.

0:26:24.600,0:26:39.390

Abhi Rao: White and and in narratives we have learned about how our stories our personal stories are also public stories right, so there is a connection between personal and what goes on around us and that is the aspect of interconnectedness and.

0:26:40.440,0:26:51.750

Abhi Rao: In the indigenous aspect is such an integral part of Canada and it's such an integral part of our education and so therefore i'd encourage all of you that, once the campuses open just stop by.

0:26:52.230,0:27:07.020

Abhi Rao: The even the lounge you know I mean when the university was open like I would go to the lounge and it's such a welcoming place it's right in the in the agoura building complex so when you come to campus I definitely recommend you to please stop by there and.

0:27:08.160,0:27:18.060

Abhi Rao: Your educational experiences is all about critical thinking opening up your mind looking at different perspectives of this world, and therefore I really encourage you to.

0:27:18.570,0:27:32.970

Abhi Rao: Understand that we have these different stories and different narratives and you know be open to them and listen to them and participate and become more wholesome which will help us in our professional lives as well, so there's definitely.

0:27:34.080,0:27:41.940

Abhi Rao: Great implications to that, so please provide your reflections please provide your gratitude in the chat.

0:27:43.140,0:27:52.860

Abhi Rao: For this part of the presentation and in the meanwhile, of request Madeline to oh before we do that does anybody have any questions.

0:28:03.240,0:28:13.200

Abhi Rao: Okay, if you have any questions and if any questions pop up please put them in the chat and i'll let Madeline set up her presentation in the meanwhile, is and then we'll listen to.

0:28:13.590,0:28:22.980

Abhi Rao: Madeline will talk to us about library academic research academic resources and that'll definitely be very relevant to your next assignment that's coming up.

0:28:37.050,0:28:41.700

Madeline Donnelly: Here we go I lost my zoom them my my microphone button.

0:28:43.470,0:28:53.370

Madeline Donnelly: i'm Julian Julian did you want to talk briefly about their affiliate space, I saw there was a few questions about that are really a space, before I start, oh.

0:28:53.400,0:28:54.990

Jerri-Lynn Orr: Sure thanks Madeline.

0:28:55.260,0:29:01.170

Jerri-Lynn Orr: um So yes, there is a space in a really so it's in the main campus where the.

0:29:02.790,0:29:04.350

Jerri-Lynn Orr: residences when I say dorm rooms.

0:29:05.400,0:29:15.450

Jerri-Lynn Orr: It is a smaller space, so they do have an outer space to the TV and a medicine garden, and all that so Christie black was just hired so she's brand spanking new over there.

0:29:16.050,0:29:21.960

Jerri-Lynn Orr: So she's going to be developing more programming and stuff, but they do have similar events they're just kind of scaled down a little bit.

0:29:22.380,0:29:30.360

Jerri-Lynn Orr: And we're hoping to grow or programming over there, so if any of you are in a really and you go there and you see you know there's some other things you want to happen.

0:29:30.630,0:29:37.740

Jerri-Lynn Orr: talked to Christi because i'm sure she would choose love to try and implement them and get the resources to do that, I hope that answered your question.

0:29:39.060,0:29:39.560

Madeline Donnelly: Great.

0:29:39.780,0:29:46.020

Madeline Donnelly: it's funny i'm not used to seeing and so many madeline's in a class it's confusing for me, but it's okay.

0:29:48.480,0:29:51.510

Madeline Donnelly: So hi everyone, my name is also Madeline.

0:29:52.470,0:30:04.710

Madeline Donnelly: I you she her pronouns and I am a services and communications library and which probably doesn't mean much to most people and essentially I manage all of our borrowing and lending.

0:30:05.040,0:30:11.130

Madeline Donnelly: Out of Chancellor Patterson library, which is our main library on the thunder Bay campus.

0:30:11.640,0:30:25.530

Madeline Donnelly: i'm also the liaison for biology chemistry and business so i'm going to talk a little bit more about the library services, but if you do have any if you are in these disciplines i'm your main contact person for all of your research related questions.

0:30:27.450,0:30:34.290

Madeline Donnelly: um so today, I wanted to provide a brief introduction to lake head of libraries and the services that we provide.

0:30:34.710,0:30:44.640

Madeline Donnelly: And then I want to break the session down a little bit more to give you tools and resources for your research papers that you're probably going to be asked to write in your first semester.

0:30:44.910,0:30:59.940

Madeline Donnelly: So I like to think about this in two different parts, the first part is asking the question what am I looking for and what are different formats of information that are out there and why, might I consult one or over another, based on the questions that i'm asking.

0:31:01.050,0:31:09.990

Madeline Donnelly: And then the second part is how do I find it um So what are the different strategies for finding different formats of information, and how can you do that in an effective way.

0:31:11.490,0:31:19.590

Madeline Donnelly: And I will also be sharing my slides I have integrated quite a few links into them um so you'll have access to all of this, after this session.

0:31:21.600,0:31:22.320

Madeline Donnelly: Just gonna make sure.

0:31:25.260,0:31:38.220

Madeline Donnelly: Okay um so I wanted to start this section in the introduction to the library by asking you a question, and so, what do you think of when you think of a library what what comes to mind, for you.

0:31:38.880,0:31:45.840

Madeline Donnelly: So feel free to either use your microphone or use the chat, what do you think of when you think of a library.

0:31:48.570,0:31:50.430

Madeline Donnelly: Information yes.

0:31:52.470,0:31:53.790

Madeline Donnelly: piece, I like that one.

0:31:57.780,0:32:04.410

Madeline Donnelly: You can think of, you know what is the feeling, you have when you're in a library, what do you see what do you smell why you go there.

0:32:05.850,0:32:12.990

Madeline Donnelly: Books yes awesome so um a lot of people, I think, think of books it's one of the first things we.

0:32:13.230,0:32:24.390

Madeline Donnelly: Imagine when we think of a library, I know, whenever I watch a movie and the setting is high school or college there's almost always a library scene there's a certain kind of atmosphere that is depicted.

0:32:24.990,0:32:33.600

Madeline Donnelly: In it usually kind of centers around the stacks of books and maybe this quietness perhaps.

0:32:34.800,0:32:40.320

Madeline Donnelly: i'm when I think that the library, I think the library existing in two different spaces so.

0:32:40.770,0:32:55.950

Madeline Donnelly: there's the physical space there's a space that you can go into and perhaps brings about certain kinds of feelings this place to study the space to meet friends the space where you can touch and feel the books and hold hold that paper hold that information.

0:32:57.540,0:33:09.540

Madeline Donnelly: But the library now also exists in a virtual space as well, so the majority of work selection is located online a lot of our scholarly journals that we subscribe to.

0:33:10.290,0:33:20.700

Madeline Donnelly: Even our workshops that we've been offering often exists in this virtual space, of course, when you're accessing the library in a virtual space, you are located physically somewhere.

0:33:21.420,0:33:38.580

Madeline Donnelly: But I think it's interesting to think of the library is also this virtual environment so when we talk about research we're going to be talking about looking for information in our physical spaces, as well as our virtual spaces and the strategies that we can use for both.

0:33:40.290,0:33:45.330

Madeline Donnelly: um so to talk about the physical space, we do have three library locations.

0:33:45.780,0:34:00.750

Madeline Donnelly: In thunder Bay, so we have our Chancellor Patterson library, which is our main library it's our largest library at lake head and a whole it's a multi disciplinary collection, so it supports most of the subjects that are offered.

0:34:02.250,0:34:12.270

Madeline Donnelly: Out of our campuses and we also have an education library I that holds our education collection and we have a law library for our law students.

0:34:13.980,0:34:20.070

Madeline Donnelly: In a really healthy have two different library locations, we have our Harvey legacy library, which is located.

0:34:21.480,0:34:37.290

Madeline Donnelly: At the university avenue campus and we also have our heritage police library, which is located in downtown earlier, so all of our libraries are working on a reopening plan for September, so we are excited to welcome you back into our space.

0:34:39.420,0:34:48.360

Madeline Donnelly: you'll be able to find more information about our opening hours and our reopening plans on our website which i'll provide a link to a little bit later on.

0:34:49.980,0:35:02.640

Madeline Donnelly: i'm for virtual space at your access to a virtual space is our library website and i've provided a link just at the bottom here, so the library homepage this can really.

0:35:03.570,0:35:14.130

Madeline Donnelly: Be your portal to all the different services and resources that the library provides and i'll be highlighting a few of the main areas you'll be navigating to a little bit later on.

0:35:15.660,0:35:27.540

Madeline Donnelly: So you said just think of the library and presented as this physical this virtual space, but then I was thinking more about it, and I think you know the library is also our people in our services um so.

0:35:28.530,0:35:42.240

Madeline Donnelly: lots of people make up the library, we have a lot of staff, students and other departments that occupy space within the library um but on this slide i've highlighted our liaison Librarians so.

0:35:42.750,0:35:52.290

Madeline Donnelly: you're, as I mentioned all of our all of us Librarians have specific areas that we specialize in so for myself books biology chemistry and business.

0:35:54.000,0:36:05.160

Madeline Donnelly: No matter what department you're in you'll have a liaison librarian and you can find your liaison librarian on this page so it's a listing by subject.

0:36:06.120,0:36:12.780

Madeline Donnelly: And we're all available available to meet and have research consultation, so if you receive an assignment and you're.

0:36:13.080,0:36:20.940

Madeline Donnelly: Not quite sure how to start if there's a research component, or you just want a refresher or an orientation to university level of research.

0:36:21.270,0:36:24.690

Madeline Donnelly: And you can just book a consultation with us from this page.

0:36:25.140,0:36:39.840

Madeline Donnelly: And, most of us have it synced with our calendar, so you can just pick a date and time to come in with that and we'd be happy to meet with you, and right now we're still all doing virtual appointments, but some libraries media accepting those in person appointments in the fall semester.

0:36:41.730,0:36:42.230

Okay.

0:36:44.730,0:36:55.500

Madeline Donnelly: um some services that we provide so as I mentioned, we do provide research consultation so that's meeting one on one with your library and being able to ask any questions you might have.

0:36:56.100,0:37:05.400

Madeline Donnelly: it's really nice to meet that connection in the first year because it's not usually a one and done meeting your information needs will change and evolve with each.

0:37:06.090,0:37:15.150

Madeline Donnelly: assignment that you have or each project that you work on and so making that connection with your liaison means you have this person to help you, through your university career.

0:37:16.140,0:37:26.490

Madeline Donnelly: We do also have a virtual research chat service, so this is just instant messaging with us in the library, I will show you actually how to get there.

0:37:27.540,0:37:33.690

Madeline Donnelly: um so sometimes a little pop up will come up in the bottom if you've been on a page, for a long time um.

0:37:34.620,0:37:37.890

Madeline Donnelly: But if it doesn't pop up for you, if you go to our services.

0:37:38.520,0:37:49.740

Madeline Donnelly: um it's this button right here as chat with the library, and so, when you click on it a little instant message box will pop up, you can type in your question and somebody will answer you in under a minute.

0:37:50.220,0:38:03.240

Madeline Donnelly: The only thing to know about this chat is we stop it, in collaboration with all of the other Ontario university libraries, so when he says chat you might get an operator from rockford well from mcmaster.

0:38:03.900,0:38:19.380

Madeline Donnelly: So they can help you with general research questions show you different databases help you improve your search, but they may not be able to answer specifics about your account so they wouldn't be able to tell you, when your books or view or renew your books for you as an example.

0:38:22.020,0:38:29.160

Madeline Donnelly: And lastly, we do have workshops and events so i'll show you how to get there as well, um so from our library homepage.

0:38:29.580,0:38:38.070

Madeline Donnelly: We have this events and workshops section, and we do right now have a sessions offer to book the teaching comments and the library.

0:38:38.370,0:38:49.500

Madeline Donnelly: We are planning a series of orientation workshops for September so if you have just like a general introduction to the library research it'll probably be be slightly different than what i've covered today.

0:38:50.010,0:38:58.680

Madeline Donnelly: Keep your eye out on this little panel over here and, again, most of those will be virtual workshops, so you can access them from.

0:39:03.210,0:39:12.450

Madeline Donnelly: Alright, so I just wanted to stop before I moved to my next section and see if any of you have any questions about what we have covered so far.

0:39:23.820,0:39:30.360

Madeline Donnelly: Okay, feel free to ask your questions at any time during the chat i'll try my best to monitor what's going on over there.

0:39:32.760,0:39:40.080

Madeline Donnelly: Okay, so when you have a research question one of the first questions I always asked myself this, what is it exactly that i'm looking for.

0:39:40.620,0:39:47.790

Madeline Donnelly: um and one thing to consider when we're asking this question is what format of information, am I seeking.

0:39:48.780,0:40:02.700

Madeline Donnelly: So when I say for my i'm referring to the way that information is package and we can tell form it's a part in a number of ways, such as the style, they are written or the place they are publish So if you I presented you a tweets.

0:40:03.720,0:40:09.000

Madeline Donnelly: And you looked at it there's different markers that you could look at that would indicate to you that you're looking at it tweets.

0:40:09.720,0:40:20.790

Madeline Donnelly: Maybe it's really short because there's a text constraint when you're reading tweets you can see the Twitter profile meteors on the Twitter platform, so you know you're looking at tweets.

0:40:21.150,0:40:25.950

Madeline Donnelly: And there's lots of these markers that indicate to us that this is that we're looking at.

0:40:26.700,0:40:38.280

Madeline Donnelly: About who've been sent you a book, probably the same kind of thing you see a table of contents if it's a physical book it probably looks a particular way with pages that signal to you hey i'm looking at a book.

0:40:40.230,0:40:51.210

Madeline Donnelly: Sometimes, when you receive assignments you'll be asked to find specific types of information, information that's packaged in a specific format, so an example of this would be.

0:40:51.660,0:41:03.720

Madeline Donnelly: Fine, five peer review articles are fine to books so sometimes the assignments themselves, please constraints on the information formats, that we will be looking for.

0:41:05.370,0:41:16.800

Madeline Donnelly: And sometimes the questions can be answered best by particular formats of information um so sometimes there isn't constraints and it's really open ended, and it really depends on what the question is.

0:41:17.490,0:41:28.170

Madeline Donnelly: You know piggybacking on Jerry Lynn presentation if we're wanting to bring indigenous content into our writing and drawing on these stories are these narratives um.

0:41:28.590,0:41:36.660

Madeline Donnelly: We need to have a search strategy that's going to help us find that information and we have to be really reflective on what we're looking for.

0:41:37.260,0:41:42.300

Madeline Donnelly: So we're going to talk a lot about scholarly journals today just because I think that they are.

0:41:43.050,0:41:50.310

Madeline Donnelly: A format of information that may be new to a lot of us, but there's lots of reasons why scholarly journals have barriers in.

0:41:51.030,0:41:57.600

Madeline Donnelly: aren't necessarily the best representing indigenous content earner very limited in their ability to be inclusive.

0:41:58.320,0:42:10.920

Madeline Donnelly: And to be open, so there's lots of questions that you need to ask yourself, of course, um but we're always thinking about what our question is in what format some information can best help us answer questions.

0:42:13.230,0:42:13.730

Madeline Donnelly: Okay.

0:42:14.340,0:42:23.100

Abhi Rao: There was a question in the chat because you're talking about formats of information, there was a question if textbooks for different courses are available in the life.

0:42:24.960,0:42:26.850

Madeline Donnelly: So kind of as a collection.

0:42:26.880,0:42:35.400

Madeline Donnelly: Policy don't collect textbooks just because they choose so often and we don't have the capacity to buy one for every student.

0:42:36.240,0:42:44.910

Madeline Donnelly: So we do really encourage professors when they're developing a course reading list to try to choose content that is available online.

0:42:45.360,0:42:55.680

Madeline Donnelly: That the library can subscribe to, so all students can access it for free, we do sometimes have of course reserve service where i'm faculty can place.

0:42:56.070,0:43:07.410

Madeline Donnelly: A copy of a textbook if it's their own coffee or if the library owns it on research that you can borrow for a short term learn loan, so I guess the short answer is.

0:43:08.640,0:43:21.540

Madeline Donnelly: not always you're definitely welcome to check to see if we do have the textbook um but the library just isn't able to keep up with purchasing all the textbooks each semester um.

0:43:23.010,0:43:27.390

Madeline Donnelly: So yeah that's that's my short answer to that one definitely, though.

0:43:27.990,0:43:35.040

Madeline Donnelly: If you are doing research and you encounter an article or book that's not a textbook that the library doesn't have access to.

0:43:35.310,0:43:45.480

Madeline Donnelly: We will find that article or book from another library for you to borrow free of charge to you, so any of those kind of supplementary materials that are non textbooks.

0:43:46.050,0:43:54.090

Madeline Donnelly: You should never have to purchase, we will we will find those and get those for you, either in a print or an electronic copy.

0:43:55.740,0:43:56.940

Madeline Donnelly: that's a good question.

0:43:59.130,0:44:07.890

Madeline Donnelly: um so here are some different formats of information books which i'm sure you're all familiar with i'm newspapers which are really good at recording on current events.

0:44:09.030,0:44:13.950

Madeline Donnelly: And of course there's so much variation in newspaper articles, we can have an opinion piece, which is.

0:44:14.160,0:44:26.130

Madeline Donnelly: Meeting somebody writing in response to a current event or something that's been published in the paper or maybe it's an investigative piece, which has a lot of research done i'm have a lot of fact checking then.

0:44:26.670,0:44:41.640

Madeline Donnelly: It is more in depth incredible encyclopedias, which are an example of a reference source kind of provide you some background information if a topic or theme is new to you and, as I mentioned scholarly journals which we're going to dive into a little bit more.

0:44:43.980,0:44:50.820

Madeline Donnelly: um so I have some I call them examples questions there example scenarios which i'm hoping, you can help me answer so.

0:44:51.390,0:45:06.660

Madeline Donnelly: pretend that I have heard about a September orientation events, and I would like to find out more details such as the date and time the event is happening what formats of information you think I might consult so feel free to eat, to use the chat.

0:45:09.270,0:45:16.860

Madeline Donnelly: OK, I see there's a question about pass exams, and I can definitely answer that one oh, maybe do it after we finish this example.

0:45:18.450,0:45:27.420

Madeline Donnelly: i'm so looking at this example, what kind of information for Max might you consult to find out more about a September orientation event happening at the university.

0:45:32.700,0:45:35.340

Madeline Donnelly: yeah electronic news, so you know.

0:45:36.420,0:45:47.580

Madeline Donnelly: University news can take different forms media it's an email and the media will the Center of the campus connection i'm sharing details I like social media that social media is great for.

0:45:48.150,0:45:55.440

Madeline Donnelly: i'm looking at information about current events so really when we're thinking about looking for information in this scenario.

0:45:56.040,0:46:02.670

Madeline Donnelly: we're thinking about where's current information published, whereas university news publish.

0:46:03.570,0:46:08.190

Madeline Donnelly: Other information formats and sources might actually be people sending an email to somebody.

0:46:08.610,0:46:23.730

Madeline Donnelly: If you know the department that's offering the event, maybe emailing them to answer your questions so not all research or information seeking is necessarily scholarly research we do it every day it's just natural to us to ask these questions and try to find answers.

0:46:25.500,0:46:32.100

Madeline Donnelly: um Okay, I have one more example questions let's do that one and then i'll answer that past exams question.

0:46:33.690,0:46:43.590

Madeline Donnelly: um so I have to write a paper about an influential artists for my art history cost what types of information formats, might I want to use.

0:46:45.090,0:46:48.870

Madeline Donnelly: What do you think i'd want to use and this kind of context.

0:46:59.400,0:46:59.910

Madeline Donnelly: books.

0:47:01.560,0:47:17.160

Madeline Donnelly: journals articles yeah so the information i'm seeking in this kind of example is very different than the information and my previous example probably what's really important to me is that the information i'm finding is accurate so.

0:47:18.210,0:47:28.920

Madeline Donnelly: If somebody makes a claim they're they're telling me why they think that where, what are the resources there's probably citation so I can go back and make sure what i'm reading is is accurate.

0:47:29.250,0:47:43.260

Madeline Donnelly: And it's not as important, if its current because maybe you know i'm researching an 18th century artists so it's really looking probably in this example at those more traditionally scholarly sources okay.

0:47:44.280,0:48:03.600

Madeline Donnelly: So before we talk about scholarly journals um I will show you how to be you pass exams um so the library helps support and archiving these past exam so i'm just going to log into my own course link and let's see if I remember how to do this.

0:48:05.220,0:48:17.910

Madeline Donnelly: um Okay, so I believe the way to do this is you when you're in your course link site so you're logged in you click on the right hand side under self registration.

0:48:19.980,0:48:31.980

Madeline Donnelly: And there should be a section here to register for past exams so i'm already enrolled but if I hadn't been enrolled yet, I would just click on this little hyperlink.

0:48:33.120,0:48:43.650

Madeline Donnelly: For past exams, and that would add it to my coarsely as a course i'm so i'll just go back to my homepage.

0:48:47.610,0:48:52.170

Madeline Donnelly: You can see that I already have it out, so I can click on plastic bills.

0:48:54.630,0:48:59.610

Madeline Donnelly: And once you're in here you'll be able to view past exams.

0:49:00.720,0:49:05.580

Madeline Donnelly: arranged by department um, so it is required that.

0:49:06.930,0:49:20.610

Madeline Donnelly: All first your courses, I believe, do submit the pass exams, or if it's not the exact exam kind of a DEMO exam and there are some faculty to ask for exemptions from this so.

0:49:21.570,0:49:30.930

Madeline Donnelly: If you do if you are taking a class and we can't find your exam here, I would just double check with your faculty Member in the library can definitely upload it to the site for you.

0:49:32.400,0:49:34.230

Madeline Donnelly: I hope that answers your question.

0:49:36.330,0:49:36.830

Madeline Donnelly: Okay.

0:49:39.480,0:49:52.050

Abhi Rao: there's another question in the chat Madeline anything regarding and maybe you could answer that later, when we look at sources is, is there a way to find citation numbers like how many times, an article was cited.

0:49:53.790,0:49:54.990

Abhi Rao: On the lottery tickets.

0:49:56.220,0:50:02.160

Madeline Donnelly: I yeah I all answer about a bit later that's a really good question i'm intrigued by that question but yes.

0:50:03.390,0:50:09.720

Madeline Donnelly: Good question i'll show that i'm when we're searching in army and when we're talking a little bit more, better databases.

0:50:10.890,0:50:19.080

Madeline Donnelly: Okay, so let's talk a little bit about these scholarly articles, so another question for you, I have an example of a scholarly article here.

0:50:19.560,0:50:26.880

Madeline Donnelly: on the screen titled social media activism in the digital age cussing an integrated model of activism on contentious issues.

0:50:27.450,0:50:38.970

Madeline Donnelly: um how do I know that this is a scholarly article, what are the markers that you see here that indicate what we're looking at scholarly article does anybody have any ideas.

0:50:40.920,0:50:44.610

Madeline Donnelly: I see kyle you've raised your hand, do you have an idea.

0:50:47.910,0:51:05.970

Kyle Pintar: That has structure we go we're going to Title way, so what what's the topic anyway, like the authors are like right below it and then way, and then it has an abstract way with what we saw with the general way we dress up like what the research is about.

0:51:06.390,0:51:09.090

Madeline Donnelly: mm hmm yeah that's great so.

0:51:09.900,0:51:18.210

Madeline Donnelly: That abstract that's that's something that might be first science is that what we're looking at is a scholarly journal article so that's the summary of.

0:51:18.480,0:51:27.420

Madeline Donnelly: what's being covered in this paper really breaking it down to give you an overview of what is the research question, what is our methodology and whatever findings.

0:51:27.690,0:51:42.000

Madeline Donnelly: I come from a more science background so that's definitely a more science written abstract if it was in English, it might look a little bit different but probably gives you some insight to what are the things we're talking about what kind of methodology is being used.

0:51:43.290,0:51:50.970

Madeline Donnelly: i'm i'm just going to see what else is in the chat here um so it looks like being peer reviewed yes.

0:51:51.690,0:52:02.370

Madeline Donnelly: I don't know we can tell it's peer reviewed from this screenshot that I have on the screen but that's absolutely something you might ask yourself what is the review process that went into this.

0:52:03.120,0:52:16.980

Madeline Donnelly: And I can also see up here that it was published in this journal called journalism and mass communication quarterly and if I looked at this journal, even just some Google i'd really quickly be able to see that, yes, this has a peer review process.

0:52:17.790,0:52:24.630

Madeline Donnelly: scholars are submitting their research to this paper that's probably a pretty good sign up, this is a scholarly journal article.

0:52:25.860,0:52:36.420

Madeline Donnelly: um I think you mentioned kyle if I had scroll down, I would also see the author affiliations here um so offers present themselves in different ways.

0:52:36.750,0:52:50.220

Madeline Donnelly: um oftentimes when it's a scholarly writing the authors will say you know where Am I to me my search and what are kind of my credentials, who am I, and why do I think they may be qualified to write on this topic.

0:52:52.110,0:52:59.400

Madeline Donnelly: um So those are all great great responses, the one last thing i'll say is a common marker Oh, actually, I think I was five for this yes.

0:53:00.720,0:53:10.200

Madeline Donnelly: So at one really important thing for scholarly writing is that there's these citations so when you're reading a scholarly article whenever there is a statement.

0:53:10.650,0:53:16.500

Madeline Donnelly: For example, one in 10 students or nine and 10 students use social media every day.

0:53:16.860,0:53:34.290

Madeline Donnelly: There should be a citation at the end of that sentence to show you know how did you measure that um what source, did you take that from me as the reader I can go back and read that original source and see how that data was collected and how the researchers meet sense of it.

0:53:35.730,0:53:41.520

Madeline Donnelly: um and I think all the other ones are markers that we already discussed.

0:53:44.070,0:53:57.420

Madeline Donnelly: um how the keyword section helps you in your research, I see that as a question and we're going to talk about keywords specifically so i'll maybe leave it for that part of the presentation really good questions you all have i'm super impressed.

0:53:59.250,0:54:10.500

Madeline Donnelly: Okay, so I wanted to just I know a lot of people have a general sense well from my experience a lot of people have a general sense of what the peer review process is um but I like to just kind of talk it through.

0:54:11.280,0:54:18.870

Madeline Donnelly: To show kind of the mechanism of what this is so, this is one process that can add credibility to scholarly writing.

0:54:19.140,0:54:26.940

Madeline Donnelly: Because it's a process of having people who are familiar with this particular topic take a look at a piece of writing before it is published.

0:54:27.510,0:54:35.940

Madeline Donnelly: So pretend i'm a researcher or, this is a researcher that out like have university and the written a paper and they want to share it with their peers.

0:54:36.210,0:54:42.990

Madeline Donnelly: They want to contribute to the scholarly conversation, and they probably also want credit for all of the work in their writing mappings done.

0:54:43.500,0:54:51.870

Madeline Donnelly: So they're not just going to upload it to their website they're going to look for a scholarly journal that publishes on the topic that they wrote about.

0:54:52.650,0:55:02.670

Madeline Donnelly: So as an example, maybe this researcher was writing on activism and social media and wants to submit their article to this journal club feminist media studies.

0:55:04.320,0:55:05.400

Madeline Donnelly: um so.

0:55:06.780,0:55:23.820

Madeline Donnelly: When researchers write a paper there's a lot of options on where they can publish and I have a screenshot on the screen right now that shows our journal search in the library, and I can see that we have 212 journals just on the topics of communication and mass media.

0:55:24.900,0:55:29.250

Madeline Donnelly: So when we're talking about where to search, this will, this will come back um there's.

0:55:29.910,0:55:34.440

Madeline Donnelly: Thousands and thousands and thousands of academic journals that would be subscribed to the library.

0:55:34.920,0:55:51.300

Madeline Donnelly: So this researcher has decided to submit to this feminist media studies Journal and there's a journal editor who is responsible for reviewing all of the submissions and deciding what am I actually going to publish in my journal so they're probably considering you know, is this.

0:55:52.830,0:56:03.180

Madeline Donnelly: Interesting to me is this within the scope of what is published in my journal, and if they think Yes, this is looking good I think my readers would be interested in reading this.

0:56:03.570,0:56:19.920

Madeline Donnelly: i'm gonna pass it to a panel of peer reviewers So these are people who have probably previously published on a similar topic, or maybe familiar with the methodology and can provide the editor feedback, of whether or not this article should be accepted for publication.

0:56:21.810,0:56:32.670

Madeline Donnelly: um so the peer reviewers submit their their feedback back to the journal editor and this usually comes with one of three recommendations.

0:56:33.120,0:56:38.550

Madeline Donnelly: The first recommendation would be to just flat out define this may happen if, for example.

0:56:39.240,0:56:44.790

Madeline Donnelly: If it was a science article, the methodology, there was something wrong with their experimental design.

0:56:45.420,0:56:58.440

Madeline Donnelly: Or maybe you know the it just didn't seem to fit within the scope of what the journal is actually about so it can happen that it's just flat as a client and the researcher would have to resubmit to a different journal.

0:56:59.730,0:57:06.900

Madeline Donnelly: And that happens every now and again, and, as we saw there's lots of journal side they can be published in hopefully.

0:57:07.680,0:57:16.170

Madeline Donnelly: The next time they submit they may be a little bit more successful, so the second response, the peer reviewers might give the editor is to accept the modifications.

0:57:16.410,0:57:22.740

Madeline Donnelly: And this is really, really, really common so this would be feedback to say you know this part of your writing maybe.

0:57:23.460,0:57:31.950

Madeline Donnelly: you're making assumptions that you need to back up a little bit more or you know, there was this really influential paper that's written on the same topic, and you haven't mentioned it.

0:57:32.190,0:57:39.990

Madeline Donnelly: I would like you to address that paper in your writing so there can be lots of different feedback that the peer reviewers can provide.

0:57:41.790,0:57:46.830

Madeline Donnelly: And it gives the offer an opportunity to improve their writing before it's published in the journal.

0:57:48.210,0:57:57.330

Madeline Donnelly: um it can be accepted right off the BAT that could also be a recommendation, but hopefully it's either accepted or it's accepted after those modifications are made.

0:58:00.300,0:58:14.100

Madeline Donnelly: um, so this is part of the process for publishing and many scholarly journals and in the scholarly context, it does add credibility to the source, because it is reviewed by people with knowledge on the topic or the theme.

0:58:16.860,0:58:35.550

Madeline Donnelly: So some thoughts and last thoughts on information format, I really tried to avoid classifying information formats or individual sources as good and bad I don't think there is good and bad sources, I think there's good and bad sources, perhaps for the question that you're asking.

0:58:36.780,0:58:41.550

Madeline Donnelly: um so instead consider you know what information best helps me answer my question.

0:58:42.870,0:58:50.310

Madeline Donnelly: If i'm using a source that maybe doesn't have a consistent citation style so, for example, if i'm looking at a website.

0:58:51.240,0:59:01.410

Madeline Donnelly: And there's not clear citations on that website, can this information be verified by other sources, and this is also really helpful number looking at new sources.

0:59:02.310,0:59:10.980

Madeline Donnelly: You know, are all these newspapers saying the same thing, being aware of biases that can be present or ways that writing can be slipped it in different directions.

0:59:12.330,0:59:30.570

Madeline Donnelly: um and, lastly, when we're writing in an academic context or their constraints on the type of sources that my Professor would like me to use so has your Professor bit specific about the types of sources, they they would like you to use maybe a last question to is, is there a diversity.

0:59:31.620,0:59:49.260

Madeline Donnelly: In in the voices that i'm bringing to my writing so depending on the topic that you have you might want to be really reflective of you know, who are the offers, am I, making sure if i'm writing about a specific Community that i'm including voices from that community, for example.

0:59:51.000,1:00:05.970

Madeline Donnelly: Okay, so this was thinking about you know what am I looking for what different types of information sources are out there um do you have any questions about this section and feel free to use your MIC or the chat.

1:00:24.630,1:00:28.050

Madeline Donnelly: Okay, so now we kind of know what we're looking for, how do you find it.

1:00:29.580,1:00:36.900

Madeline Donnelly: um so I like to think of this into different parts, the first part is where do I search So what is the search tool i'm using.

1:00:37.320,1:00:48.150

Madeline Donnelly: And the section, the second section is what words do I enter in that search once i've selected my search tool, and these are those keywords that were alluded to in the chat.

1:00:49.770,1:00:59.460

Madeline Donnelly: um so on the screen here again I have an image of our our journals and just illustrating again that there are 212 journals just in the.

1:00:59.910,1:01:11.220

Madeline Donnelly: theme of communication and mass media studies so in credit if I had a research question related to social media and activism, I could go journal to journal to Journal and search for the word activism.

1:01:11.760,1:01:21.120

Madeline Donnelly: um but that would be very inefficient and take me a very long time, if I was going to those 212 journals and doing a keyword search each one of them.

1:01:22.380,1:01:33.060

Madeline Donnelly: So this is where databases come in handy um so databases are able to search your keyword in the articles have a number of journals all at one time.

1:01:33.900,1:01:41.880

Madeline Donnelly: So instead of going journal The journal The journal those databases will search the the articles in hundreds or thousands of journals.

1:01:42.570,1:01:49.410

Madeline Donnelly: all at once, for you, and this is probably the searching that you're familiar with, and this one kind of benefit of using.

1:01:49.920,1:02:01.770

Madeline Donnelly: Electronic sources, because if you're looking at a physical book, we would have to kind of go through all of the pages looking for specific words or the search engines can grab it from this electronic checks, which is very helpful.

1:02:03.120,1:02:12.600

Madeline Donnelly: So some search tools, you may be familiar with and from your previous studies is Google scholar so it's kind of the scholarly branch of Google.

1:02:13.650,1:02:20.250

Madeline Donnelly: I use it a lot I it actually you the question related to citations and findings.

1:02:20.790,1:02:39.210

Madeline Donnelly: citations Google scholar is the number one tool, I would recommend for that just because of how it works it works like Google it crawls the Internet with the little crawlers in is really good at finding information um so i'll show you that citation tool, right now, Google scholar.

1:02:40.650,1:02:43.680

Madeline Donnelly: i'm close to a search for social media and activism.

1:02:45.240,1:03:04.560

Madeline Donnelly: And here are my results, and I can see under each result there's this cited by link and when I click on cited by um so in this case, it says cited by 261 that tells me that 261 other articles have cited this article.

1:03:05.880,1:03:17.730

Madeline Donnelly: And when i'm when I click on it, I can see the list of all of those articles that have cited this article, and I have the links over here on the right hand side to access those articles.

1:03:19.080,1:03:28.050

Madeline Donnelly: So that's one kind of method to expand your search, of course, so if you find one article that's exactly thing on exactly what you you wanted.

1:03:28.830,1:03:36.270

Madeline Donnelly: It can be helpful to see you know what other sources have cited this article, because chances are they might be on a similar theme or a similar topic.

1:03:38.340,1:03:41.100

Madeline Donnelly: AMI is our main vibrate academic search tool.

1:03:41.490,1:03:56.550

Madeline Donnelly: And so on me searches all of our physical resources, as well as a really large chunk of our electronic resources so army is another really good place to start your research because it's such a kind of big tool and searches.

1:03:56.910,1:04:00.090

Madeline Donnelly: All of our different databases and journals that we have in the library.

1:04:02.610,1:04:23.070

Madeline Donnelly: um Lastly, we have a specialized databases and I will just navigate back over to the library website here um so that the database, it is that link can be found on the left side of the page under the quick links heading, and these are specialized databases.

1:04:24.300,1:04:33.900

Madeline Donnelly: So you're probably thinking you know what's the difference between all of these things, and why would I choose one tool over another.

1:04:35.010,1:04:46.560

Madeline Donnelly: So i'm a screen now I have this image and it's basically a bunch of jumbled text, but what it's meant to represent is all of the literature that exists out there on any given topic.

1:04:47.970,1:05:01.350

Madeline Donnelly: Now, when I use Google scholar, and probably searching quite a lot of this content, so I haven't yellow box on the screen, let me be capturing about a third to a half of all the literature that's out there.

1:05:01.980,1:05:08.190

Madeline Donnelly: um so i'm passing a pretty wide net i'm finding a lot of content, but there is content that's been missed.

1:05:09.300,1:05:19.230

Madeline Donnelly: When you search omni I may get some duplicates i'm with what I searched in Google scholar, but i'm probably going to get some unique content that I did not find a scholar as well.

1:05:19.920,1:05:29.400

Madeline Donnelly: So, good luck just appeared on speed that overlaps with the yellow but but it's capturing some of that text outside of that Google scholar yellow box.

1:05:30.720,1:05:37.800

Madeline Donnelly: same thing goes for specialized databases so red boxes popped up and there's overlap with the yellow and the blue boxes.

1:05:38.040,1:05:47.820

Madeline Donnelly: But there is some unique content that's being captured perhaps some so when Google scholar, as I mentioned it goes out and across the Internet and it grabs things.

1:05:48.450,1:06:05.370

Madeline Donnelly: um, but it really relies on those journal websites to be accessible and good for these prefer crawlers and not every journal out there has a great website so sometimes those specialized databases are able to capture journal articles that Google scholar might not be able to capture.

1:06:07.020,1:06:14.310

Madeline Donnelly: So you may think okay why don't we you know I only five articles I don't I just use Google scholar and what's really the difference between the search tools.

1:06:15.210,1:06:37.710

Madeline Donnelly: So I have a shoe store analogy, I like to you so pretend i'm searching for this pair of running shoes a pair of running shoes very particular constraints I have them in my mind I know they exist, and I want to go find them and there's three stores that I can search for the shoes in.

1:06:38.880,1:06:46.320

Madeline Donnelly: The first store is a really large department store, I know that the store has everything I think to myself, you know.

1:06:48.150,1:06:53.940

Madeline Donnelly: If anywhere has these fabulous pink shoes i'm sure they're in this massive department store.

1:06:54.750,1:07:05.070

Madeline Donnelly: But when I walk into this department store I realized that things aren't organized very well um perhaps there's a massive shoes section or shoes section that's.

1:07:05.310,1:07:17.790

Madeline Donnelly: You know, on a bunch of different floors and i'm not quite sure where to go once I get to that she section it's going to take me a really long time of opening boxes looking through the boxes trying to find these fabulous shoes that i'm bored.

1:07:18.960,1:07:25.050

Madeline Donnelly: And this is really similar to Google scholar, so I did a search for activism and Google scholar, and I got back.

1:07:25.560,1:07:36.930

Madeline Donnelly: About 1.1 million results, I can see that the top of my screen here and on the left hand side i'm not really given very many options to narrow my search down so.

1:07:37.410,1:07:45.090

Madeline Donnelly: If I don't need for something really particular about social media activism, I could add social media to my search but i'm still probably going to get close to a million results.

1:07:45.330,1:07:52.170

Madeline Donnelly: it's going to take me a really long time of clicking things reading things and trying to figure out what's relevant and what's not.

1:07:52.830,1:08:01.110

Madeline Donnelly: So Google scholar is kind of like this really big department store that has a lot of stuff but it's kind of hard to filter it down to find exactly what you want.

1:08:02.760,1:08:09.600

Madeline Donnelly: So the second story, I can go into is also quite a large department store um, but when I walk in I find that.

1:08:10.110,1:08:16.920

Madeline Donnelly: The shoe section is organized quite a bit better so all the shoes are located in one place, and maybe they're divided.

1:08:17.760,1:08:35.220

Madeline Donnelly: By you know I mean often and shoe stores it's gender, but maybe they're divided by size um so I can go to the side effects, and I can start looking through maybe there's a pink section I can go to the pink section and really helped me target my search it'll be a lot more effective.

1:08:36.540,1:08:44.760

Madeline Donnelly: And this is like the library search, so this is all me that me an academic search tool that we had just looked at on the library homepage.

1:08:45.120,1:09:00.690

Madeline Donnelly: And I still got back almost 400,000 results with the same search, so it is a lot, but when I run the search i'm going to be given a lot more options on how to narrow it down so i'm actually going to jump over to the library website, just to show you best.

1:09:03.840,1:09:07.230

Madeline Donnelly: in real time.

1:09:09.990,1:09:12.090

Madeline Donnelly: let's take in my search of activism.

1:09:18.210,1:09:35.430

Madeline Donnelly: still getting a lot of results even more when I ran the search today, but I have a lot of options on the left hand side of how to narrow the search down so, for example, maybe I know I only want peer reviewed journals I can click this box and I can narrow down this result list.

1:09:36.510,1:09:38.040

Madeline Donnelly: i'll hit apply filters.

1:09:39.240,1:09:53.880

Madeline Donnelly: So now, when i'm looking at my list i've cut it down by about half i'm looking at these peer reviewed journal articles Maybe it was also given the constraints that it should only be articles in the last five years, I can narrow that down in my field.

1:09:55.230,1:10:06.030

Madeline Donnelly: So using these filters on the left hand side are really helpful and our options and army so it's like that shoe store that it's really big, but things are categorized and i'm able to kind of.

1:10:06.270,1:10:15.510

Madeline Donnelly: Narrow my search down quite easily versus having to the box, the box to box or articles articles that article weeding out the relevant information.

1:10:17.640,1:10:25.620

Madeline Donnelly: Okay, and lastly i'm is store number three so store number three you could think of as a running shoe boutique.

1:10:26.370,1:10:32.940

Madeline Donnelly: When I go in, I know what number when i'm already looking at running shoes which i'm looking for fabulous pink rain shoes.

1:10:33.720,1:10:47.580

Madeline Donnelly: they're probably organized very well the stuff that work there are you know they've they've categorized things they know where things are and i'm really able to find the pink running shoes within the store.

1:10:48.750,1:11:02.040

Madeline Donnelly: And this is similar to our specialized databases so databases can be specialized in a number of ways, one way is that their specialized is by subject so on my screen here, I have an example of a sociology database.

1:11:02.460,1:11:09.390

Madeline Donnelly: And i've done a search for the word activism and i've gotten just over 20,000 results back.

1:11:10.260,1:11:20.280

Madeline Donnelly: When the reason that this is so much smaller is because it's restricted to the field of sociology So when I was searching Google scholar and army, it was multi disciplinary.

1:11:21.120,1:11:31.290

Madeline Donnelly: I could get activism completely unrelated to sociology um another way that these databases can be specialized is by four Max.

1:11:32.370,1:11:35.970

Madeline Donnelly: So i'm just going to go back over to the library website once again.

1:11:38.310,1:11:46.440

Madeline Donnelly: Just as a refresher of how to get to our specialized databases there over on the left hand side of the page under quick links databases as.

1:11:48.330,1:12:05.160

Madeline Donnelly: And now, on my screen, I see a list of all of our databases available through the library which right now is 248 and I have these drop down menus at the top of my screen on how to narrow down this list so, as I said, I can narrow this down by subject.

1:12:06.420,1:12:17.310

Madeline Donnelly: I can also narrow this down by information format or type of information that it contains, so if I was looking for newspapers, for example, I make change this database time.

1:12:17.910,1:12:30.720

Madeline Donnelly: To do the basis that specialize in newspapers and so here, I can see the first database that comes up this comedian major daily dailies which includes 15 full text comedian major daily newspapers.

1:12:32.310,1:12:46.380

Madeline Donnelly: clicking on that link if you're off campus are going to be asked to sign in this is just how you sign into your email or your course like site, so what comes before you're at Lee can you in your email and your password.

1:12:52.650,1:13:02.460

Madeline Donnelly: And now i'm in this subject or newspaper specific database and when I type in my search term care i'm searching for the term activism in these.

1:13:04.380,1:13:07.410

Madeline Donnelly: Canadian daily newspapers.

1:13:09.930,1:13:10.430

Okay.

1:13:14.370,1:13:24.900

Madeline Donnelly: So a summary for this section search tools, you might include in your search Google scholar, which I really liked for that cited by feature which he just covered.

1:13:25.710,1:13:35.280

Madeline Donnelly: Also, just for initial searches if i'm really new to the topic sometimes the first page I find can be relevant and then after that it's a bit wishy washy.

1:13:35.730,1:13:52.350

Madeline Donnelly: on me, which is our main library academic search tool and our specialized databases which can be specialized to provide you access to certain formats of information or can be specialized by subject so I chemistry database for an engineering database or an English database.

1:13:53.400,1:14:06.510

Madeline Donnelly: The tool i've used depends on what you're looking for so it's really depending on what is your research question what types of formats are you're searching for that will give you cues to which search tool, you can use.

1:14:07.980,1:14:14.250

Madeline Donnelly: And as a reminder once where you can find the subject focus databases in the database Ada said list.

1:14:16.020,1:14:23.130

Madeline Donnelly: Okay, so I just wanted to do a quick time check I know we're running out of time just finished at 1120 on the.

1:14:25.560,1:14:38.340

Madeline Donnelly: 11th 30 1130 Okay, so I can try to squeeze squeeze in 10 more minutes worth of content to talk about these keywords a little bit more I have lost my chat is there any questions in the chat.

1:14:39.420,1:14:40.800

Abhi Rao: Oh no I don't see any new.

1:14:40.860,1:14:42.090

Madeline Donnelly: Questions okay.

1:14:44.220,1:14:45.690

Madeline Donnelly: um so.

1:14:46.080,1:14:46.500

Abhi Rao: Oh there.

1:14:46.500,1:14:47.790

There was one question so.

1:14:49.020,1:14:55.980

Abhi Rao: It was a how reliable is the citation being offered on the library website, I mean, can I just copy that to my reference page.

1:14:56.790,1:14:59.370

Madeline Donnelly: Oh Okay, I think I know what you're talking about so.

1:15:00.570,1:15:06.900

Madeline Donnelly: um are you talking about when you click on an article um there's this citation feature.

1:15:09.030,1:15:14.850

Madeline Donnelly: So I wish I could say it's super reliable, I would say it gives you a good start.

1:15:16.050,1:15:27.120

Madeline Donnelly: But you should always always always double check it from our experiences Librarians um the 87th edition is the one we're seeing the most problems with.

1:15:29.280,1:15:40.320

Madeline Donnelly: Thinking about whether or not this is accurate um basically army has it knows how it's supposed to create a citation based on the fields that are entered.

1:15:41.490,1:15:48.090

Madeline Donnelly: In on me, so it noticed that, for example, supposed to be offer last name comma first initial the date.

1:15:48.990,1:15:57.540

Madeline Donnelly: The title of the article, the title of the journal so on and so forth, but that depends on what we call them Meta data being accurate on the record.

1:15:58.200,1:16:10.020

Madeline Donnelly: So some common errors, I see is sometimes on me will pull in an email address of an author thinking it's their last name or sometimes.

1:16:10.650,1:16:25.020

Madeline Donnelly: The data has just been entered wrong and omni and it's not always manual sometimes it is automatic so long story short it's a really good place to start, but you should always always always double check to make sure that they're accurate.

1:16:26.790,1:16:32.280

Madeline Donnelly: So that would be my my long winded answer to that question good question, though.

1:16:34.260,1:16:34.760

Yes.

1:16:35.880,1:16:36.690

Madeline Donnelly: No problem.

1:16:38.040,1:16:48.120

Madeline Donnelly: It is a good is a good kind of way to get a head start on your citations absolutely and there is this really neat citation tool called sotero.

1:16:49.560,1:16:57.600

Madeline Donnelly: I use it for everything I wish I discovered it way earlier in my university career and we are going to be hosting some.

1:16:58.800,1:17:05.040

Madeline Donnelly: workshops and how to use so Taro i'll just take that into the chat as well, said oh TV are oh.

1:17:05.430,1:17:19.110

Madeline Donnelly: i'm So if you are interested in learning more about so so Tara which can help you manage citations and keep an eye out for our workshops, which will be posted on the homepage of our library over on the right hand side under events and workshops.

1:17:19.770,1:17:26.640

Abhi Rao: So Madeline we did get interest from students photo Tara because we shared that information in the first.

1:17:27.840,1:17:43.260

Abhi Rao: Finally, webinar series about sotero so students were asking about it so whenever you whenever the library does host that event, if you could let me know then even after this courses over I can then send an email out to the school board.

1:17:43.740,1:17:50.370

Madeline Donnelly: Oh that's great yeah offer i'll let you know i'm I might be October September, October, but i'll send along the Info.

1:17:50.520,1:17:51.120

Abhi Rao: Thank you.

1:17:51.600,1:17:52.230

Madeline Donnelly: No problem.

1:17:52.290,1:17:53.100

Abhi Rao: that's exciting.

1:17:54.840,1:18:07.620

Madeline Donnelly: um okay so i'm gonna try to fly through the sections I, don't keep you too late, but one thing you kind of need to know when you're searching in these library databases so army or specialized databases.

1:18:08.010,1:18:20.370

Madeline Donnelly: Is that they don't really work, the way that we might use Google so as an example, if you type in social media and Google, you might get results back for specific social media sites like Facebook or instagram.

1:18:21.060,1:18:27.210

Madeline Donnelly: Google is really good at expanding your search Google searches are also impacted by things such as ads.

1:18:27.840,1:18:40.050

Madeline Donnelly: So sort of once they can pay to have their webpage occur at the top of the list when certain keywords or search library databases don't work that way um so on the screen I have.

1:18:41.040,1:18:53.910

Madeline Donnelly: On the right hand side of search in a database as an example, if I enter in the word social media, the database is just looking for the appearance of the word, social media in the articles that it contains.

1:18:54.300,1:19:09.720

Madeline Donnelly: And only bringing me back articles that contain the word social media, so if I don't take the time to include those additional words such as Facebook and instagram in my search I might miss those more specific articles.

1:19:11.490,1:19:22.200

Madeline Donnelly: um So the question I was going to post the class was how would you need to change your search strategy when searching in a database compared to when you were searching in Google scholar.

1:19:24.090,1:19:35.670

Madeline Donnelly: And the question is, you want to be, you are the answers you want to be identifying those mean games you're searching for and spend time to think about all the different ways that people might talk about or write about that term.

1:19:36.060,1:19:48.480

Madeline Donnelly: So, if my research question is how effective is social media as a tool for activists, I can boil this down to searching for information on social media and activism.

1:19:49.980,1:19:54.930

Madeline Donnelly: So my next step would be doing a brainstorm, what are the different words or the different.

1:19:55.620,1:20:05.520

Madeline Donnelly: social media platforms that i'm interested in so on the left hand side of the screen, I have my main concept which is social media and then I brainstorm some.

1:20:05.940,1:20:16.560

Madeline Donnelly: specific types of social media and on the right hand side I have activism, and I thought of synonyms for activism, I thought, a particular um.

1:20:16.890,1:20:23.070

Madeline Donnelly: You know activist movements that have occurred on social media so sometimes these words that you think might be more broad.

1:20:23.370,1:20:37.920

Madeline Donnelly: or sometimes they might be specific examples it's just casting your net a little bit wider to try to capture all the information that released to a specific theme and not being constrained to only articles that have the word activism and them, for example.

1:20:40.200,1:20:54.090

Madeline Donnelly: So you may think Okay, I have this like really long list of all of these words now what i'm gonna do is i'm just going to take them and pump them all into army my i'm passing minutes alive, I have so many words it's going to be great.

1:20:55.680,1:21:05.460

Madeline Donnelly: The thing is, though, um it's a little bit counter intuitive because if you enter all of these words in just one really long string of words.

1:21:05.820,1:21:16.920

Madeline Donnelly: The database is going to think that you want every single one of these words in every single article that comes back and it's really unlikely that there's an article out there, that has every single one of these words.

1:21:17.640,1:21:22.410

Madeline Donnelly: So you can see here I ran that search through on me and I didn't get any records back.

1:21:23.460,1:21:39.150

Madeline Donnelly: So we have to tell the database which words are related to one another, we want it to be searching for example social media or tick tock or instagram or Twitter, we only want one of those words to come back, we don't need all of them to come back.

1:21:41.040,1:21:59.370

Madeline Donnelly: So without having to explain all the logic of how the databases database works, I have a three step trick to entering your your library search either into on me or into the specialized databases, so what you will want to do is you'll want to search for.

1:22:00.390,1:22:03.360

Madeline Donnelly: somewhere on the screen that says advanced search.

1:22:05.070,1:22:11.490

Madeline Donnelly: i'm so an honor my brain shrinkage advanced search is just right below the on the search screen or search bar.

1:22:13.980,1:22:21.660

Madeline Donnelly: And when you get an advanced search will be given the option to enter your search in in more than one line, and this is really, really helpful.

1:22:23.460,1:22:31.470

Madeline Donnelly: So, in the first line, I want to enter all of my words related to a single concept or idea, so in my example.

1:22:32.310,1:22:42.330

Madeline Donnelly: i've entered social media or tick tock or instagram or Facebook in one line and putting that or between those different words tells the database.

1:22:42.900,1:22:56.010

Madeline Donnelly: Either this word social media or tick tock can be in the results that come back so that's that's what we mean by casting or met a little bit wider giving the database option saying, these are all related to the same concept.

1:22:58.380,1:23:07.740

Madeline Donnelly: In the second line, I want to enter all the words related to my second concept, so in my example of activism can be activism or advocacy.

1:23:08.940,1:23:10.560

Madeline Donnelly: or descent, etc.

1:23:11.610,1:23:27.000

Madeline Donnelly: By entering it on the second line that tells the database one word from my first line and one word from my second line has to be in all the articles that come back so it's clustering those words that we brainstormed um together.

1:23:28.560,1:23:37.500

Madeline Donnelly: And entering them in those two different mindsets of database one word from the first line and word one word from the second line needs to be in all of my results.

1:23:39.240,1:23:52.740

Madeline Donnelly: um and, lastly, if you are searching for a term that's a phrase so as an example, social media you'll want to put that in quotation marks, so you can see that fear.

1:23:53.010,1:23:58.680

Madeline Donnelly: And that tells the database these words belong together, they need to be side by side and the results that come back.

1:23:59.010,1:24:13.800

Madeline Donnelly: If you don't do that it's going to automatically stick, the word and between the words social media so be social media, so you can get a result back or the word socialism, the title of the word medias and the abstract, and it has nothing to do with social media.

1:24:15.780,1:24:25.590

Madeline Donnelly: um so I see the question how many resources or citations make your research valid or accurate that's a really good question I um.

1:24:26.880,1:24:39.870

Madeline Donnelly: Whenever you're making a claim or whenever you're making a statement that needs to be backed by research, you should always have a citation So if I said, for example, um.

1:24:40.950,1:24:44.700

Madeline Donnelly: There are 100,000 people who live in thunder bay.

1:24:45.330,1:24:56.310

Madeline Donnelly: I need to show where I got that information because, as a leader they're going to say Madeline did you go ahead and count all of those people how did you how did you figure that out, so I wouldn't say there's necessarily.

1:24:57.240,1:25:08.460

Madeline Donnelly: A golden number um but you should be using information that is credible and you should be making sure that every kind of statement like that that you make is backed by a source.

1:25:09.510,1:25:19.080

Madeline Donnelly: So sometimes your instructors will tell you how many sources would be required and it'll probably be dependent on you know what is the research question and how long is your paper.

1:25:19.500,1:25:34.260

Madeline Donnelly: And what type of writing is it is it our research is or isn't an opinion piece or reflection, if it was a reflection I probably wouldn't need any sources to be valid because it's just how you feel so it depends on the type of reading and the.

1:25:35.760,1:25:36.270

Madeline Donnelly: yeah.

1:25:37.410,1:25:43.320

Madeline Donnelly: I lost my train of thought, but depends on what you're writing and what the purpose of writing yes good question.

1:25:45.540,1:25:54.300

Madeline Donnelly: um so just highlighting once more that these specialized databases and on me do have a lot of options we call them filters.

1:25:55.020,1:26:08.370

Madeline Donnelly: On the left hand side to narrow down your results, and these will be your best friend and when you run a search to you know nail down exactly what it is that you want, but having to click through and read a lot of your relevant content.

1:26:10.500,1:26:19.530

Madeline Donnelly: And so, as a summary for this section and maybe i'll leave this here because I acknowledge that it's 1130, but it is included in my slideshow.

1:26:21.000,1:26:28.050

Madeline Donnelly: As a last plug and please follow us on social media we haven't been super active but we're planning on ramping up for the fall semester.

1:26:28.680,1:26:33.780

Madeline Donnelly: We do have instagram Twitter and Facebook, I would say our instagram and Twitter, are the most active.

1:26:34.260,1:26:50.580

Madeline Donnelly: And we will be posting a lot of job postings in the next few weeks, so if you are interested in working with the library I would love to see your applications it's there I hope it's a rewarding place to work, I really love working in a library, and I think you probably went to.

1:26:52.470,1:27:03.960

Madeline Donnelly: um, so I do have a feedback form, if you do have a chance to complete it i'll just post it in the chat just to give me feedback on the library part of this section.

1:27:04.410,1:27:17.130

Madeline Donnelly: You have time and it just helps me improve this for next time, is there a question out there that wasn't answered today have I confused you about anything I definitely appreciate your feedback.

1:27:18.690,1:27:24.870

Madeline Donnelly: And I know it's the end of the class, but if you do have any questions i'm happy to stick around and answer.

1:27:26.400,1:27:31.920

Madeline Donnelly: Thanks so much for your participation and best of luck with your your first semester.

1:27:33.120,1:27:35.190

Madeline Donnelly: It was there anything you wanted to add.

1:27:36.120,1:27:40.980

Abhi Rao: I just want to say thank you so much Madeline your presentation is always so engaging for me.

1:27:41.400,1:27:50.550

Abhi Rao: And also very comprehensive there's so much information packed in here i'm sure I will be posting this video on D to well and.

1:27:50.910,1:27:57.690

Abhi Rao: Of course Jill will be posting it with her class as well, so this this recording will be available, where I would.

1:27:58.080,1:28:04.500

Abhi Rao: recommend students to watch it again because there's so much information in here, especially about using the library resources.

1:28:04.830,1:28:12.690

Abhi Rao: and making your searches so efficient it's really important to make such as efficient, I mean when even when, in our class when we did an activity.

1:28:13.020,1:28:27.540

Abhi Rao: research activity we always end up with like a million results, and so, what do you do with a million results right and so it's really important to make it very efficient and I think to me that is clearly an important takeaway and so thank you Madeline please.

1:28:28.980,1:28:42.690

Abhi Rao: If you have any feedback from Ireland, please fill the survey form, if you can do it immediately, you can either click the click on the link and have it open or just save the chat and then you can go back to the chat and then click on it and.

1:28:44.580,1:28:47.070

Madeline Donnelly: Then we can see with my link I guess.

1:28:48.150,1:28:51.240

Madeline Donnelly: What I did so maybe it's not working.

1:28:55.560,1:28:56.060

Madeline Donnelly: Okay.

1:28:56.700,1:29:05.010

Abhi Rao: yeah and then I can put it up on the I mean both Jill and I will put it up on our digital sites, so we can get you that feedback.

1:29:05.760,1:29:06.480

Madeline Donnelly: But thank you.

1:29:06.570,1:29:20.010

Abhi Rao: Everybody for being here today and for participating in our to Friday see presentations and those of who you are not here will be what will be watching this asynchronously I hope.

1:29:20.370,1:29:31.410

Abhi Rao: This these sessions were really helpful for you please add your feedback or gratitude to Madeline in the chat box, if you haven't already done so and.

1:29:32.760,1:29:40.650

Abhi Rao: have a wonderful Friday have a wonderful weekend everyone, and if you have any questions, please stay back, otherwise I have a wonderful weekend bye.