Web Video Text Track (VTT)

# **Video Title**

The title of the video is “Dr. Michelle Pacansky-Brock – Module 1.” The video is three minutes and thirteen seconds in length.

# **Video Description**

This video shows Dr. Michelle Pacansky-Brock talking about how you can bring humanization in teaching and learning to a higher level.

# **Web Video Text Track**

00:00

Hi everyone.

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I have a brief story that I'd like to share with you as we get started.

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When I was a full-time faculty member at Sierra College I had started teaching online around

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2003 a couple of years after that, maybe, I was attending a graduation ceremony.

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And, as everyone is, feeling very excited about the students as they walked across the

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stage when their names were called.

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And I remember hearing the name of one of my online students.

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And I remember, kind of, you know, pushing myself back a little bit and, thinking, "Wow,"

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you know, on the one hand, I'm so excited for this person and that's amazing and, on

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the other hand, I felt a little concerned, uh, apprehensive, because I could feel inside

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me this realization that that student didn't know who I was and I didn't know who that

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student was.

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So after the graduation was over and faculty and staff were applauding the students and,

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you know, going up to them and shaking their hands and so forth, I couldn't find that student.

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And I wanted to change that.

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I had this sense inside me that that relationship between me and my students was really important.

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And what I was focusing on my classroom was my content.

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This was long ago, before YouTube, before Facebook and so the technology, of course,

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is not the technology that we know today.

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And so I bring that into this experience of teaching this class.

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I've had my hands in this space, this humanizing space, for a very long time.

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I'm going to be sharing a lot of what I've learned along the way with you, but I'm going

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to be very upfront about my own bias and why I think this is important.

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And I know that each of you is bringing your own experiences and your mindsets about teaching

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and learning into this class, as well, and that's very important for us to recognize.

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So this first module, we are going to take an approach that looks at what we know from

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the research.

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S we'll be looking at research from online education, particularly looking at some studies

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that focus on online community college students and think about how that population of students

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is different from populations of students served by different types of institutions.

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We're also going to be looking at neuroscience and thinking about what we know about the

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way the human brain works and how that ties back to teaching and learning and the process

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of cognition.

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All along, as you go through this module, I want you to be keeping one question in mind,

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"What's the big deal?"

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OK?

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So, you'll be forming your position and at the end of the module we'll be engaging in

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a conversation using a new asynchronous video tool called Flipgrid.

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We're just going to reflect on your take aways from the module and I've got some more specific

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instructions for you when you get that far.

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But that's what you have ahead of you.

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So, some reading, you'll be watching a video or two and listening to a podcast episode.

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So, I'll see you at the end of the module in the Flipdgrid.

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Take care.