

## A Holistic View of Implementing Active Learning Activities

### Questions to ask

- 1. What is the class size?
- 2. How much knowledge do the students already have in that subject?
- 3. What are the time constraints for students?
- 4. What learning outcomes do you expect the students to achieve from these activities?
- 5. How will they demonstrate what they have learned?

### Student Perspective

- 1. How much time will you be able to devote for preparation?
- 2. How much time would you be able to devote to assessment?
- 3. How familiar are you with the technology that you will be using while teaching?
- 4. What are your time constraints?
- 5. What is your comfort level with the subject?

### Teacher Perspective

- 1. How inclusive is the course syllabus?
- 2. What learning technologies are available at the institute?

### Institutional Perspective

### Guiding Principles

- 1. Activating prior knowledge
- 2. Adapting the activity with your students in mind
- 3. Communicating expectations clearly

- 1. Linking activities to assessments
- 2. Formative assessment, with regular and timely feedback
- 3. Providing extra scaffolding

- 1. Integrating activities in LMS

### Active Learning Activities