

Module 3: Creative Assessments for Limited Technology Environments

“Ideal teachers are those who use themselves as bridges over which they invite their students to cross, then having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own.” — Nikos Kazantzakis

“It was only when I discovered that feedback was most powerful when it is from the student to the teacher that I started to understand it better. When teachers seek, or at least are open to feedback from students as to what students know, what they understand, where they make errors, when they have misconceptions, when they are not engaged – then teaching and learning can be synchronized and powerful. Feedback to teachers helps make learning visible.”

— Hattie (2009)

“Assessment is today’s means of modifying tomorrow’s instruction.”

— Carol Ann Tomlinson

“In giving students descriptive feedback, you have modeled the kind of thinking you want them to do as self-assessors.”

— Chappuis (2005)

“It’s ok to try things out, to ask questions, to feel unsure, to let your mind wander, to daydream, to ask for help, to experiment, to take time out, not to know, to practice, to ask for help again – and again, to make mistakes, to check your understanding.”

— Jane Revell & Susan Norman

“Assessment is about teachers and not about students.”

— Deepa Bhushan

**“To teach is to learn twice.”
— Joseph Joubert**

“Nothing we ever imagined is beyond our powers, only beyond our present self-knowledge.”

— Theodore Roszak