

ANNUAL ECE FIELD PLACEMENT COMMUNITY FORUM



Welcome & Introductions

ECE Academic & Field Placement Coordinator



Karen Davis

Your Field Placement Specialists Team



Kaela Millar



Maria Agro



Melanie Graham



Judy Baillie

Land Acknowledgment

The following land acknowledgement is provided courtesy of Dr. Johanne McCarthy, Teaching & Learning Consultant - Indigenous Education at Mohawk College. Joh is from the Onondaga Nation of the Six Nations of the Grand River Territory and has graciously provided this video. Nya:weh (Thank you), Joh.





Greetings from the ECE Program and Field Placement Coordinator – Karen Davis

Mohawk College Updates

- * Mohawk College is expanding: Burlington campus & 7 acres across from Mohawk College on Fennell Avenue.
- * The ECE program is currently undergoing Program Review and revising our Program of Studies. **“The program has excellent working relationships with the industry and community partners, which is crucial to providing placement opportunities for students”**
- * Through our ECE Learning Hub we are sharing recycling materials with our students collected from the college & community!
- * The College's stabilization and restructuring process continues!



Field Placement Specialist Update



Welcome

Kaela Millar has joined our Field Placement Specialist team! Kaela brings a wealth of experience from her previous role as Technician of Mohawk College's Multi-Sensory Lab, where she supported innovative, hands-on learning experiences for students. Kaela is excited to support students in their field placements and to collaborate closely with our valued community partners. Please join us in warmly welcoming Kaela to the team!



Goodbye... We will miss you!

We would like to thank Jenn Dawson for her dedication, commitment and contributions to supporting students in her role as a Field Placement Specialist.

We wish you all the best in your new position and on your incredible journey.

What We Value In Our Mentors



➤ *"I truly appreciated my mentor's kindness, patience and unwavering support. They always took the time to listen, offer guidance, and share the wisdom with me. Their encouragement and belief in my potential made all the difference in my journey as an ECE student."*

Thanks to your mentorship, I've grown both professionally and personally.



From your ECE Students

We are here to support you!

Your first point of contact at Mohawk College for Field Placement supports is a **Field Placement Specialist**. We can assist you by providing a phone call, email, Teams meeting and through a site visit. Visits can happen at the request of the Mentor/Supervisor, Faculty, Student, or Field Placement Specialist.

We can also come out to your next staff meeting and share with you and your teams strategies and supports in mentoring students.

Community Presentations

Looking for professional development opportunities to add to your staff meetings? We'd love to connect! A Field Placement Specialist can visit your program or join your team virtually to share insights about student placements and mentorship.

To arrange a session, please email us at earlychildhoodeducation@mohawkcollege.ca. During the presentation, we can also explore some of the common questions and ideas shared in the Field Placement Survey to help strengthen our collaboration and support your ongoing work with students.

Mentor Supports;

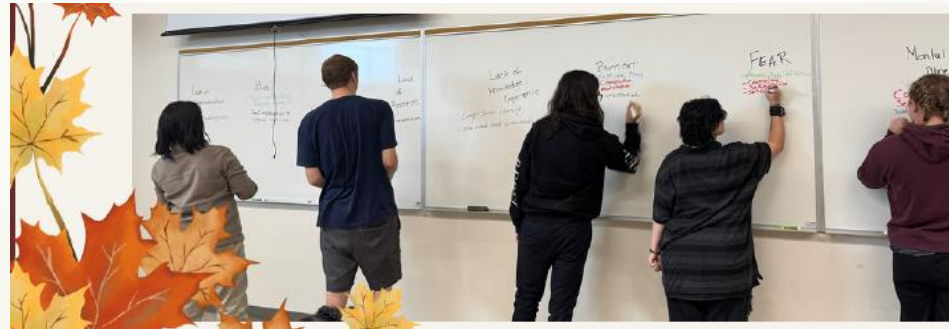
- ✓ Field Placement Specialist
- ✓ Mentor Support Hub
- ✓ Site Visits/Online Meetings
- ✓ Email and Phone Support
- ✓ Site Presentations and Mentoring
- ✓ Guidance and strategies for students
- ✓ Mentor Reviews
- ✓ Community Surveys

Survey Highlights Resulting in CHANGES

Planning Forms -
Mentor Feedback
Removed to allow
verbal feedback

Mentor Midterm Review – to
assist with time we developed a
shorter review

Field Placement
Checklist - one
page overview
of placement
requirements



Commitment of Practice -
To assist students to meet
Mentor expectations and
understand requirements

Field Placement
Calendar – highlighting
dates, timelines and
requirement for planning
and implementation

Commitment of Practice

This is a **collaborative communication agreement** between the mentee (student) and mentor (educator) to be completed together the first week of placement.

The student will complete the **Commitment of Practice** form with the mentor and discuss the communication methods and determine planning form submissions.

ECE Field Placement Commitment of Practice

This is a collaborative communication agreement between the mentee (student) and mentor (educator) to be completed together the first week of placement.

Student

First Name * Last Name * Student ID *

Student Mohawk College Email * Confirm Email *

Placement Information

Field Placement Site *

Mentor

Field Placement Mentor * Mentor's Email * Confirm Email *

Field Placement Specialist *

☐ Maria Agro
☐ Judy Baillie
☐ Melanie Graham
☐ Karen Shurvin

What Field Placement are you currently doing? *

☐ Field Placement 1
☐ Field Placement 2
☐ Field Placement 3

Reporting Absences

Who are absences to be reported to? *

Absences should be reported before the student's assigned shift start time by: *

☐ Email
☐ Phone
☐ Text

Comments *

Field Placement Attendance

Students are accountable to complete an online attendance each week by Sunday at midnight to confirm their hours/days of placement each week.

Mentors or designate receive a copy of the attendance each week by email. Email address highlighted on the Commitment of Practice.

Students are responsible to check the correct email address of their Mentor and enter this each week on the online form.

Mentors are only required to contact the Field Placement Specialist if there is a **discrepancy** on the submission.

All schedule adjustments (make up days) are approved by the Field Placement Specialist and students confirms with Mentor. Student's must complete the placement within the timelines provided.

We appreciate your time and participation in our Annual Community Survey!



**We can't do this
without you!**

Thank you to our Community Partners for your **support and feedback in informing our practices and shaping what we do for Field Placements.**

***Thank you from the
Mohawk College ECE Team***



Survey

Want a chance to win a prize for your TEAM?

Congratulations to our winners from last year Little People's Day Care Centre for completing the survey and enjoying some treats and surprises from the ECE Team.

It will take you under 15 minutes.

We appreciate your partnership and collaboration in supporting ECE students.

The information you share in this survey will be used to inform our practices and shape what we do for Field Placements.



Myths vs Facts

Myths

- Students are not required to complete an orientation prior to placement starting.
- Students are not allowed to change diapers.
- Students can work whatever shift and hours for placement.
- Students are not required to plan or implement requirements while on placement.
- Student do not have to provide the Mentor a hard copy of the Learning Outcome Feedback Form on the first day of placement.
- Students can give their planning form to the Mentor on the day of implementation.
- If students are not successful on placement as identified by the placement site, Mohawk just moves them along to then next placement.

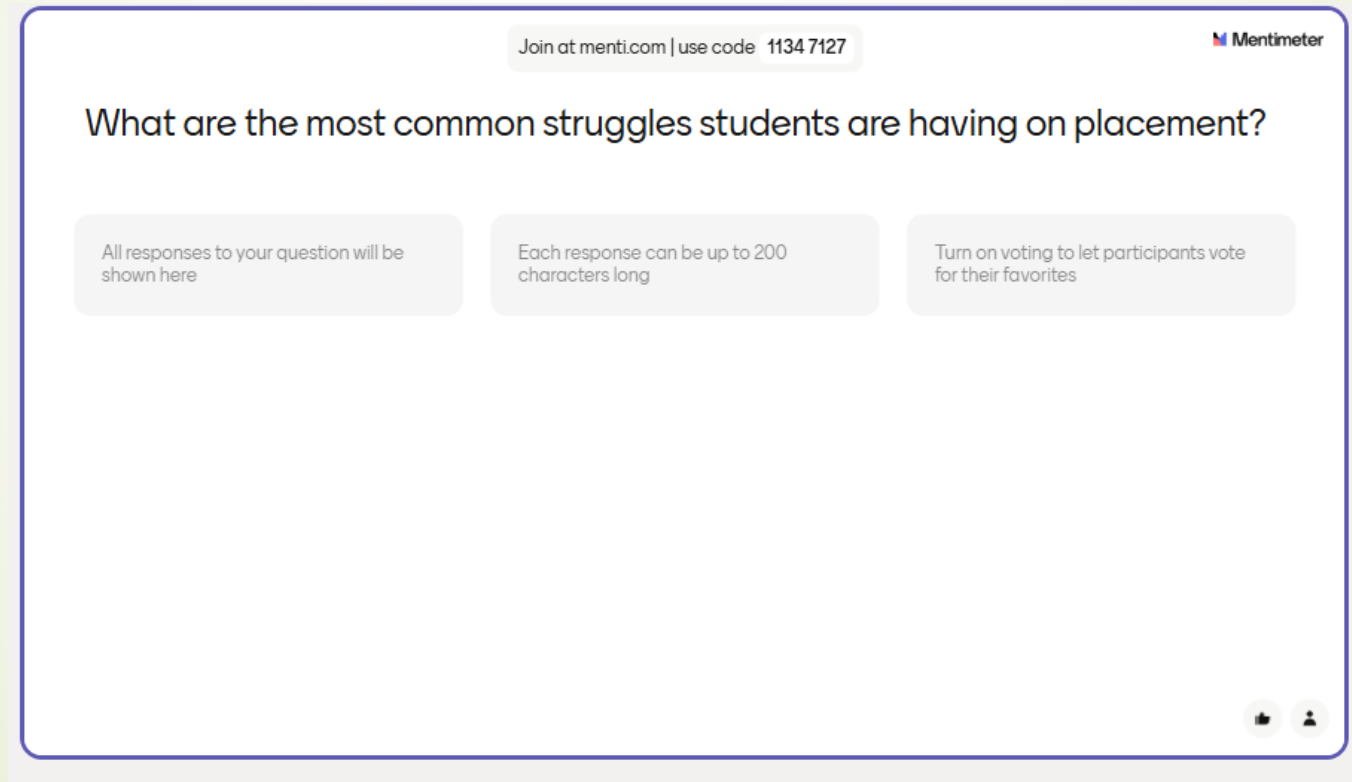


Facts

- Students must complete an orientation prior to starting placement as this is a college requirement. This gives them the opportunity to show sites their requirements for placement.
- Students are required to change diapers and participate in all routines. (unless site has a policy stating otherwise)
- Students are to work the full time shift as if they were hired in the position. Any schedule adjustments must be done with the FPS.
- All requirements in the LOFF must be completed during the 24 days of placement.
- Yes students need to give the Mentor a printed copy of the LOFF regardless if they have a printer or not.
- Student MUST follow the Commitment of Practice while on placement.
- Mohawk supports the placement Mentors/Site will placement outcomes.

Let's hear from YOU!

What are the most common struggles students are having on placement?

A screenshot of a Mentimeter poll interface. At the top, it says "Join at menti.com | use code 1134 7127" and the Mentimeter logo. The main question is "What are the most common struggles students are having on placement?". Below the question are three informational boxes: "All responses to your question will be shown here", "Each response can be up to 200 characters long", and "Turn on voting to let participants vote for their favorites". At the bottom right, there are icons for a thumbs up and a person.

Join at menti.com | use code 1134 7127

Mentimeter

What are the most common struggles students are having on placement?

All responses to your question will be shown here

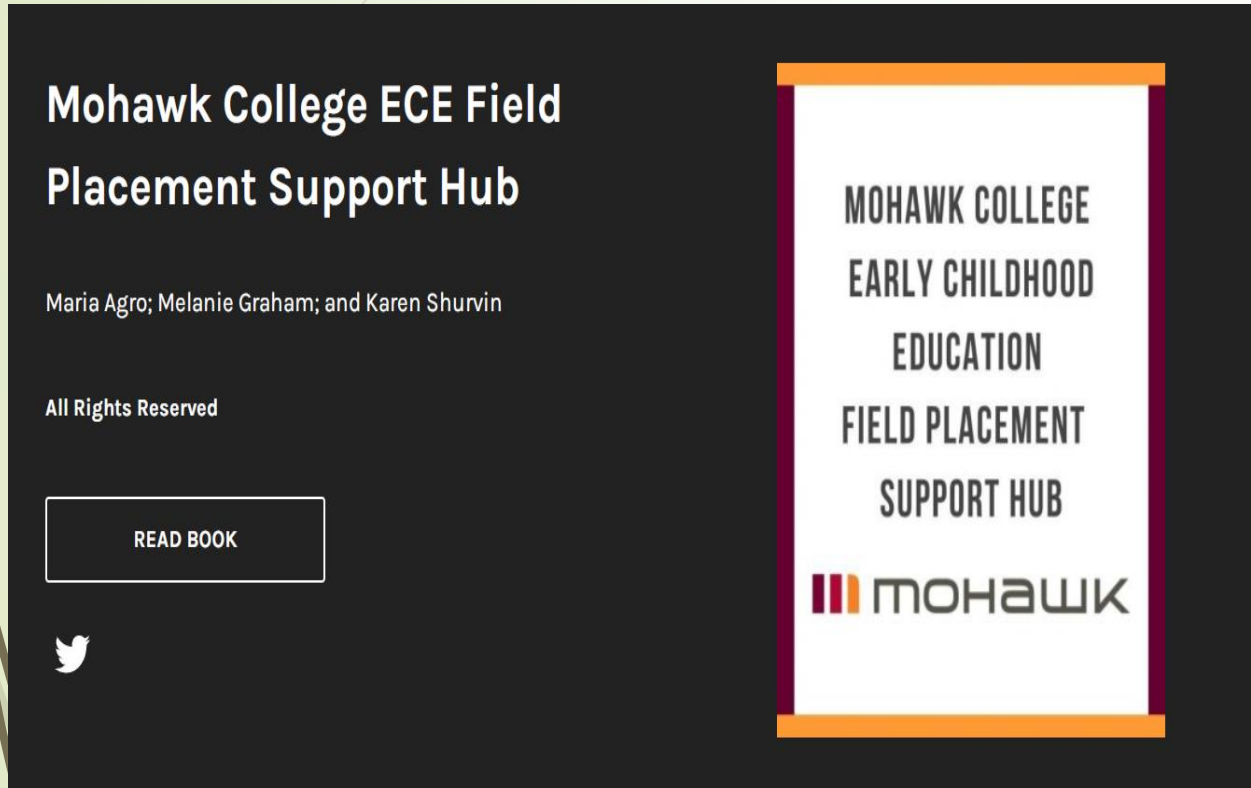
Each response can be up to 200 characters long

Turn on voting to let participants vote for their favorites

www.menti.com

Field Placement Support Hub for MENTORS

What Mentor's are Saying...



Visit the Field Placement Support Hub for Mentors:

<https://ecampusontario.pressbooks.pub/mohawkcollegeecefieldplacementpracticumsupporthub/>

Planning and Implementation

Field Placement 1

- 3 Observations on Template Form
- 1 Interest Web and Learning Environment Curriculum Ideas
- 3 Planning Forms for 2 Small Groups and 1 Invitation Based Learning Area (1 week min.)
- 3 Spontaneous Interactions and Reflections

- ✓ Mentors are to look at the student's planning for any **safety concerns, identification of the children's interest and development and if it is a good fit for your program philosophy.**
- ✓ If the student needs support with their **planning** please connect with their Field Placement Specialist. The FPS will follow up regarding additional supports for the student.
- ✓ Additional information on the planning process is found in the Mentor Support Hub in a Planning Process PowerPoint.

Field Placement 2

- Increased Activity Planning
 - Shared Responsibility Day
 - Pedagogical Documentation
- *Observations, Interest Webs, Learning Environment Curriculum Ideas completed in Journal Collections, not Forms

Field Placement 3

- Increased Activity Planning
 - Shared Responsibility Week
 - More Pedagogical Documentation
- *Continued Journal Collections

Field Placement Numbers

- Fall Semester - Field Placement 1, 2 & CE **(380 students)**
- Winter Semester – Field Placement 1, 2 & 3 **(500 students)**
- Spring/Summer Semester – Field Placement 1, 2, 3 for Full Day and McMaster & Continuing Education

**We need you and
your placement
opportunities!**



Agency Request Form

REQUEST FOR SUPPORT FOR FIELD PLACEMENT OPPORTUNITIES

We are in desperate need of your support to host as many Field Placement Students as you can for the Winter Semester. You should have received a **Community Request Form** to host students. We have three cohorts that need placement experiences as we will have students out in two different blocks. One group will be out on placement from Monday to Wednesday and the second block of students will be out from Wednesday to Friday. We are hoping that sites can take students from both blocks. If you are able to provide placement opportunities please email us directly at earlychildhoodeducation@mohawkcollege.ca
We can't do this without you!



College of ECE – Policy Statement Regarding Practicum

5.1 Hours The total amount of time that students spend in practicum is at least 500 hours. This is an absolute minimum and programs are expected to require students to complete more practicum hours.

5.2 Supervision and mentorship Students must be supervised and mentored by RECEs (i.e., members of the College in good standing).

5.3 Settings Programs must:

- offer practicum placements in a variety of settings that reflect the range and diversity of early childhood education practice settings, and
- require students to complete practicum placements at different sites.

5.4 Age groupings Programs must:

- offer practicum placements among all three age groupings, and
- require students to have direct experience and contact with different age groupings through one or more of their practicum placements.

5.5 Scope of practice Programs must require and ensure that the scope of duties that students carry out during practicum placements will relate to, and be consistent with, early childhood education practice.

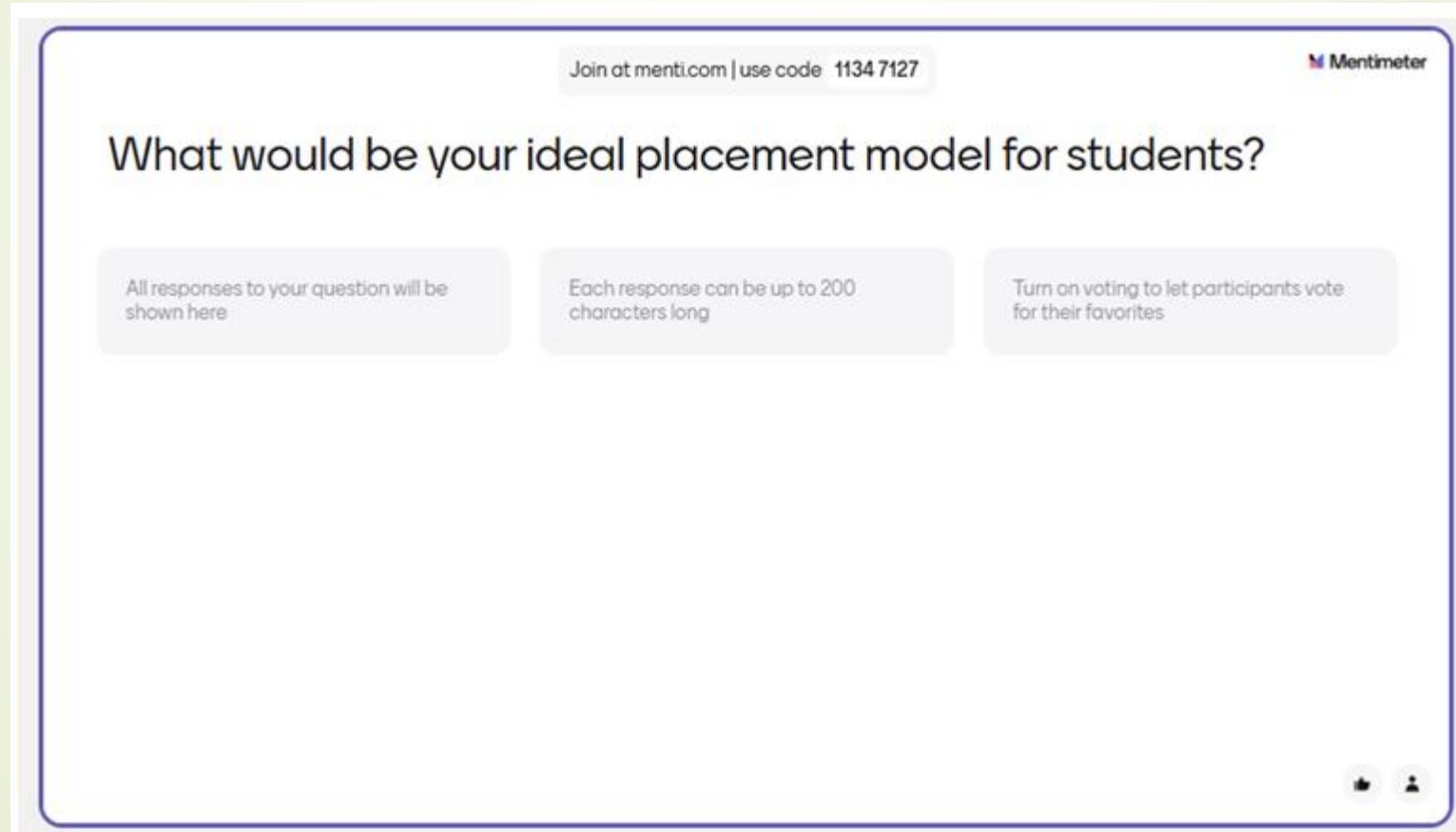
5.6 Opportunity for reflection Programs must design practicum, so that there are opportunities for students to reflect on their practice during their placement

5.7 Assessment and evaluation Programs must design practicum so that students' performance is assessed and evaluated.

5.8 Policies and quality assurance Programs must develop and implement policies and/or guidelines that support quality assurance in the practicum component of the program.

Let's hear from YOU!

What would be your ideal placement model for students?

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Mentimeter

What would be your ideal placement model for students?

All responses to your question will be shown here

Each response can be up to 200 characters long

Turn on voting to let participants vote for their favorites

www.menti.com

Recruitment and Employment Supports

- ✓ We continue to work with our Community Partners to assist with getting students in the field and preparing them for employment in the profession.
- ✓ We post employment opportunities in the ECE Program received from the community. We connect community partners to the Student and Graduate Employment Department at Mohawk College and provide links to other websites like ASCY and EarlyON Brant to heighten the awareness of current opportunities.
- ✓ We have representation on various Committees for recruitment and retention and participate in a variety of other committees and SPLC.
- ✓ We work with students regarding the best fit for them regarding Field Placement Experiences and provide options available to them.
- ✓ We will continue to participate in Community Partnerships regarding strategies to build the ECE Profession.

SUCCESS

ISN'T JUST ABOUT
what you accomplish in your life
IT'S ABOUT **INSPIRE**
WHAT YOU
OTHERS TO DO

Mentor Testimonials

Field Placements are very rewarding for both the students and staff

ECE students enhance the value of the Early Childhood Education field to community partners and families that use services. They are invaluable.

I love having the students come into our programs. It is a perfect time to uplift the students and try and encourage them to stay in the field. This is our time to shine and really show them the importance of Early Years Professionals. The true impact we make. We need to change the negative narrative out there!

We look forward to the form that comes out and are excited to enter the information. Mohawk College is our choice of students.

We really enjoy being able to mentor and support new ECE students.

We love having students come to our centre, we think of it as our responsibility to mentor our mohawk students.

I love the hub. I would love to see a forum for students and mentors to connect with each other to collaborate.

I am definitely interested in having a Field Placement Supervisor come out to present to our educators and think this would be a great way to help them feel more comfortable and confident with mentoring.

Let's Hear From You



Follow us on
Instagram
@mohawkcollege_eceprogram

**CLICK
HERE**

Follow our Early Childhood Education Instagram account to catch all of the exciting updates from our classrooms, community and college events!

Special Thank You



On behalf of Mohawk College, we would like to thank you for the continued support and leadership you provide to our ECE students. We are grateful for your commitment to their learning and growth.

