

Observation Form



Child(ren)'s Pseudonym:	Date:	Time:
Age Group:	Centre/Organization Name:	Observer:
Additional Elements:		

What Happened?

Observation: What Happened? (Anecdotal)/ What is happening? (Running Record)

What Does it Mean?	What's Next? <i>New provocations, possibilities and extensions of learning</i>	
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<p>Child Development (Connected to curriculum framework) <i>AND</i> Environment (temporal, physical and social)</p>	<p>Observer's Reflection: (What are you wondering, inquiring about and curious of?)</p>	<p>Child's interests, wonders, inquiries and curiosities. Possible extensions of the experience</p>
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Required Resource (indicate one):

- Best Start Expert Panel on Early Learning. (January 2007). Early learning for every child today: A framework for Ontario early childhood settings. Toronto, Ontario: Ministry of Children and Youth Services
- Ontario Ministry of Education. (2014b). Excerpts from ELECT: Foundational knowledge from the 2007 publication of "Early learning for every child today: A framework for Ontario early childhood settings". Toronto: Author.
- Government of Ontario. Ministry of Education. (2016). The kindergarten program. Toronto, ON: Queen's Printer for Ontario. Retrieved From: <http://www.edu.gov.on.ca/eng/curriculum/elementary/kindergarten.html>