

ECE Planning Process

Mohawk College



2022

MOHAWK COLLEGE EARLY CHILDHOOD EDUCATION PROGRAM

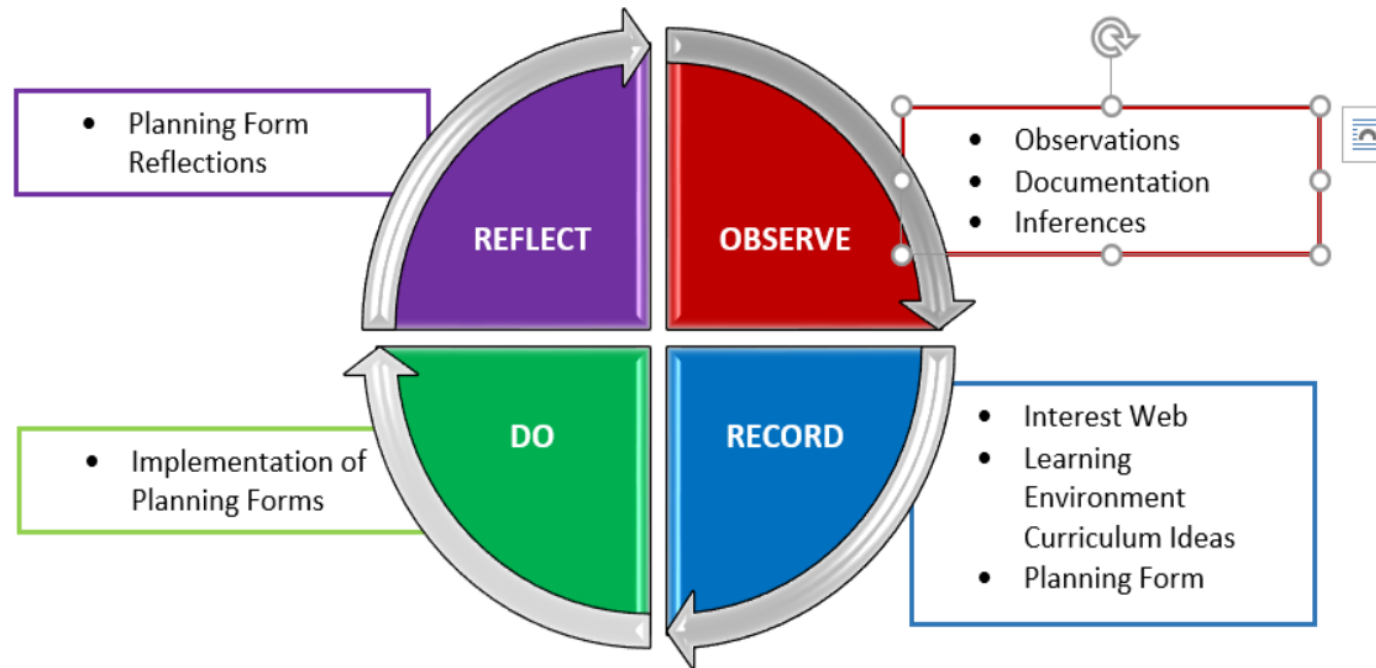


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Brought to you by the ECE Team

Planning Process

Planning Process (ORDR)



Planning Forms

Why Change?

- Regularly updated pedagogy to align with Ministry regulations/expectations
- Program review – Community and student feedback from the ECE program review
- Ongoing feedback from students about streamlining and minimizing required paperwork for placement purposes
- More time to focus on relationships in placements and spontaneous interactions
- Built-in flexibility for the forms to reflect diversity in placements



PLANNING FORMS

(OLD) Observation Form



(NEW) Observation Form (Revised)

(OLD) Interest Web



(NEW) Interest Web Guide

(OLD) Curriculum Planning Ideas



(NEW) Learning Environment Curriculum Ideas



PLANNING FORMS

Small group learning
experience plan



Large group learning
experience plan



Weekly curriculum
planning chart

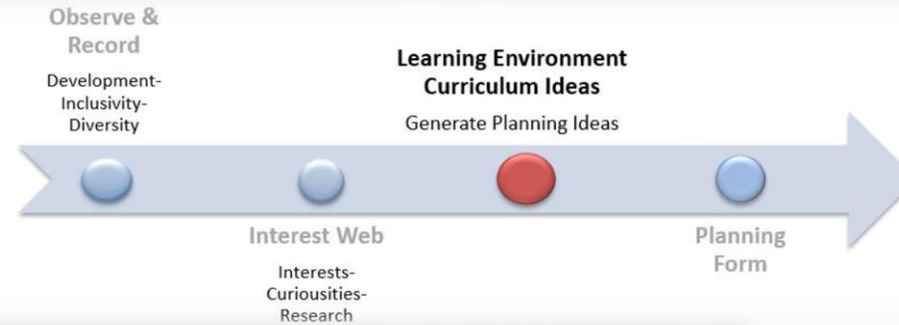
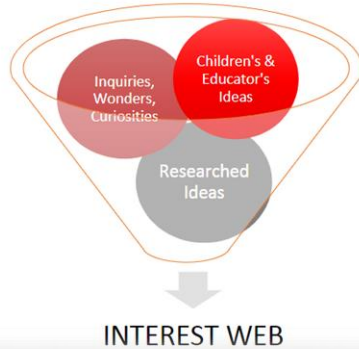


Planning Form

PLANNING PROCESS

Process:

Choose an identified interest(s) from an observation (s) and add:



Type of Experience (Please highlight or circle)

Small Group Experience (identify):

Large Group Experience

Invitation/Provocation-Based Learning Area (identify):

*See the 'how-to' guides to understand the planning process and expectations.

Examples provided for students



***NEW* PLANNING AND IMPLEMENTATION REQUIREMENTS (LOFF)**

- Shared Responsibility Days/Week
- Pedagogical Documentation
- Journal Collections
- Spontaneous Interactions

FIELD PLACEMENT 1 REQUIREMENTS

- 3 Observations on Template Form
- 1 Interest Web and Learning Environment Curriculum Ideas
- 3 Planning Forms
 - 2 Small Group Experience
 - 1 Creative Art, 1 of Choice (not Creative Art)
 - 1 Invitation Based Learning Area
 - 1 area, min of 1-Week Placement
- 3 Spontaneous Interaction Reflections

PLANNING AND IMPLEMENTATION REQUIREMENTS (LOFF)

FIELD PLACEMENT 2

- Increased Activity Planning
- Shared Responsibility Day
- Pedagogical Documentation

*Observations, Interest Webs, Learning Environment
Curriculum Ideas completed in Journal Collections, not
Forms

FIELD PLACEMENT 3

- Increased Activity Planning
- Shared Responsibility Week
- More Pedagogical Documentation

*Continued Journal Collections

THANK YOU COMMUNITY PARTNERS!



*We couldn't do it
without you!*

