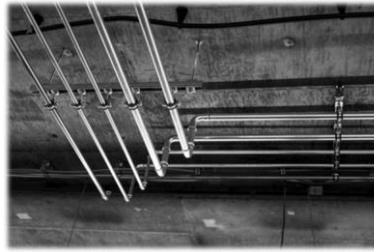


Trades Textbook



Trades Text

The following passage has been adapted from a plumbing and piping textbook. Read the passage and answer the questions that follow.

Responsibility: The Buck Stops Here

For cross connection responsibilities, most governing entities will ensure their regulations/bylaws clearly identify cross connection requirements. It is up to the premise owner/occupier/representative and tester to follow all requirements as addressed in the appropriate bylaw or regulation. The regulatory authority (water purveyor) will wash their hands of responsibility for the action of any others in regards to cross connection control activities inside or on a premise. When the water leaves their distribution system the premise owner and tester are responsible for cross connection prevention within the building. You should know your responsibilities and be prepared to defend the work you are responsible for. Make certain that you stay on the straight and narrow.

Adapted from: [Cross Connection Control for Plumbing and Piping Trades : Plumber Apprenticeship Program, Level 3](#)

Questions:

1. Is there any cultural background knowledge needed to understand this passage?
2. Are there any references that would not be easily accessible to all learners?
3. Are there any phrases or idioms that would impede comprehension for an EnglishLanguage Learner?

Trades Textbook

Brainstorm:

Brainstorm some ways that this text could be modified or delivered to support greater inclusivity and accessibility. Write your answers below.

A large, empty rectangular box with a dark blue border, intended for students to write their brainstormed ideas for making the textbook more inclusive and accessible.

S1 Textbook Analysis - Trades

Answers:

1. There was no cultural and contextual knowledge needed to understand this passage.
2. There are no obvious references that would be inaccessible to an ELL. However, it is always best to check with learners to see if there are any barriers to comprehension.
3. There are several idioms in this passage such as: the buck stops here; wash their hands of; stay on the straight and narrow. These idioms could impede comprehension of the main point of the passage.

Possible modifications to the text:

1. Create a glossary for vocabulary and include definitions of idiomatic expressions.

Possible modifications to delivery:

1. Offer opportunities for students to ask questions and clarify both orally and in writing.

Support the readings with specific examples. Ask students to offer examples from their own experiences

