Template #1 for Single-Point Rubric

Concerns *Areas that Need Work*	Criteria *Standards for This Performance*	Advanced *Evidence of Exceeding Standards*
	Criteria #1: Description reflecting achievement of mastery level of performance	
	Criteria #2: Description reflecting achievement of mastery level of performance	
	Criteria #3: Description reflecting achievement of mastery level of performance	
	Criteria #4: Description reflecting achievement of mastery level of performance	
0-80points	80-95 points	95-100 points

Note: *The bottom row is optional.* If you use the single-point rubric to assign a grade, you can also convert general descriptors into a point range. Using this template, if a student received an excessive number of comments in the left category, their score would fall lower in the 0-80 point range. If they mostly met the targeted criteria, their score would fall somewhere between 80 and 95 points. And if they achieved most of the targeted areas but also exceeded them in some ways, their score would fall between 95 and 100 points.

Sources:

Fluckiger, J. (2010). Single point rubric: A tool for responsible student self-assessment. *Teacher Education Faculty Publications.* Paper 5. Retrieved April 25, 2014 from http://digitalcommons.unomaha.edu/tedfacpub/5.

Mertler, C. A. (2001). Designing scoring rubrics for your classroom. *Practical Assessment, Research & Evaluation*, 7(25). Retrieved April 30, 2014 from http://PAREonline.net/getvn.asp?v=7&n=25.