

Template for Analytic Rubric

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Category #1	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	
Category #2	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	
Category #3	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	
Category #4	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	

[Note: The teacher should highlight key phrases in the rubric that describe the student’s performance, then write a final score in the right-hand column. It is typical to have highlights appear in more than one column. The teacher may also choose to “decimalize” scores; for example, giving a 2.5 for one category to indicate that the student is progressing toward a 3.]

Source for language in chart:

Mertler, C. A. (2001). Designing scoring rubrics for your classroom. *Practical Assessment, Research & Evaluation*, 7(25). Retrieved April 30, 2014 from <http://PAREonline.net/getvn.asp?v=7&n=25>.